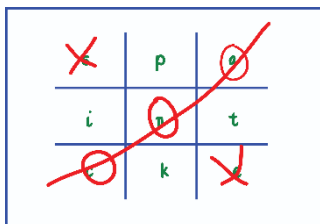


## Reception School Closure Home Learning – Week 1


Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Watch a Numberblocks episode each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>• Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li> <li>• Write out the digits 0 - 9.</li> <li>• Practise recognising amounts up to <a href="#">five</a> or up to <a href="#">ten</a> by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.</li> <li>• Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>• Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level.. You can create a <a href="#">free account</a>. Your child can also complete the linked Play activities for each book. There are also Read Write Inc resources that you can access on this website.</li> <li>• With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link <a href="http://www.ruthmiskin.com">www.ruthmiskin.com</a></li> <li>• Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive phonics games are available on <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></li> <li>• Watch an Alphablocks episode each day at: <a href="#">CBeebies</a>. Here you will also find a range of games, activities and advice for parents.</li> <li>• Play phonics noughts and crosses. Draw out a grid and write a letter, digraph (2 letters, 1 sound), trigraph (3 letters, 1 sound), or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.</li> </ul>	<ul style="list-style-type: none"> <li>• Practice name writing. Can they write their first name? Middle name? Surname?</li> <li>• Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips.</li> <li>• Practice forming the letters of the alphabet.</li> <li>• Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game.</li> </ul>



**Learning Activities Week 1 – My Family - to be done throughout the week**

Below are a selection of activities linked to the theme of 'My Family'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. . You could also come up with some of your own activities linked to 'My Family' if you like!

- **Look at a selection of family photographs** and discuss the changes over time.
  - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
  - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
  - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree**- How does your family link together? Can your child draw out their family members and link them together using lines?
- **Do a picture survey of the people in your house**. How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- **Have a family picnic**. Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes**. Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).
- **Put on a show or performance**- Perform a story or song to your family. Plan out costumes, props. Children could make a show program.
- **Lay the table for your family for dinner**- How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday**- How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Use play dough to make your family members**- Use ready made play dough or make your own using this recipe:
  - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
- **Play a family board game**- Play a game together. Talk about taking it in turns fairly. Dice games will support your child's number recognition. You could use numerals on to help develop numeral recognition. If you don't have a spinner make one using an old cereal box and a split pin.
 



 and playing a spinner with you could
- **Find out everyone's favourite song in your family**- Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

## Week 1 RE

### Adult led focus activity – Read story of Peter and ask questions

*Today, we are going to hear about a time when one of Jesus' friends let him down and how Jesus forgave him.*



It was night time. Jesus and his disciples were in the garden. Lots of people were coming – coming to take Jesus away. Some of them were soldiers with swords. They held on to Jesus and took him away. Nearly all his disciples ran away, but Peter crept behind and saw where the soldiers took Jesus. Someone saw Peter.

“You’re Jesus’ friend, aren’t you?” she said.

“No, I’m not,” said Peter.

Later, some other people saw Peter.

“You know Jesus, don’t you?” they said.

“No, I don’t,” said Peter.

When it was nearly morning, someone else spoke to Peter.

“You’re definitely one of Jesus’ friends.”

“No! I am not”, said Peter.

Just at that moment, Jesus turned round and looked straight at Peter.

Peter knew he had done wrong.

*What was it that Peter had done wrong? (He said he didn’t know Jesus).*

He was very sorry and Jesus was ready to forgive him.

### **Suggestions for questions:**

- What happened to Jesus?
- Who took him away?
- Why do you think nearly all the disciples ran away?
- How do you think the disciples felt?
- Why do think Peter said he did not know Jesus?
- How do you think Jesus felt when Peter said he wasn’t his friend?
- How do you think Peter felt when Jesus turned round and looked at him?

### **Adult led focus activity**

Discuss with your child, times when they have been upset and forgiven someone.

### **Prayer**

Adult: Dear Jesus, for the times we have not been good friends,

Child: Jesus, we are sorry.

Adult: For the times we have been unkind.

Child: Jesus, we are sorry.

Adult: For the times we have not shared.

Child: Jesus, we are sorry.

Talk about the illustration of Peter saying he didn’t know Jesus.

*How do you think Peter felt at different times in the story?*

(Scared, timid, angry, guilty, sad, ashamed)

Draw a large number 3 for your child. Help them trace over it with their fingers. Can they start in the right place? Can they finish in the right place? Ask them to decorate their number. Some may be able to decorate it using threes, e.g. 3 flowers, 3 wiggly lines, 3 circles etc.



The website <http://dottieandbuzz.co.uk> on 'Forgiveness' is very appropriate for this topic.

## Reception School Closure Home Learning - Week 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Watch a Numberblocks episode each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>• Practise counting up to 20 and backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li> <li>• Write out the numerals 0 – 20.</li> <li>• Practise recognising amounts up to <a href="#">five</a> or up to <a href="#">ten</a> by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>• Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level.. You can create a <a href="#">free account</a>. Your child can also complete the linked Play activities for each book. There are also Read Write Inc resources that you can access on this website.</li> <li>• With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> </ul>

<ul style="list-style-type: none"> <li>Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles</li> </ul>	
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link <a href="http://www.ruthmiskin.com">www.ruthmiskin.com</a></li> <li>Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive phonics games are available on <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></li> <li>Watch an Alphablocks episode each day at: <a href="http://CBeebies">CBeebies</a>. Here you will also find a range of games, activities and advice for parents.</li> <li>Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, ow</li> </ul>	<ul style="list-style-type: none"> <li>Draw an animal of your choice. Label the parts of the animal. You could create a fact file e.g. where does it live? What does it eat?</li> <li>Practice name writing. Can they write their first name? Middle name? Surname?</li> <li>Practice forming the letters of the alphabet.</li> <li>Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game.</li> </ul>

## Learning Activities Week 2 – Animals - to be done throughout the week

Below are a selection of activities linked to the theme of 'Animals'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. . You could also come up with some of your own activities linked to animals if you like!

- Read the story, '[Dear Zoo](#)' or watch the online video -**
  - Visit the book's website and play the [interactive games](#)
  - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
  - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- Identify the birds in your garden-**
  - Use the [RSPB](#) bird identifier website
  - Draw a picture of the birds you can see. Can you label each bird? You could create a tally chart and count how many of each bird you see.
- Play animal charades-**
  - Take it in turns to act as different animals. Add in noises as a clue...
- Learn the song, '[The Animals Went in Two by Two](#)'**

- Ask your child to draw out two of each animal and practice writing the numeral 2. How many animals are there altogether? Can you write any animal equations? eg 2 monkeys + 2 lions = 4.
- **Looking after your pet-**
  - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
- **Big and small animals-**
  - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- **Find all of the animal books in your house-**
  - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- **Create an animal den-**
  - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

## Week 2 RE

### **Part 1 - Adult led focus activity – Read the story to your child and ask questions**

The story of how Jesus died.

Jesus loved everyone and he taught people about God. Not everyone was pleased about this. Some important leaders were jealous of Jesus. They were jealous because they did not want Jesus to be more important than them. So they made a plan to have him killed. They even asked one of the friends of Jesus to help them.

One dark night, when the crowds had gone home and Jesus was praying in a quiet garden, his enemies came to arrest him. They took him away and treated him badly. The next day Jesus died.



That day was called 'Good Friday'. Every year we remember this day. We call it 'Good Friday' even though it did not seem very good to Jesus and his friends. But they did not know the end of the story ....

They had to wait for three days. Those days must have seemed very, very long.

*Do you know what happened at the end of the three days? (Easter)*

I am going to share with you what happened: Jesus rose from the dead after three days – it was called Easter Sunday. This is a very, very happy day for all of us.

### **Suggestions for questions**

- Why did some people want to kill Jesus?
- What day did Jesus die?
- Why do you think it is a sad and happy day? *(It is sad because Jesus dies and happy because he rises from the dead three days later).*
- What do we celebrate on Easter Sunday?

### **Suggestions for follow up activities**

- Talk to your child about why ‘Good Friday’ is a strange name for the Friday before Easter. What was good about it? *(If Jesus had not died, we would not have known that he could rise from the dead - this is a sign that he is truly God).*
- Children could make a cross to remind them that Jesus died on a cross. Cut strips of paper and stick them into a cross shape and decorate them.
- Children draw a picture of themselves to show how they feel on Good Friday and on Easter Sunday.
- Make hot-cross buns. (BBC Good Food website)

### **Part 2 Adult led focus activity – ask questions and read story to your child**

- Do you know what happened at the first Easter?
- What day did Jesus rise from the dead? (Easter Sunday)

*Now we are going to find out more about the resurrection of Jesus from the dead.*

### **Jesus is alive**

Very early in the morning, on the first day of the week, some women were tiptoeing through the early sunshine. Three days ago, their friend Jesus had died. They felt very sad. They were



going to see the place in the garden where he had been buried. What a surprise they had when they arrived! There were angels in the garden and the angels had the most amazing news.

“Jesus is risen from the dead!” said the angels, and the women were so surprised that they ran back and told some of Jesus’ special friends. These friends ran to the tomb to see for themselves. Jesus was alive. The women saw him, and the friends saw him too, in the garden and in lots of other places. Now they knew Jesus was alive! What wonderful news! The women and the friends of Jesus told everyone about it, and that is how we know. Jesus is alive again. Alleluia!



### **Suggestions for questions**

- Where did some women go? Why?
- What did they see when they arrived?
- What news did the angels have for them?



- How did they feel about it?
- What did they tell the special friends of Jesus?
- What happened next?
- What is the wonderful news?

### Reception School Closure Home Learning - Week 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Watch a Numberblocks episode each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>• Practise counting up to 20 and backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li> <li>• Write out the numerals 0 – 20.</li> <li>• Play the Numberblocks add and subtract <a href="#">game</a>.</li> <li>• Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales?</li> <li>• Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out a matching amount?</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</li> <li>• Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level.. You can create a <a href="#">free account</a>. Your child can also complete the linked Play activities for each book. There are also Read Write Inc resources that you can access on this website.</li> <li>• With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> <li>• Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to decode the ingredients list. Select a recipe and make this together. Encourage your child to read the labels on packaging to figure out which ingredient it is.</li> </ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)



- Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link [www.ruthmiskin.com](http://www.ruthmiskin.com)
- Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive phonics games are available on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- Watch an Alphablocks episode each day at: [CBeebies](http://CBeebies). Here you will also find a range of games, activities and advice for parents.
- Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or tricky word and ask them to 'write it' in the food using their finger.



- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet.
- Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game.
- Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions.
- Look at a range of different packages found around the kitchen. Discuss with your child what makes it stand out to a customer. Support them to design a package for a treat of their choice.

### Learning Activities Week 3 – Food - to be done throughout the week

Below are a selection of activities linked to the theme of 'Food'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. You could also come up with some of your own activities linked to food if you like!

- **Healthy/ Unhealthy-**
  - Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you. Look at the [Eatwell plate](#) to help figure out which foods they should eat a lot of or not very much of.
  - Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute [shake up](#).
- **5 a day-**
  - Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.
- **Create a collage-**
  - Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging. Can they cut out and stick on to their picture to create a collage?
- **Play shops-**
  - Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Can they write price labels for the items of food in the shop? Give them a notepad to use as a shopping list to encourage in the moment writing.
- **Potato/ Vegetable Printing-**
  - Using a selection of vegetables available in your kitchen, support your child to print and explore the shapes and patterns created:



- **Make**

#### **cornflour gloop-**

- Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the gloop.

### **RE Week 3**

#### **Adult led focus activity – Read story to your child and ask questions.**

#### **Jesus appears to the disciples**

Have you ever felt a bit frightened and worried? *(Pause to allow your child to respond).*

We are now going to hear about a time when the disciples were frightened, their best friend Jesus had died. But now, some women said he had come back to life. Could this be true?

The friends of Jesus were worried. They gathered together in a room and locked the door tightly. They really did not know what to believe or what to do next. Should they go home and start working at their old jobs again?



Suddenly, without the door even opening, Jesus was there in the room with them. He held out his hands and said, “Peace be with you!” The disciples were amazed. They could not believe that Jesus was truly there with them.

What thoughts do you think came into their minds?

#### **Suggestions for questions**

- Why do you think the disciples were worried?
- Suddenly, they were amazed. Why?
- What did Jesus say to them?
- What did they find it hard to believe?

#### **Suggestions for follow up activities**

- Ask your child to retell the story of Jesus appearing to the women and ask questions to help them recall some details.
- Talk about good news we share. Arrange to have some good news you can share and they can pass on e.g. extra time at play time.

- Use pictures of angels to colour. Add a question and speech bubbles e.g. what are the angels saying? Fill in the speech bubbles with the children's suggestions.
- Make an Easter garden using small world figures. Add and take away visitors to the garden. Note how many people visited the garden. What was the largest number to be there together?
- Go on a spring walk to notice signs of new life in the environment. Use a digital camera to take pictures of spring flowers, buds on trees, etc.
- Design a poster to show that Jesus is alive and put a caption with it.
- Create a joyful dance. Children might like to use 'ribbons' (crepe paper strips) in joyful colours for this dance.

**Additional learning resources parents may wish to engage with**

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

ABC Does

<https://abcdoes.com>

A huge bank of activities and ideas for home learning activities for EYFS children

**EYFSHome**

<https://eyfshome.com>

Daily home learning activities for EYFS children

**GoNoodle**

<https://www.gonoodle.com>

Go Noodle activities - Good energy at home - dances, mindfulness and games - all ages

**Topmarks**

<https://www.topmarks.co.uk>

Lots of online games for a variety of subjects - all ages

**Audible stories**

<https://stories.audible.com>

Audible stories for all ages

**Oxford Owl**

<https://www.oxfordowl.co.uk/for-home>

Variety of online games and books for English and Maths - all ages

**Phonics Play**

<https://new.phonicsplay.co.uk>

Phonics online games for EYFS and KS1

Username: march20 and password: home

<https://www.phonicsplaycomics.co.uk>

Reading books for EYFS and Year 1

**ICT games**

<https://www.ictgames.com>

English and maths games for all ages

**The Body Coach**

<https://www.youtube.com/channel/UCAxW1XT0iEJooTYlRfn6rYQ>

PE with Joe - Monday - Friday 9am live on youTube The Body Coach Tv

**EYFSHome**

<https://eyfshome.com>

A range of home learning activities for EYFS children

ABC Does

<https://abcdoes.com>

A huge bank of activities and ideas for home learning activities for EYFS children