



### Good Instructions

A good set of instructions needs:

1. Title
2. List of Equipment or ingredients
3. Clear, short sentences
4. Numbered steps
5. Sometimes pictures or diagrams with each step.



Correct tense choices
Past and present progressive perfect
Active and passive
I filled the jug The jug was filled by me
Formal/informal
I Cordial invited Come to
Subjunctive form
If I were
Check your spelling
Suffixes and prefixes



**Challenge 7. BIOGRAPHY** last term we spend a lot of time writing biographies in English and Science. Use these skills to research and write a biography about either Neil Armstrong (the first Man on the Moon) or Tim Peake the British astronaut who recently went the ISS. If you do not have access to the internet, choose someone you know a lot about, could be your parents or grandparents and write a biography about them.



## Features of a Biography

### Purpose:

To give an account of someone's life



### Structure:

- Opening statement introduces the subject, and explains why he/she is known
- Significant events are ordered chronologically
- Closing statement explains how this person will be remembered, and sometimes gives the writer's opinion

### Language Features:

- Refers to named individuals
- Contains dates linked to specific events
- Written in the past tense
- Can include direct and indirect speech and quotes from other sources
- Written in 3rd person
- Includes time connectives to link ideas
- Events are anecdotal in style (rather than lists of facts), and engage the reader



## Features of an Autobiography

### Purpose:

to give an account of your life so far

### Tense:

written in the past tense but closing statements may use present/future tense

### Structure:

Opens with an attention-grabbing introduction to make the audience want to read on  
Events are written in chronological order  
Early memories, family, home and influences help to make sense of events which happen later  
Factual anecdotal writing – telling a story  
Includes relevant photos with captions for interest  
Closing statements include comments on your life now, reflections on some key events, hopes for the future

### Include:

positive and negative experiences and how they shaped your life; beliefs, values, feelings and opinions

### Include:

precise dates and locations; named individuals who have influenced you; achievements and experiences

### Include adverbials of time, place, number:

later; that year; nearby; opposite; often; always

### Include time conjunctions:

then; after that; this; firstly; whenever; in the end; on another occasion

### Include adverbials:

accordingly; consequently; therefore; hence; as a result



**Challenge 8. AUTO BIOGRAPHY** is different to a biography because it is about yourself and your own experiences. You write in first person, explaining about your life and the things that have happened to you. Use all the sentence types you know, the best vocabulary choices and punctuation. I look forward to hearing all about you, include and funny, sad, dramatic, exciting things that have done and tell me how you felt about them.



**Challenge 9 SPELL**

IT. I have included the Year 5/6 spelling list, first check you can read all the words. Then use the look, cover, write and check method to spell them. Choose a few of the tricky words each day to turn into a sentence. Underline the spelling in each word.

## New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	



**Challenge 10.** Planet X. Scientists believe they may have discovered a brand new invisible, but huge 10th (X) planet in our solar system, way past Pluto and the Kyper Belt. Write a story about the first astronaut/ team of astronauts to visit the planet. Does anyone live there? Are they friendly? Do they have superpowers? Why is the planet invisible?

Spend some time plotting the story out, you could write a section each day and turn it into a chapter story. Again, remember the Y6 check list. Make this interesting to read, edit it yourself and then read it to someone in your family. (or let them read it themselves) try to add great character descriptions, describe the setting and keep the speech to a minimal-(but make it accurate) !



**Extreme Reading**



**Bookfest film making**



You have made your plan for the video movie trailer that you are creating in school, this weeks homework is to ensure that you have all the props, costumes and backgrounds that you will need for the filming stage. We will be filming and editing in school. There are lots of apps and programmes you can down load to create movie trailers, imovie photostory, or on purple mash 2create. Try these out and see if you can make a trailer of your own.

**Challenge 1. Making 20.**

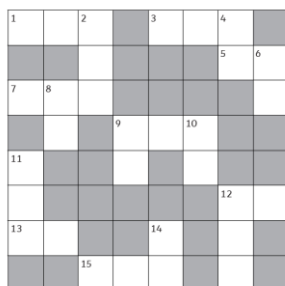
How many different ways can you make 20? Challenge yourself. You can not use more than 6 numbers per calculation.

Score per calculation		
1 point	Only addition /subtraction	$19+1=20$ $22-2=20$
2 points	Multiplication /division	$4 \times 5=20$ $100 \div 5=20$
5 points	If you have used more than one operation per calculation	$200 \div 5 - 25 + 5 =$
10 points	If you have included brackets or indices	$5^2 \times 3 + (20+5) \div 5 = 20$



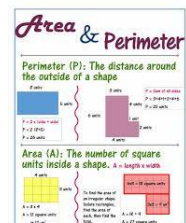
**Challenge 2 TIMES YOURSELF!** How quickly can you write down each of your times tables . start with your trickiest-this is a great opportunity for you to practice this.

**Challenge 3** Can you create a number cross word for each of your times tables like the one below? Make a different one each day!

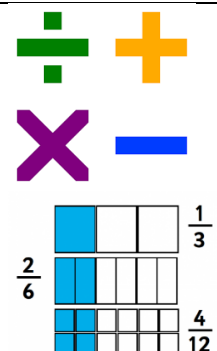


**Across**  
 1.  $10 \div 45$   
 3.  $-50 + 3$   
 5.  $-50 + 102$   
 7.  $50 \div 100$   
 9.  $1 \div 20$   
 12.  $-5 + 18$   
 13.  $-2 \div 56$   
 15.  $10 \div 20$

**Down**  
 2.  $-1 + 521$   
 4.  $-25 + 100$   
 6.  $-2 + 25$   
 8.  $-1 + 52$   
 9.  $3 \div 8$   
 10.  $-100 + 199$   
 11.  $5 \div 30$   
 12.  $-5 + 105$   
 14.  $-15 + 45$



**Challenge 4** Area and Perimeter. Can you draw as many shapes as possible with an area of  $24\text{cm}^2$ ? For each shape find the perimeter. Are there any shapes with the same area and perimeter? How many shapes can you make with an area of  $36\text{cm}^2$ ? Work out there perimeter and challenge as above.



**Challenge 5 FRACTION FRENZY.** You know how to calculate with fractions using all four operations. Make yourself a revision poster and practice at least one of each operation daily.

Some rules are. Never, ever, ever add or subtract the denominator!!!

For addition and subtraction you have to have a common denominator!

Division "Keep me, change me flip me!"

Multiplication xtop to top x bottom with bottom

If there is a whole number put it over 1 ie  $2 = \frac{2}{1}$  (2 whole ones)





**PE**  
 make sure you are staying fit and healthy, if you cant go out you can still exercise, try these:  
 practice step exercises use the bottom and next step up and walk up and down then as many times as  
 you can in 5 minutes, do this many times a day.  
 Use 2 cans or beans or soup and practice some crunches to keep your arm muscles strong.  
 Put on your favourite song and dance around the house.  
 Help out with the house work, you can burn lots of calories off this way!



**Phases of the Moon**  
 In your homework this week, I have included a Moon diary . Each night look outside when it gets dark and make a  
 record on the Moon diary about how much of the Moon you can see. There are mega bonus points for everyone  
 who completes all 28 days of this diary!



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 making**



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# Moon Phases Calendar

Name: \_\_\_\_\_

Month: \_\_\_\_\_

Year: \_\_\_\_\_

Number the days of the month. For each day, observe the moon, then draw its phase.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
