

Dear Reception,

I hope that you and your family are all well and keeping safe during this very strange time.

I wanted to let you know that I am thinking of each and every one of you and am missing you all so much,

I hope that you have been enjoying your learning at home. You have all shown me what fantastic learners you are in class so I hope that you are keeping up the great work at home.

Read and practise your phonics every day if you can. Remember what we always say about reading... 'Read, read, read!' Fred the frog would love to hear that have been keeping up with your fantastic phonics at home!

Please keep singing, playing, making, drawing, writing, problem solving and being creative. You all have such brilliant ideas that you bring into your learning. Most importantly, enjoy what you are doing and keep having fun!

Keep being as active as possible. A Joe Wicks PE lesson is a great way to start the day and will leave you feeling positive and motivated for the day ahead. I have been doing this every day myself and it really works!

Enjoy this time at home with your families and listen carefully and respectfully to one another. Be helpful and look after each other. Try your best in everything you do and keep on learning!

Even though we are not all in the same place, we all belong to our St Mary's school family and everyone in our school cares about you very much and will be thinking of you and your families every day.

I am looking forward to the day when we can all be back together again to learn, play and have fun.

Until then, take care of yourselves and your families, smile and stay safe.

Best wishes,

Mrs Rushton



Reception School Closure Home Learning - Week 4

Weekly Maths Tasks (Aim to do 1 per day)

- Take part in the daily EYFS lesson from White Rose

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a

<p>https://whiterosemaths.com/homelearning/early-years/</p> <ul style="list-style-type: none"> • Watch a Numberblocks episode each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. • Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles. • Look for the numbers on the doors of houses. Do the numbers get greater or less as you go up and down the street? 	<p>story will support your child's language development.</p> <ul style="list-style-type: none"> • Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level.. You can create a free account. Your child can also complete the linked Play activities for each book. There are also Read Write Inc phonics resources that you can access on this website. • With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. • Use the Small Talk website for ideas on supporting your child's Communication and Language development.
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Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link www.ruthmiskin.com • Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive phonics games are available on www.phonicsplay.co.uk • Watch an Alphablocks episode each day at: CBeebies. Here you will also find a range of games, activities and advice for parents. <ul style="list-style-type: none"> • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here • Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g.hairdryer, TV, fridge, microwave, phone). 	<ul style="list-style-type: none"> • Practice name writing. Can they write their first name? Middle name? Surname? • Practice forming the letters of the alphabet. • Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game. • Read the story Hansel and Gretel (or watch on Youtube) • What makes the house appealing to the children? • Read the story of The Three Little Pigs (or watch on Youtube) Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from?

Learning Activities Week 4 – Where I Live - to be done throughout the week
<p>Below are a selection of activities linked to the theme of 'Where I Live'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. . You could also come up with some of your own activities linked to 'Where I Live' if you like!</p> <ul style="list-style-type: none"> • The rooms in my house- Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge. • Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom. • Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?

- **Go on a numeral hunt-** Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?
- Find your house on **google maps-** ◦ Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.
- Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.
- **Junk model your house-** ◦ Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?
- Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.
- **Go on a shape hunt-** Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.
- **Use construction blocks to build your house-** Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.
- Build your dream house out of construction blocks.
- **Create a furniture collage-** Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this guide.
- **Exploring with your senses-** Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
- Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.

RE Week 4

Adult led focus activity – Read story and ask questions

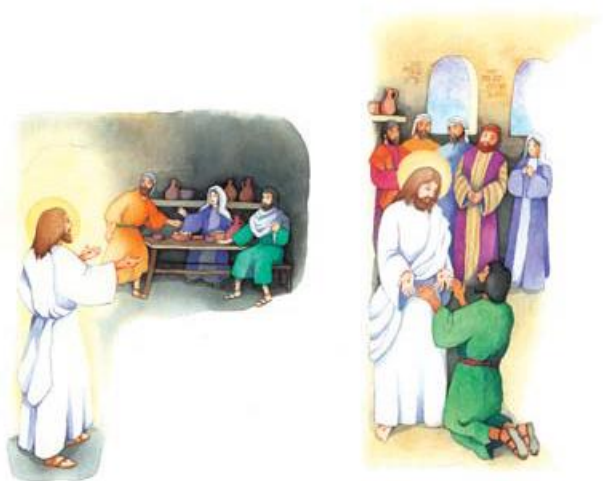
Jesus appears to his friends

Jesus' special friends didn't know what to think! They knew Jesus had died but that morning Mary Magdalene had come running to them. She said she had seen Jesus! "How could that be true?", the disciples wondered. They felt very frightened and they all went to hide with the doors closed firmly behind them. Suddenly, Jesus was there – right there in the room with them!

"Peace be with you," Jesus said to them and he held out his hands.

His friends stopped feeling frightened. They felt very happy and peaceful. They understood that Jesus was alive again and that he was really there with them. But someone was missing. One of Jesus' special friends, Thomas, was not there that day. When the others told Thomas how they had seen Jesus, he did not believe them. He knew Jesus had died. But his friends insisted they had really seen Jesus.

"I don't believe you," said Thomas. "Unless I see and touch Jesus for myself, I won't believe it."



Suggestions for questions

- How did the disciples feel when Mary Magdalene told them Jesus was alive? (*They were very frightened; they were not sure what to believe*).
- What did the disciples do? (*They went inside and locked the door*).
- Suddenly, what happened?
- What did Jesus say to them?
- Were the disciples still frightened?
- Who was missing?
- What did he say when the others told him that Jesus had appeared to them?

Ask your child to talk about why the disciples were frightened and about Jesus bringing peace. Explain that we can talk to Jesus when we are afraid. (*Note: this needs handling sensitively as it involves talking about fear*).

- Provide thought bubbles and encourage your child to write words to tell Jesus they are happy.
- We have been celebrating the new life of Jesus risen from the dead.

What signs of new life can we see in the environment? Look at the photos taken on the Spring walk.

Reception School Closure Home Learning - Week 5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>Take part in the daily EYFS lesson from White Rose https://whiterosemaths.com/homelearning/early-years/</p> <p>Watch a Numberblocks episode each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode.</p> <ul style="list-style-type: none"> • Play the Numberblocks pattern spotting game • Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. • Listen to a CBeebies number song Talk about the maths you can see in the video clip. 	<ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. Parents will need a free account. Complete the linked Play activities for each book. There are also Read Write Inc phonics resources on this website. • With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. • Use the Small Talk website for ideas on supporting your child's Communication and Language development.

<ul style="list-style-type: none"> • Look out of the window and count how many houses or buildings can be seen. 	
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link www.ruthmiskin.com • Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive phonics games are available on www.phonicsplay.co.uk • Watch an Alphablocks episode each day at: CBeebies. Here you will also find a range of games, activities and advice for parents. • Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. <i>"I spy with my little eye something beginning with t"</i>. Or with oral blending e.g. <i>"I spy with my little eye a t-r-ee"</i> • Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it? 	<ul style="list-style-type: none"> • Practice name writing. Can they write their first name? Middle name? Surname? • Practice forming the letters of the alphabet. • Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game. • Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week. • Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film.

Learning Activities Week 5 – Viewpoints - to be done throughout the week

Below are a selection of activities linked to the theme of 'Viewpoints'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. . You could also come up with some of your own activities linked to viewpoints if you like!

What can you see out of your window?-

Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.

Record how many cars/ people walk past your house-

Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?

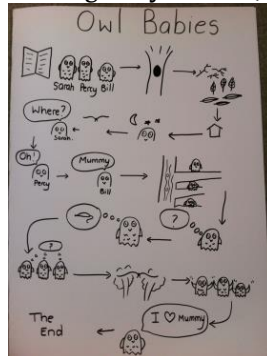


How do we differ from others? -

Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

Imagine another world outside the window-

Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it... Your child could create a story map to show what happens in their imaginary world (see below).



Go on a sight hunt-

Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.

Your child could write a list of the things they see or draw/ paint a picture.

If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.



Week 5 RE

Adult led focus activity

Go through the different things that we do when we say 'goodbye'. We might wave, shake hands, hug – it depends who it is and what is appropriate for the occasion.

Role play saying goodbye and 'see you again'. These should be fairly brief.

Talk about going to visit friends then going back home to your family.

Do you remember how Jesus' friends saw him alive again after he had died? And do you remember how happy and peaceful they felt? Jesus stayed with them for forty days and lots of people saw him. The time came when Jesus had to go back to heaven. He called his friends to be with him. They had lots of questions they wanted to ask but Jesus wanted to tell them a few very important things. He said that he would always be with them and with us. Jesus wanted them to love one another and to bring peace into the world. He wants us to love one another every day.

Let us think of ways now to do this:

Adult led focus activity – Read story and ask questions

Jesus goes back to Heaven

Have you ever used Skype or Face Time? Who did you speak to and where were they? Could you see them? Could you touch them? How did you feel when you said good-bye?

Today's story is about Jesus going away from his friends but at the same time saying he would be always be with them. They could still talk to him and he promised to send the Holy Spirit to be with them, but they wouldn't be able to see him or touch him. A *little bit* like you talking and being close to the people you Skype or FaceTime.

One day Jesus said, "I am going back to heaven now. But I won't leave you on your own. The Holy Spirit will come to be your friend. He will remind you of all the things I did and all the things I taught you. He will stay with you for ever."

The disciples didn't want Jesus to leave them. But they trusted him. They waited to see what would happen. While they watched, it began to grow cloudy. The cloud grew thicker and thicker around Jesus. Soon the disciples could hardly see him at all. Then the cloud began to fade into the sky and they could not see Jesus any more. The disciples stared and stared but they could no longer see him.



Although they knew they wouldn't be seeing Jesus anymore, they were sure he was with them, he was still their friend. Suddenly, they noticed two men in white clothes standing by them. Angels! Angels often come with an important message and the disciples wondered what they would say.

"Why are you standing there looking into heaven?" the angels asked them.

"Jesus will come back again in the same way that you have seen him go."

The disciples stopped staring at the place where Jesus had been. They went back to the house where they were staying. They had a lot to think about.

Suggestions for questions

- What did Jesus tell the disciples?
- How did they feel about it?
- What did Jesus promise?
- What happened next?
- And then what happened?
- Who appeared to them?
- How do you think the disciples were feeling now?

Reception School Closure Home Learning - Week 6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Take part in the daily EYFS lesson from White Rose https://whiterosemaths.com/homelearning/early-years/ Watch a Numberblocks episode each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. Play this game to practise counting, ordering and matching numbers to 10. Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest? 	<ul style="list-style-type: none"> Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level.. You can create a free account. Your child can also complete the linked Play activities for each book. There are also Read Write Inc resources that you can access on this website. With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. Use the Small Talk website for ideas on supporting your child's Communication and Language development.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link www.ruthmiskin.com Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive phonics games are available on www.phonicsplay.co.uk Watch an Alphablocks episode each day at: CBeebies. Here you will also find a range of games, activities and advice for parents. Watch a video of a fireworks display Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds. Learn the song On Bonfire Night and encourage your child to make marks to represent the sounds in the song e.g. whiz, whiz could be a swirling pattern. 	<ul style="list-style-type: none"> Practice name writing. Can they write their first name? Middle name? Surname? Practice forming the letters of the alphabet. Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game. Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to? Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.

Learning Activities Week 6 – Celebrations - to be done throughout the week

Below are a selection of activities linked to the theme of 'Celebrations'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. You could also come up with some of your own activities linked to celebrations if you like!

Family Photographs - Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?

- Plan a family celebration - Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.
 - Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting
 - Plan a menu for the party and make the food together.



- Discover religious celebrations- Watch the Let's Celebrate video collection for [Easter](#). Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?
 - Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos?
 - Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.
- Birthdays -Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.



Week 6 RE

Adult led focus activity – Read story and ask questions

Jesus goes back to Heaven

One day Jesus said, “I am going back to heaven now. But I won’t leave you on your own. The Holy Spirit will come to be your friend. He will remind you of all the things I did and all the things I taught you. He will stay with you for ever.”

The disciples didn’t want Jesus to leave them. But they trusted him. They waited to see what would happen. While they watched, it began to grow cloudy. The cloud grew thicker and thicker around Jesus. Soon the disciples could hardly see him at all. Then the cloud began to fade into the sky and they could not see Jesus any more. The disciples stared and stared but they could no longer see him.



Although they knew they wouldn’t be seeing Jesus anymore, they were sure he was with them, he was still their friend. Suddenly, they noticed two men in white clothes standing by them. Angels! Angels often come with an important message and the disciples wondered what they would say.

“Why are you standing there looking into heaven?” the angels asked them.

“Jesus will come back again in the same way that you have seen him go.”

The disciples stopped staring at the place where Jesus had been. They went back to the house where they were staying. They had a lot to think about.

Suggestions for follow up areas of learning

- Talk about why we say goodbye. Explain that deliberately leaving without saying goodbye can upset people.
- Explain that ‘goodbye’ comes from God be with you. So when we say goodbye to someone we are asking God to bless them and be with them. Know that we can say ‘Goodbye’ in different languages. Make cards with ‘Goodbye’ in a variety of languages
- Make an Ascension picture or collage.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

ABC Does

<https://abcdoes.com>

A huge bank of activities and ideas for home learning activities for EYFS children

EYFSHome

<https://eyfshome.com>

Daily home learning activities for EYFS children

Oak National Academy

<https://www.thenational.academy/>

Daily lessons in English, Maths and other subject areas for all ages, including Reception.

White Rose

<https://whiterosemaths.com/homelearning/early-years/>

Daily maths lessons for all ages, including EYFS.

GoNoodle

<https://www.gonoodle.com>

Go Noodle activities - Good energy at home - dances, mindfulness and games - all ages

Topmarks

<https://www.topmarks.co.uk>

Lots of online games for a variety of subjects - all ages

Audible stories

<https://stories.audible.com>

Audible stories for all ages

Oxford Owl

<https://www.oxfordowl.co.uk/for-home>

Variety of online games and books for English and Maths - all ages

Resources to support Read Write Inc phonics

Phonics Play

<https://new.phonicsplay.co.uk>

Phonics online games for EYFS and KS1

Username: march20 and password: home

<https://www.phonicsplaycomics.co.uk>

Reading books for EYFS and Year 1

ICT games

<https://www.ictgames.com>

English and maths games for all ages

The Body Coach

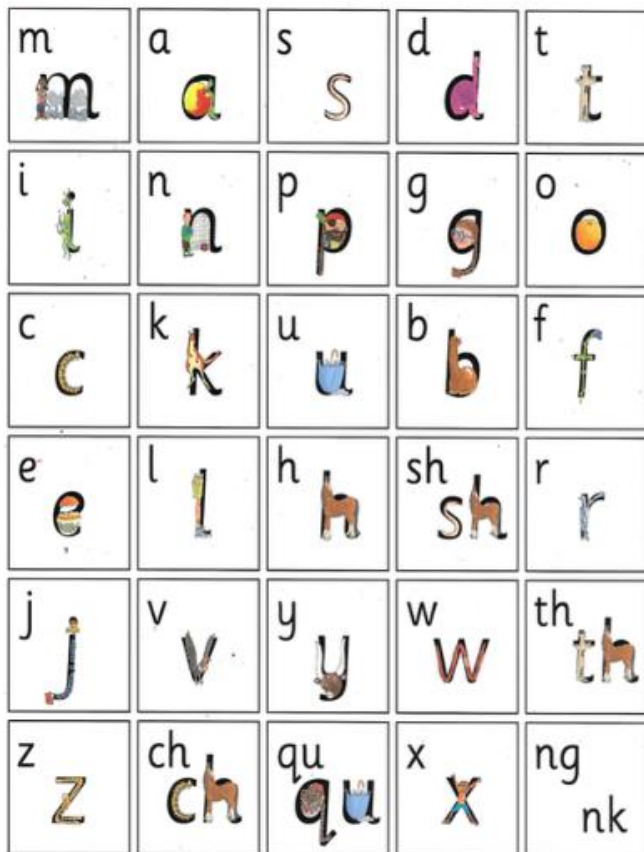
<https://www.youtube.com/channel/UCAxW1XT0iEJooTYlRfn6rYQ>

PE with Joe - Monday - Friday 9am live on youTube The Body Coach Tv

Phonics speed sounds to practise daily with your child.

Currently we have learned the sounds from Set 1 and Set 2. If you feel that your child is confident with these sounds then please feel free to begin learning sounds from Set 3.

Speed Sounds Set 1



Speed Sounds Set 2



Speed Sounds Set 3



There are a wide range of resources to support phonics teaching on this website.

<https://home.oxfordowl.co.uk/>

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Help | Contact Us | Teachers

Home Reading English Maths At school Books Kids' activities Blog

Home » Reading » Reading schemes, Levels, and Stages » Read Write Inc. guide for parents

Read Write Inc. guide for parents

Welcome to the *Read Write Inc.* page on Oxford Owl for Home. Here you can find lots of free resources to support your child's learning during the school closures.

[Free eBooks](#) | [Videos](#) | [Set 1 resources](#) | [Set 2 resources](#) | [Set 3 resources](#) | [Kits for parents](#)

Read Write Inc. Phonics

We have lots of free *Read Write Inc. Phonics* resources to help your child continue learning, including eBooks, practice sheets, Ditty sheets, slideshows, and parent films.

Teachers who teach *Read Write Inc. Phonics* are trained to teach the programme, but don't worry if you are not a phonics expert! These activities will help you support your child during this period of school closures. We suggest you start by watching this film for parents: [What is Read Write Inc. Phonics?](#)

Try to start at the right place for your child. If your child is learning to read at school with *Read Write Inc. Phonics*, they will be at one of the following stages:

Set 2 Speed Sounds practice sheets

PDF Download

Speed Sounds practice sheet: ay

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

[Take a look](#)

PDF Download

Speed Sounds practice sheet: ee

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

[Take a look](#)

PDF Download

Speed Sounds practice sheet: igh

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

[Take a look](#)

PDF Download

Speed Sounds practice sheet: ow

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

[Take a look](#)

Reading
Phonics and word reading
Comprehension
Common reading issues
Reading schemes and Levels
About reading schemes
Oxford Reading Tree
Read Write Inc. Phonics
Project X Alien

Red Word List

We have been practising the red words from Set 1 and Set 2. Please feel free to practise words from Set 3 and 4 if you feel that your child is able to read them.

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Red Words Set 4				
they	half	Monday	eight	eighteen
going	over	fourteen	orange	Wednesday
by	laugh	April	don't	July
do	these	four	because	can't
one	people	February	grey	another
ball	Mr	Mrs	bear	other
through	baby	only	told	why
even	key	mother	eye	friend