

Task - Exploring Homophones

Choose the correct word to complete each sentence.

Two, to or too?

Are you going _____ the fair?
There are only _____ places left!
There are _____ many people in here.



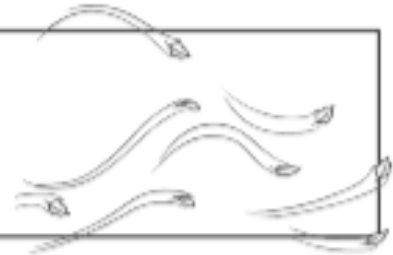
New or knew?

I _____ you would do that!
Do you like my _____ shorts?
This car is brand _____.



Blue or blew?

The wind _____ really hard.
My favourite colour is _____.
Is that _____?



So or sew?

I couldn't climb over it, _____ I went around it.
Do you know how to _____?



Sea or see?

Can you _____ me?
There's nothing to _____ here.
The ship sailed across the _____.



Sun or son?

The _____ is going down.
My _____ plays football really well!
The _____ shines really brightly.



Task 2 - Find the homophones in the word search

Homophones and Near Homophones

b z d q e h y g j b t o
p w o p g r e a t p n y
e m a i f r l g t l x g
a q r e i g n q m a n d
c r v c g r o w n n i a
e z a e r a e w s e j n
b q h p o t o m l s l k
a e s l a e z h v d o g
c o j a n t q c r a i n
w v n i s b s u v s i y
i w z n t b a b m w t f
q s e u m d j y h w t n

grate

great

grown

groan

plain

plane

peace

piece

rain

reign

Task 3 - Write a sentence for each of the words in task 2 ensuring you think carefully about which homophone you need for the sentence to make sense.

Possessive apostrophes

- 1 Read the rule with your partner.

To show that something belongs to someone or something, we add an **apostrophe** and an **s**.



- 2 Take turns to read the sentences.

The best bit of the concert was Joel's singing.
A tigrress's teeth are very sharp.
We had fun at our friend's party.



- 3 Take turns to read the rhyme, then circle the four apostrophes.

*Stars are the night's eyes,
Raindrops are the sky's tears.
Wind is the Earth's sighs,
Icicles are the winter's spears.*

- 4 Complete these sentences.

- a The eyes belong to the night.
b The tears belong to the _____.
c The sighs belong to the _____.
d The spears belong to the _____.



- 5 Add the missing **apostrophe** and an **s** to these sentences.

- a Jess holiday was quite an adventure.
b I enjoyed buying Mum birthday present.
c Have you seen the lioness huge paws?

Task 5 - These are the Year 3 and Year 4 Spellings. Read through the words to see how many you can read on sight - This means without sounding out. Practise any words you are unsure of. Choose a few words each day to practise spelling.

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Task 6 - Spellings and handwriting practise. Trace and then copy the words shown (all of the words that begin with 'b' from task 5).

Look	Trace	Copy
believe	believe	
bicycle	bicycle	
breath	breath	
breathe	breathe	
build	build	
busy	busy	
business	business	

Task 7 - Using the prefix dis-

Prefixes are very clever little groups of letters that we can add to the front of a word to change its meaning.

We know that the prefix un-, un-, means 'not' or the opposite of something. Well here's a surprise for you: the prefixes d-i-s-, dis-, and i-n-, in-, share almost the same meaning as un-.

Some root words use un- and others use dis- or in- and we just have to learn them as we say, read and spell them.

We can add the prefix dis- to the front of these words to change their meaning:

like
agree
obey
connect
appear
approve

root word	prefix dis- + root word
like	dislike
agree	disagree
obey	disobey
connect	disconnect
appear	disappear
approve	disapprove

Can you change the words below using your knowledge of root words and prefixes?

prefix	root word	prefix + root word
dis-	honest	dishonest
		disapprove
dis-	agree	
dis-	appear	

Task 8 - Using the prefix - in
Now let's look at adding the prefix in-

We can add the prefix in- to the front of these words to change their meaning. The prefix in- can be added to them to make their opposites.

action
visible
human
capable
complete

root word	prefix in- + root word
action	in action
visible	in visible
human	in human
capable	in capable
complete	in complete

Can you change the words below using your knowledge of root words and prefixes?

prefix	root word	prefix + root word
in-	complete	incomplete
in-	visible	
in-	capable	
		independent

Task 9 - Choose the right word to complete each sentence.

disapprove

visible

invisible

approved

approve

1 The boy had the power to make himself .

2 After the rain, a rainbow was in the sky.

3 Dad will of my messy bedroom.

4 I think my teacher will of my neat handwriting.

safe

unsafe

incomplete

complete

5 I always feel snug and in my den.

6 The old bridge was rebuilt because it was .

7 I haven't had time to finish my homework – it is .

8 I wanted to the puzzle before bedtime.

Task 10 - Practise spellings using prefixes un-, dis- and in-.

Spelling	1st attempt	2nd attempt	3rd attempt	4th attempt	5th attempt
unsafe					
unable					
unlock					
disappear					
disagree					
disapprove					
dishonest					
independent					
incomplete					
invisible					

Use each of the words from your spelling in your own sentences.

E.G. I used a key to **unlock** the car door.