

Spellings

Task 1 - These are the Year 3 and Year 4 Spellings. Read through the words to see how many you can read on sight - This means without sounding out. Practise any words you are unsure of. Choose a few words each day to practise spelling.

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Task 2 - Spellings and handwriting practise. Trace and then copy the words shown (words that begin with 'c' from task 1).

Look	Trace	Copy
calendar	calendar	
caught	caught	
centre	centre	
century	century	
certain	certain	
circle	circle	
complete	complete	
consider	consider	

Task 3 - Read the information about antonyms below:

Antonyms are words that mean the opposite of another word.

Sometimes we use different words, like this:

word	antonym
hot	cold
good	bad
tiny	huge

Sometimes we can add a prefix that means 'not' or 'opposite' to a root word to make an antonym, like this:

root word	prefix in-, un-, or dis- + root word
sure	unsure
like	dislike
correct	incorrect

If a root word begins with the letter m or p, the prefix in-, un-, changes to im-, in-.

im- can be added to the root words to make their opposites. Do My turn/Your turn, with someone in your household, to read these words:

mature	immature
mortal	immortal
mobile	immobile
possible	impossible
patient	impatient
polite	impolite

Don't forget that we can also add the suffix -ly to the end of some words that start with im-.

perfect	imperfect	imperfectly
patient	impatient	impatiently
polite	impolite	impolitely

Task 4 - Complete the tables below using your knowledge of prefixes and root words.

prefix	root word	prefix + root word
im-	possible	impossible
im-	perfect	
		immature

prefix	root word	prefix + root word
im-	patient	
		immortal

prefix	root word	prefix + root word
in-	capable	incapable
in-	complete	
in-	dependent	

prefix	root word	prefix + root word
dis-	honest	dishonest
dis-	connect	
un-	kind	unkind
un-	happy	

Task 5 - Choose the correct word to complete the sentences below.

1 Be and say please and thank you.

5 I don't eat sandwiches because I bread.

2 It is to push in front of people.

6 Most people going on holiday.

3 All the biscuits were sold at half price.

7 The entertainer's tricks seemed .

4 My new trainers are a fit.

8 Take your umbrella because rain is .

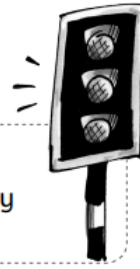
Task 6 - Work through the Orange Words task below. These are words that you need to slow down with and think carefully about. We need to work extra hard on these words in order to learn them.

Orange words

- 1 Read the information with your partner.

Orange words: Proceed with caution!

These are common words that even some adults find tricky to spell. We have to work extra hard to learn them.



- 2 Take turns to read these words. They contain a letter that is silent or very quiet when we say the word aloud.

answer island February length strength business

- 3 Circle the silent or quiet letter in each word above. Check with your partner.
- 4 Complete the story using the correct words from the box above.

It was the cold month of _____ when I spotted the whale stranded in the bay of our little _____ .
I knew the poor whale had no _____ being in the cold waters.

I phoned Mum but there was no _____ so I ran the whole _____ of the harbour, telling everyone I met to get more help. Hundreds of islanders gathered. They knew they must work together and use all their _____ to save the whale.

Task 7 - Ask someone in your household to read these sentences for you to write down - make sure you don't peek at the sentences.

I just had to disagree with her.

His plan is impractical.

The puzzle is incomplete.

Dad said it was impossible.

Task 8 - Complete the sentences using the correct word from each family.

disappear appeared appear correct incorrect corrected
patient impatient impossible possible

- 1 The boy _____ as if from nowhere.
- 2 I scrubbed hard to try to make the stain _____.
- 3 I'm afraid your answer to that question is _____.
- 4 The mistake on the poster had been _____.
- 5 I am getting _____ after all this waiting around!
- 6 The visitors took grapes to the _____ in hospital.
- 7 It will be _____ to complete this puzzle if pieces are missing.
- 8 I'd like to come with you if that's _____.

Task 9 - Look at the word and fill in an antonym of it.

Word	Antonym
stop	go
rich	
dirty	
near	
hard	
laugh	

Word	Antonym
morning	night
sad	
fat	
beautiful	
different	
smile	

Task 10 - Using antonyms

A poet is writing a poem. He wants to express how different the weather can be from day to day.

Help him finish the poem by using an antonym on every second line, for the adjective on the line before.

The sky was bright.

The sky was _____.

The clouds were delicate.

The clouds were _____.

The wind was strong.

The wind was _____.