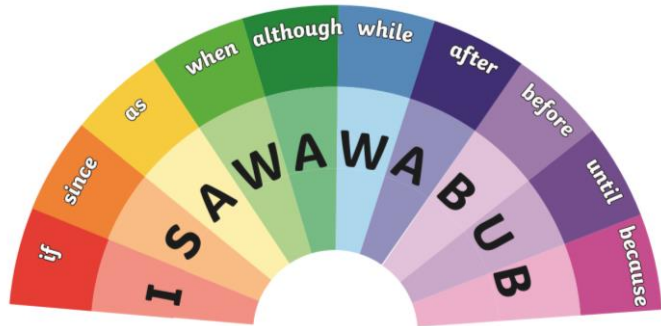


Writing

Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



Challenge 1 Using the poster for subordinating conjunctions book like this and include each one in a sentence linked to Charlie and the Chocolate factory chapter 15,16, 17 and 18. Include it in a sentence.

Subordinating conjunction - if
"Of course, **if** you prefer we could stay and watch the chocolate go up the pipes a little longer," Mr Wonka cried.

Do this for each of the words.

Green group Use since, after, until and because in sentences



Challenge 2. Using some of the conjunctions from above to write a description of the Oompa-Loompas
In your first paragraph write a general description about where they lived before they came to the factory.
In your second paragraph describe how important the cacao bean is to them.
Your third paragraph should describe some of their characteristics such as they love music and dancing.



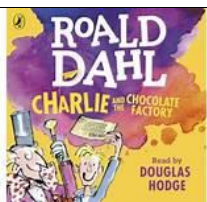
Challenge 3 Read the chapter 17 Augustus Gloop goes up the pipe. Think of another greedy character that might have got stuck in the chocolate waterfall. Decide why your character didn't obey the rules of Willy Wonka. Who helped your character to get out? How did your character's parents react. Draw and then describe this new character: how they felt, what they saw, heard, tasted and smelt. Focus on using subordinate conjunction from ISAWAWABUB.
<https://www.bing.com/videos/search?q=chapter+17+Charlie+and+the+chocolate+factory+you+tube&adlt=strict&view=detail&mid=EFB9DCE04AAA260A777FEFB9DCE04AAA260A777F&FORM=VDRVRV> – link for chapter 16 and 17

Rhyming words
pipe swipe
gone on
admit hit
round found
place trace

Challenge 4 Look at the song the Oompa-Loompas sing from chapter 17. Look at the pattern of the song where every two lines end with a rhyming word. Try to use the given rhyming words from the list on the right as well as some of your own to write a song about your new character.
Here is an example of how you might start.

Tubby Tobias, Tubby Tobias,
The great big greedy boy who lived by us
He stared up high at the the chocolate pipe
And wondered when he could take a swipe
At the runny delicious chocolate that had just gone,
Flowing down on and on and on and on.

Green group: Use the above example to start you off. Complete by using the rhyming words hit, sit, round and found.



Challenge 5. Imagine you have the opportunity to meet one of the Oompa - Loompas. Think of some questions you could ask him about the Chocolate Factory. Write 10 questions.

Green group: Write three questions.

Here are some examples to get you started:
Why did you choose to come to work at this factory?
How do feel about Willy Wonka?
Remember to start with a capital letter and put a question mark at the end.

Year3

Writing check list C

CAPITAL letters

... ? ! ,

Inverted commas "speech!"

Subordinating conjunction

When

If before

after while

that because

Coordinating conjunction

FANBOYS

and but or

Subordinating clauses

Prepositions

Before after during

because of

Vocabulary for effect

Paragraphing group ideas

Heading subheading

Present perfect

He has gone/ went



Challenge 6. Instruction Time. You know a set of instructions needs:

- equipment list/subheadings
 - imperative (bossy) verbs cut mix trace etc
 - temporal conjunctions (first, next, second, lastly,)
 - adverbs , carefully slowly
 - keep it impersonal (next, melt the milk chocolate in a bowl of warm water)
- Write a clear set of instructions for someone who is about to travel down the chocolate river. Think about how to move the Viking boat, how you get chocolate from the river and how it is mixed Remember to use your Y3 punctuation! For any specific words ensure you have included a glossary.

Good Instructions

A good set of instructions needs:

1. Title
2. List of Equipment or ingredients
3. Clear, short sentences
4. Numbered steps
5. Sometimes pictures or diagrams with each step.



<https://www.bing.com/videos/search?q=chapter+18+Charlie+and+the+chocolate+factory+you+tube&adlt=strict&view=detail&mid=4F4A368968340936355B4F4A368968340936355B&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3Dchapter%252018%2520Charlie%2520and%2520the%2520chocolate%2520factory%2520you%2520tube%26qs%3Dn%26form%3DQBVD MH%26sp%3D-1%26pq%3Dchapter%252018%2520charlie%2520and%2520the%2520chocolate%2520factory%2520you%2520tube%26sc%3D0-53%26sk%3D%26cvid%3D31D2AFA2BC0E4CFBA898F2A2A3FD59E7>

link to Chapter 18 Down the chocolate river

Challenge 7 Continue with this

SPELL IT. I have included the Year 3/4spelling list, first check you can read all the words. Then use the look, cover, write and check method to spell them. Choose a few of the tricky words each day to turn into a sentence. Underline the spelling in each word.

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

<p>Challenge 8</p> <p>Correct the spelling mistakes.</p> <p>They could be typed into this margin or written on a piece of paper or in your homework books</p>	<div><div></div><div><h2>Year 3 and 4 Correct the Spelling Mistake (1)</h2><p>The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.</p><div><div><div>1. The three little pigs began to <u>bild</u> their houses.</div><div></div></div><div><div>2. I can't <u>disside</u> whether to have the pepperoni or ham pizza.</div><div></div></div><div><div>3. My brother thought it was too <u>erlie</u> to get up for school.</div><div></div></div><div><div>4. "Get into a <u>groop</u> of four," said my teacher.</div><div></div></div><div><div>5. Dad rode his <u>bisikle</u> to work.</div><div></div></div><div><div>6. The letter did not have the right <u>adres</u> on it.</div><div></div></div><div><div>7. Jane lives in the house <u>oposit</u> Harry.</div><div></div></div><div><div>8. Ben <u>thort</u> it was time to go to bed.</div><div></div></div></div><div><p>Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.</p><div><div><div>1. Lily's birthday is in Februry.</div><div></div></div><div><div>2. The doctor gave the girl some medisin to make her feel better.</div><div></div></div><div><div>3. The class really enjoyed the science expirimint.</div><div></div></div><div><div>4. What hite is Dad compared to Mike?</div><div></div></div><div><div>5. 100 years is the same as a sentuary.</div><div></div></div><div><div>6. That scarf is difrent to that one!</div><div></div></div><div><div>7. Kim went to the librie and got four books out.</div><div></div></div><div><div>8. It's not posibil.</div><div></div></div></div></div></div></div>	
<p>Challenge 9</p> <p>Guided reading</p>	<p>Read Chapter 15, 16, 17 and 18 from Charlie and the Chocolate factory. The sheets are attached as a separate document There is a hyperlink to you tube where the text is read out aloud if you prefer.</p> <p>Answer the attached questions and then check your answers from the attached sheets.</p> <p>https://www.bing.com/videos/search?q=chapter+15+Charlie+and+the+chocolate+factory+you+tube&adlt=strict&view=detail&mid=707E2515048089F2665E</p>	

707E2515048089F2665E&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dchapter%252015%2520Charlie%2520and%2520the%2520chocolate%2520factory%2520you%2520tube%26qs%3Dn%26form%3DQBVDMMH%26sp%3D-1%26pq%3Dchapter%252015%2520charlie%2520and%2520the%2520chocolate%2520factory%2520you%2520tube%26sc%3D0-53%26sk%3D%26cvid%3D5D79BD521D024125A6F2C95A6AA6B5B0 – link to chapter 15
<https://www.bing.com/videos/search?q=chapter+16+and+17+Charlie+and+the+chocolate+factory+you+tube&adlt=strict&view=detail&mid=EFB9DCE04AAA260A777FEFB9DCE04AAA260A777F&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dchapter%252016%2520and%252017%2520Charlie%2520and%2520the%2520chocolate%2520factory%2520you%2520tube%26qs%3Dn%26form%3DQBVDMMH%26sp%3D-1%26pq%3Dchapter%252016%2520and%2520charlie%2520and%2520the%2520chocolate%2520factory%2520you%2520tube%26sc%3D0-57%26sk%3D%26cvid%3D1C0FF36110754C7BB74947882B1C97E4> link to chapter 16 and 17
<https://www.bing.com/videos/search?q=chapter+18+Charlie+and+the+chocolate+factory+you+tube&adlt=strict&view=detail&mid=4F4A368968340936355B4F4A368968340936355B&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dchapter%252018%2520Charlie%2520and%2520the%2520chocolate%2520factory%2520you%2520tube%26qs%3Dn%26form%3DQBVDMMH%26sp%3D-1%26pq%3Dchapter%252018%2520charlie%2520and%2520the%2520chocolate%2520factory%2520you%2520tube%26sc%3D0-53%26sk%3D%26cvid%3D31D2AFA2BC0E4CFBA898F2A2A3FD59E7> – chapter 18

Question for guided reading Chapter 15, 16, 17 and 18

Charlie and the Chocolate Factory

Guided Reading Discussion Points and Activities

Chapter 15 - 16

- (AF2) What makes a 'never-ending suck-suck-sucking sound' and why?
- (AF3) Why do you think the Oompa Loompas 'burst into peals of laughter' when they see the children?
- (AF4) Veruca Salt interrupts Mr Wonka's story about the Oompa loompas. What effect does this have on the chapter?
- (AF5) Why do you think Roald Dahl choose to use nonsense words in Chapter 16?
- (AF6) Does Roald Dahl value the real over the imaginary? How do you know?
- (AF7) How do you think you would behave in THE CHOCOLATE ROOM?

Follow-up Reading Activities

1. Find 10 outstanding openers in Chapter 15, for example, 'Graceful...' Use each opener to begin your own super sentence. Try to make your sentences about the story, but choose your own vocabulary, punctuation and connectives. Be ambitious!
2. Veruca Salt is 'the girl who got everything she wanted'. Imagine you got everything you wanted. Write down 5 positive effects this would have, and 5 negative effects. Consider both sides of the argument, and explain whether you would like to get everything you want as soon as you ask for it. Compare your answers with a partner.

Charlie and the Chocolate Factory

Guided Reading Discussion Points and Activities

Chapter 17 - 18

- (AF2) Can you find a simile to describe Augustus Gloop drinking the chocolate?
When Charlie drinks the chocolate, how does it make him feel?
- (AF3) Why does Mrs Gloop call Willy Wonka a monster? Is she right?
- (AF4) What effect does the layout and presentation of the Oompa Loompas' song have on the reader?
- (AF5) What imagery is used to describe Augustus Gloop?
- (AF6) The Oompa Loompas 'think everything's a colossal joke!' Do you think Roald Dahl approves of the way they treat the other characters?
- (AF7) Willy Wonka behaves in a very unpredictable way. Is he a typical 'goodie'?

Follow-up Reading Activities

1. STORE ROOM 54 contains ALL THE CREAMS in the factory. Read the list of creams in Chapter 18, and add 10 more of your own ideas to the list. Make them as tempting and humorous as possible, for example, RASPBERRY CREAM or NAPPY CREAM!
2. Make a list of all the powerful verbs used to describe the movement of the 'fantastic pink boat' in Chapter 18. Can you think of any more interesting verbs of your own to describe how the boat seems to move swiftly down the chocolate river?

Charlie and the Chocolate Factory **Answers**

Guided Reading Discussion Points and Activities

Chapter 15 - 16

(AF2) What makes a 'never-ending suck-suck-sucking sound' and why?

The big, glass pipes make a 'never-ending suck-suck-sucking sound' as they suck up the chocolate from the river and carry it away.

(AF3) Why do you think the Oompa Loompas 'burst into peals of laughter' when they see the children?

The Oompa Loompas might have 'burst into peals of laughter' when they saw the children because they might never have seen children before and thought that they were very strange-looking.

(AF4) Veruca Salt interrupts Mr Wonka's story about the Oompa Loompas. What effect does this have on the chapter?

When Veruca Salt interrupts Mr Wonka, it moves the chapter on from him telling the story of how he saved the Oompa Loompas and brings the story back to the present time in the factory which is what the reader is more interested in.

(AF5) Why do you think Roald Dahl choose to use nonsense words in Chapter 16?

Roald Dahl might have chosen to use nonsense words to add mystery, make things seem fantastical and add a sense of fun to the book.

(AF6) Does Roald Dahl value the real over the imaginary? How do you know?

Pupils' own responses. Individual answers may vary.

(AF7) How do you think you would behave in THE CHOCOLATE ROOM?

Pupils' own responses. Individual answers may vary.

Charlie and the Chocolate Factory **Answers**

Guided Reading Discussion Points and Activities

Chapter 17 - 18

- (AF2) Can you find a simile to describe Augustus Gloop drinking the chocolate?

A simile to describe Augustus Gloop drinking the chocolate is 'lapping up the chocolate like a dog'.

- (AF3) Why does Mrs Gloop call Willy Wonka a monster? Is she right?

Mrs Gloop calls Willy Wonka a monster because he doesn't seem to be doing anything to help Augustus.

Answers may vary; e.g. He is not a monster because he knows that Augustus isn't in any danger and so isn't panicking.

- (AF4) What effect does the layout and presentation of the Oompa Loompas' song have on the reader?

The layout and presentation of the Oompa Loompas' song helps the reader read the song with a rhythm like a poem.

- (AF5) What imagery is used to describe Augustus Gloop?

The imagery used to describe Augustus Gloop is 'a greedy nincompoop', a 'pig', a 'revolting boy' and a 'luscious bit of fudge'.

- (AF6) The Oompa Loompas 'think everything's a colossal joke!' Do you think Roald Dahl approves of the way they treat the other characters?

Pupils' own responses; e.g. I think Roald Dahl does not approve of the way the Oompa Loompas treat the other characters because he writes that Willy Wonka tells the characters to ignore the Oompa Loompas when they are laughing at them which suggests he doesn't like people laughing at others.

- (AF7) Willy Wonka behaves in a very unpredictable way. Is he a typical 'goodie'?

Pupils' own responses; e.g. I think Willy Wonka is a typical 'goodie' because he wants the other characters to have a nice day in the factory. He gives Grandpa Joe and Charlie a mug of chocolate because they look like they don't eat very much so he is kind and caring like a typical goodie.

Challenge 1. Making 30

How many different ways can you make 30? Challenge yourself. You can not use more than 6 numbers per calculation.

Score per calculation		
1 point	Only addition /subtraction	$29+1=30$ $32-2=30$
2 points	Multiplication /division	$6 \times 5=30$ $90 \div 3=30$
		$3 \times 4 \times 2 + 6 = 30$
		$80 \div 2 - 10 = 30$



Challenge 2 TIME YOURSELF! How quickly can you write down each of your times tables . start with your trickiest-this is a great opportunity for you to practice this.

By the end of Yr 3 you should know your:

X10, x5, x2, x4, x8, x3, x6

There is a pattern in some multiplication tables because if you know your 10's you can halve them to find your 5's

If you know your x2 tables you can double the answers to find your x 4 and then double again to find your x8

Finally, if you know your x3 tables you can double your answers to find you x 6

The purple mash website is very useful to help you practice this.

Use hit the button and see if you can improve your score each time.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Match the coins or notes to their values

Challenge 3

Introduction

Match the coins or notes to their values.

20p £20 £5 5p 2p

1p 10p £10 50p £2 £1

Varied Fluency 1

Match the notes and coins to the correct amounts.

A. £6 and 20p

B. £6 and 71p

C. £7 and 27p

Challenge 4

Varied fluency
Problem solving
Reasoning
Using notes and coins

Varied Fluency 4


Tick the odd one out.

A.

£6 and 56p

☐

B.



☐

C.

£7 and 65p

☐

Problem Solving 1


Look at the pricelist below.

Flip Flops	£ ____ and 40p
Goggles	£8 and ____ p

Frank uses 5 coins to buy some flip flops and 1 note and 6 coins to buy some goggles.
Find three possible combinations of notes and coins for each item which total less than £10 for each item.

Reasoning 1

Freya and Niles are finding the total of the coins below.



Freya

I think the total is £8 and 26p.

Niles

I think the total is £8 and 31p.

Who is correct? Explain why.

Challenge 5

Pounds and pence

Green/Blue/ Pink

Pounds and Pence**1a. Look at the menu below.**

Cup of tea	_____ p
Hot chocolate	£____ and ____ p

Jack uses 3 coins to buy a cup of tea.
Lucy uses 2 coins to buy a hot chocolate.

Find three possible combinations of coins that Jack and Lucy could use.



PS

Pounds and Pence**1b. Look at the menu below.**

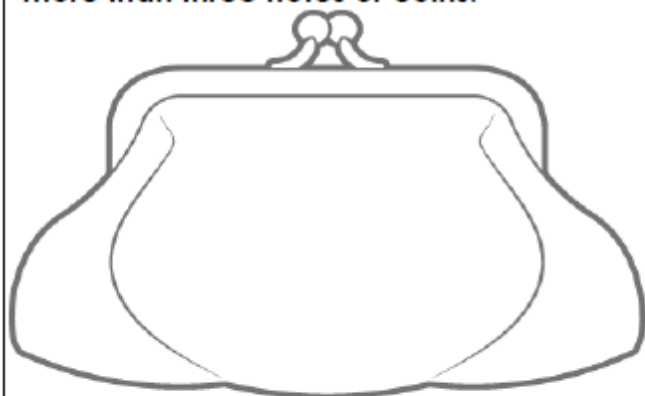
Crisps	£____ and ____ p
Chocolate	_____ p

Susan uses 2 coins to buy some crisps.
Elliot uses 3 coins to buy some chocolate.

Find three possible combinations of coins that Susan and Elliot could use.



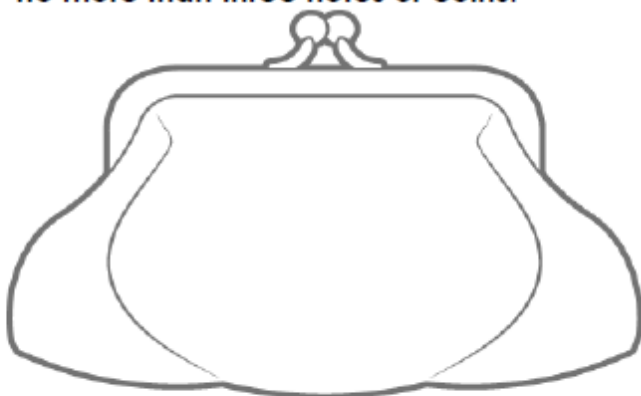
PS

2a. Draw £2 and 2p in the purse, using no more than three notes or coins.

Find one more combination.



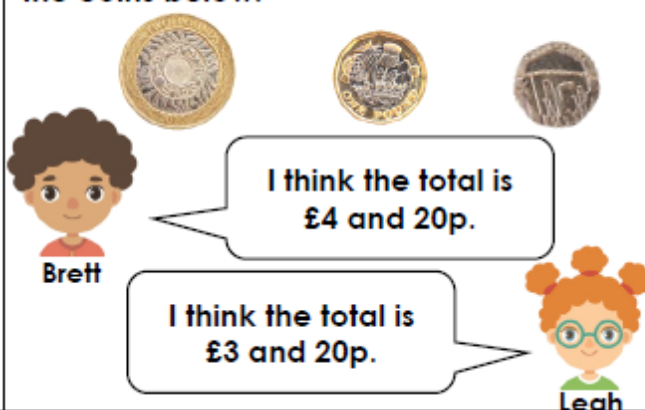
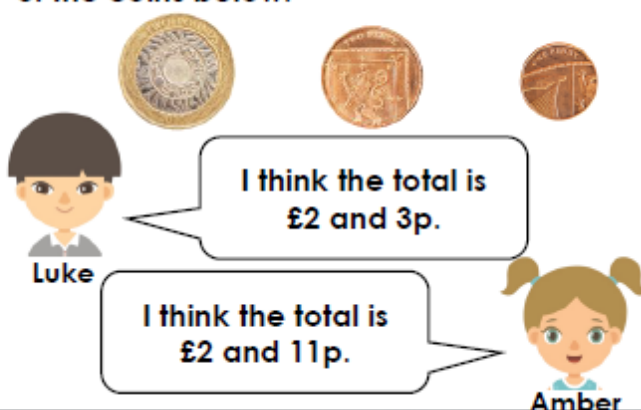
PS

2b. Draw £1 and 20p in the purse, using no more than three notes or coins.

Find one more combination.



PS

3a. Brett and Leah are finding the total of the coins below.**3b. Luke and Amber are finding the total of the coins below.**

Pounds and Pence

4a. Look at the pricelist below.

Doll	£8 and ____
Board game	____ and 70p

Tom uses 9 coins to buy the doll and 4 coins to buy the board game.

Find three possible combinations of coins for each item which total less than £10 for each item.



PS

Pounds and Pence

4b. Look at the pricelist below.

Jumper	____ and 46p
T-shirt	£6 and ____

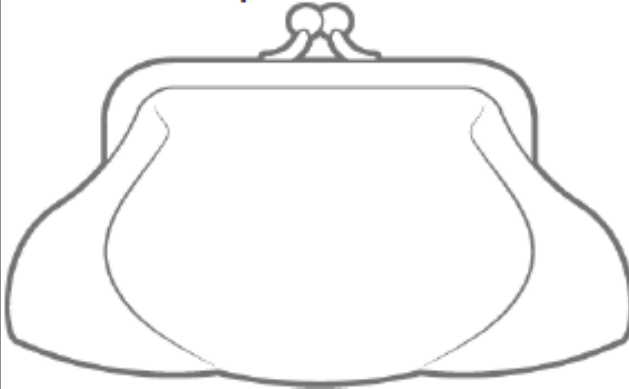
Eddie uses 1 note and up to 6 coins to buy the jumper and 1 note and up to 4 coins to buy the T-shirt.

Find three possible combinations of coins for each item which total less than £10 for each item.



PS

5a. Draw £9 and 75p in the purse, using one note and up to seven coins.

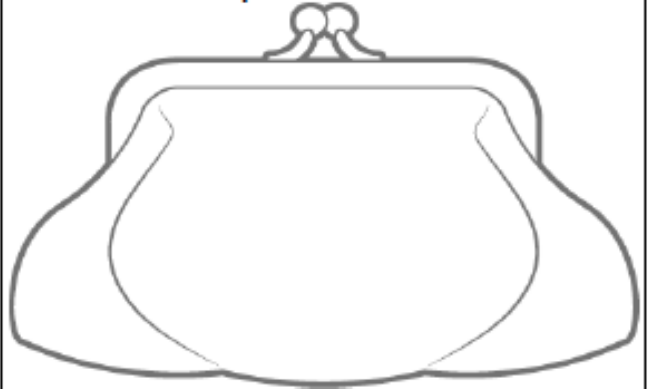


Find one more combination.



PS

5b. Draw £8 and 20p in the purse, using one note and up to five coins.



Find one more combination.



PS

6a. Sasha and Ama are finding the total of the coins below.



Sasha

I think the total is
£3 and 62p.

I think the total is
£3 and 26p.



Ama

Who is correct? Explain why.



R

6b. Alan and Felix are finding the total of the notes and coins below.



Alan

I think the total is
£8 and 30p.

I think the total is
£8 and 22p



Felix

Who is correct? Explain why.



R

Pounds and Pence

7a. Look at the pricelist below.

Trousers	___ and ___
Trainers	___ and ___

Ruby uses 1 note and up to 6 coins to buy the trousers. She uses 2 notes and 7 coins to buy trainers.

Find five possible combinations of notes and coins which total less than £20 for each item.



PS

Pounds and Pence

7b. Look at the pricelist below.

Necklace	___ and ___
Ring	___ and ___

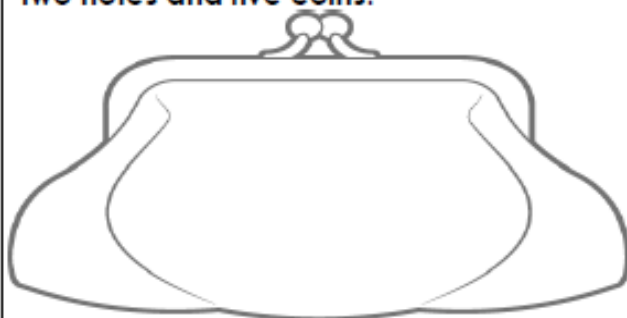
Adele uses up to 2 notes and 6 coins to buy the necklace. She uses up to 3 notes and 7 coins to buy the ring.

Find five possible combinations of notes and coins which total less than £20 for each item.



PS

8a. Draw £17 and 70p in the purse, using two notes and five coins.

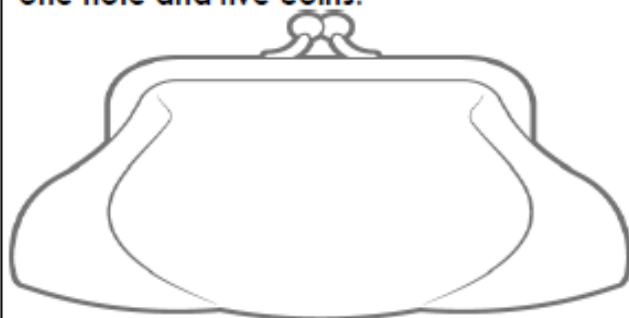


Two coins have fallen out. What is the highest possible total that could be left in the purse?



PS

8b. Draw £14 and 35p in the purse, using one note and five coins.



Two coins have fallen out. What is the lowest possible total that could be left in the purse?



PS

9a. Maria and Neil are finding the total of the notes and coins below.



Maria

I think the total is equal to three £5 notes, two £1 coins and seven 10p coins.

I think the total is equal to one £10 note, seven £1 coins and seven 1p coins.



Neil

Who is correct? Explain why.



R

9b. Kaleb and Lola are finding the total of the notes and coins below.



Kaleb

I think the total is equal to three £5 notes, three £1 coins, one 20p coin and one 1p coin.

I think the total is equal to one £10 note, eight £1 coins, one 10p and one 2p coin.



Lola

Who is correct? Explain why.



R

Challenge 6

Months and years

Green

Blue

Pink

Reasoning and Problem Solving – Months and Years

1a. Decide which statement is always true, sometimes true or never true.

Explain your reasoning.

- There are 12 months in a year
- May is longer than August
- February has 28 days



R

1b. Decide which statement is always true, sometimes true or never true.

Explain your reasoning.

- December is the 12th month of the year
- September has 31 days
- A year has 365 days



R

2a. Which card is the odd one out?

Explain your reasoning.

October

November

January



R

2b. Which card is the odd one out?

Explain your reasoning.

365 days

A leap year

A non-leap year



R

3a. Complete the table about the siblings' dates of birth using the information below.

Carla	30	/		/	2001
	11	/	5	/	2007
Georgi		/		/	2003

Georgi's birthday is 12th May.
Ishmael's birthday is the day before Georgi's.
Carla's birthday is in November.



PS

3b. Complete the table about the friends' dates of birth using the information below.

Neale	30	/	4	/	2008
Kai	3	/	6	/	2001
Nour	30	/	1	/	2008

Neale's birthday is on the last day of the month.
Kai's birthday is on the third day of June.
Nour was born in the same year as Neale.



PS

Reasoning and Problem Solving – Months and Years

4a. Are the following statements always true, sometimes true or never true?

Explain your reasoning.

- March has 31 days
- April has 31 days
- January comes after February
- February 28th is the last day in February



R

4b. Are the following statements always true, sometimes true or never true?

Explain your reasoning.

- March and April have the same number of days
- February is the shortest month
- May 31st is the last day in May
- March 1st comes after February 28th



R

5a. Which card is the odd one out?

Explain your reasoning.

January

June

The 3rd month of the year



R

5b. Which card is the odd one out?

Explain your reasoning.

The month after September

November

The 9th month of the year



R

6a. Complete the table about the siblings' dates of birth using the information below.

		1	2008
		4	2005
Michael	5		2010

Katie's birthday is on the first day of a month with seven letters.
 Phillipa is the eldest.
 Phillipa birthday is on the 2nd.
 Michael was born in the same month as Katie.



PS

6b. Complete the table about the siblings' dates of birth using the information below.

		7	2006
Yasmin	8	10	2006
			2003

Yasmin was born in the same year as Fahad.
 Fahad's birthday is on 4th of the month.
 Mina is the eldest. Her birthday is 2 days before Yasmin's.



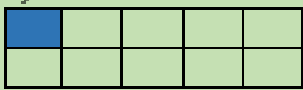
PS

Challenge 7

How many of these mental maths questions can you do in 30 mins?

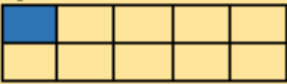
Tip: Put a tick by the ones you know you can do quickly, a question mark by the ones you can do with some thought or written calculation and a x by the ones you think are really difficult for you.










Win it bin it save it for later!			
1) Circle the highest value 20 30 40 50	2) $185 - 50 =$	3) Write the number that totals 7 tens 4 ones 3 tens 9 ones 5 tens 1 one	4) $682 + \underline{\quad} = 782$
5) What is half of 12?	6) $338 + 400 =$	7) Put a circle around the smallest value. two hundred and forty thirty seven eighteen	8) What is $35 + 16$?
9)  Circle the fraction that is shaded. $\frac{1}{8}$ $\frac{10}{20}$ $\frac{1}{10}$ $\frac{1}{100}$	10) $\frac{3}{5} + \frac{1}{5} = \underline{\quad}$	11) Fill in the boxes to complete the number pattern. 4 8 <u> </u> 16 <u> </u> 24 <u> </u>	12) Circle the number with the largest value. <div>19</div> <div>23</div> <div>One thousand</div> <div>Three hundred and sixty-five</div>
13) Subtract 80 from 130	14) $44 \div 4 =$	15) $\begin{array}{r} 476 \\ + 264 \\ \hline \end{array}$	16) Is this statement true? There are exactly nine hundreds in 493
17) What is the sum of 8, 9 and 3?	18) Divide 21 by 3.	19) $453 + 672 =$	20) Circle the numbers that have exactly 3 <u>tens</u> . 537 329 34 3
21) $78 - 28$	22) $40 \div 5$	23) $84 - 10$ is	24) Add 100 to 340
25) 647 add 10 is	26) $\begin{array}{r} 653 \\ - 275 \\ \hline \end{array}$	27) Tick 2 sums that equal 100 $93 + 7$ $11 + 79$ $57 + 53$ $66 + 34$	28) $104 \div 8$
29) 3×32	30) $457 - 264 =$	31) How many times does 4 divide into 37? What is the remainder?	32) $4 \times 82 =$

Answers

How well did you do in 30 mins?

Win it bin it save it for later! Answers			
1) Circle the highest value 20 30 40 50	2) $185 - 50 =$ 135	3) Write the number that totals 7 tens 4 ones 74 3 tens 9 ones 39 5 tens 1 one 51	4) $682 + 100 =$ 782
5) What is half of 12? 6	6) $338 + 400 =$ 738	7) Put a circle around the smallest value. two hundred and forty thirty seven eighteen	8) What is $35 + 16$? 51
9)  Circle the fraction that is shaded. $\frac{1}{8}$ $\frac{10}{20}$ $\frac{1}{10}$ $\frac{1}{100}$	10) $\frac{3}{5} + \frac{1}{5} =$ $\frac{4}{5}$	11) Fill in the boxes to complete the number pattern. 4 8 12 16 20 24 28	12) Circle the number with the largest value. <div><div>19</div><div>23</div><div>One thousand</div></div> <div>Three hundred and sixty-five</div>
13) Subtract 80 from 130 50	14) $44 \div 4 =$ 11	15) $\begin{array}{r} 476 \\ + 264 \\ \hline \end{array}$ 740	16) Is this statement true? There are exactly nine hundreds in 493 False
17) What is the sum of 8, 9 and 3? 20	18) Divide 21 by 3. 7	19) $453 + 672 =$ 1125	20) Circle the numbers that have exactly 3 tens. 537 329 34 3
21) $78 - 28 =$ 58	22) $40 \div 5 =$ 8	23) $84 - 10$ is 74	24) Add 100 to 340 440
25) 647 add 10 is 657	26) $\begin{array}{r} 653 \\ - 275 \\ \hline \end{array}$ 378	27) Tick 2 sums that equal 100 93 + 7 11 + 79 57 + 53 66 + 34	28) $104 \div 8 =$ 13
29) $3 \times 32 =$ 96	30) $457 - 264 =$ 193	31) How many times does 4 divide into 37? 9 What is the remainder? 1	32) $4 \times 82 =$ 328

	<p>ART</p> <p>Paint a picture of the journey down the chocolate river (Chapter 18 from Carlie and the Chocolate Factory)</p>
	<p>MUSIC</p> <p>Make up a song/rap about how our world has changed since the arrival of the corona virus</p>
	<p>IN THE NEWS. Make a poster giving information of your choice about corona virus</p>
	<p>GEOGRAPHY</p> <p>Find out where in the world the Vikings lived. Draw a map of the route they took to get to England.</p>
	<p>RE</p> <p>Make a simnel cake to celebrate Easter and explain why there are usually just 11 balls of marzipan. If you don't like marzipan or fruit make a sponge cake and decorate with 11 chocolate eggs instead. Learn and sing a favourite Easter song – you could look at 'Oh happy days', Jesus Christ is risen today or He's alive.</p> <p>https://www.bing.com/videos/search?q=happy+days+from+sister+act+2+with+lyrics+youtube&adlt=strict&view=detail&mid=B73C533CA6B3EAD095BCB73C533CA6B3EAD095BC&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dhappy%2520days+from%2520sister%2520act%25202%2520with%2520lyrics%2520youtube%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dhappy%2520days+from%2520sister%2520act%25202%2520with%2520lyrics%2520youtube%26sc%3D0-47%26sk%3D%26cvid%3DA1A0BEB26FBE41D5ABCF8BB95C51DEC - hyperlink for Oh happy day</p> <p>https://www.bing.com/videos/search?q=easter+hymns+you+tube&adlt=strict&view=detail&mid=F9F3D9EA41DBEEAC8286F9F3D9EA41DBEEAC8286&rvsmid=E8C41E4673FE11831165E8C41E4673FE11831165&FORM=VDRVRV - hyperlink for Jesus Christ is risen today</p> <p>https://www.bing.com/videos/search?q=he+is+risen+with+lyrics+you+tube&docid=607997897917596477&mid=A37861BE3B784C556FECA37861BE3B784C556FEC&view=detail&FORM=VIRE –hyperlink for he is risen</p>
	<p>PE Continue with the below. Make a diary of what you have achieved each day. make sure you are staying fit and healthy, if you cant go out you can still exercise, try these: practice step exercises use the bottom and next step up and walk up and down then as many times as you can in 5 minutes, do this many times a day. Use 2 cans or beans or soup and practice some crunches to keep your arm muscles strong. Put on your favourite song and dance around the house. Help out with the house work, you can burn lots of calories off this way! Follow Joe Wicks each day at 9am .</p>
	<p>Look at pictures of different skeletons. With each one talk about the functions of the different bones.</p> <p>The following video is a good introduction to the human skeleton and its functions - http://www.bbc.co.uk/learningzone/clips/the-animal-skeleton/2302.html</p>