

Homework - Year 2 – Pack 4

English



Task 1 – Word types

To organise different words into four groups. Use these subheading to help you...

nouns / adjectives / verbs / adverbs

pour	ugly	gloves	kick
castle	shake	carefully	suspiciously
noisily	hard	caring	England

Challenge – Can you think of any of your own examples and put these words into sentences?

Task 2 – Verbs

Using the list of verbs below can you find the imperative verbs?

jump	pour	talk	sprinkle
mix	hop	kiss	run
kick	push	roll	mix

Challenge – Can you use the imperative verbs to write some commands (instructions)?

Top tip – an imperative verb is used in instructional writing to tell the reader what to do.

Task 3 – Adjectives and noun phrases

Meet the seven dwarfs from Snow White. Choose one dwarf of your choice and use adjectives, noun phrases or similes to describe a dwarf of your choice. You could design and make your own dwarf if you like. Use these subheadings to organise your plan and your description.

Appearance / Personality / Likes / Dislikes



Top tip – Here is an example of a simile – **His eyes were as blue as the ocean.**

Task 4 – Story setting

To create and describe the seven dwarfs cottage using adjectives, noun phrases and similes.



Challenge – To describe the inside and the outside of the dwarf's cottage.

Task 5 – Instructions

To write a set of instructions to help to clean the poisoned forest. All of the trees, animals and plants have been corrupted by the witch's curse. It's your task to create a potion to clear the poison. Think of all the magical ingredients that you could use to make a potion. You should use numbers, time conjunctions and imperative verbs (mix/stir/shake/roll) in your instructions. Remember to include these features...

Time conjunctions – First, Then, Next, After that, Finally

Imperative verbs – mix, stir, sprinkle, push, roll, pour

Adverbs – quickly, slowly, carefully, gently, calmly



Top tip – Instructions are always in order and are numbered.

Task 6 – Play script

To write a play script or to write a scene from the 'Gingerbread man'. Remember that a play script is used by actors to remember their lines. Here is an example of how a play script is set out...

The old lady: Get back here!

The Gingerbread Man: You can't catch me because I'm the gingerbread man!
(He runs away from the oven.)

Top tip – The stage direction tells actors what to do.



Task 7 – Newspaper report

To create some interview questions that you could ask the characters in the Gingerbread Man about the events that took place during the story. Here are some question openers to help you....

Who	When	Where
Why	What	How

Top tip – A reporter asks questions to find out what has happened.

Task 8 – Newspaper report

To write a newspaper report about the events that happened during the story 'The Gingerbread Man.' We have previously practised writing and asking interview questions and piecing together a newspaper report. You could create your own newspaper report or choose a different incident from a fairy tale story of your choice.



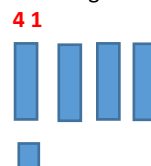
Top tip – A reporter talks about something that has already happened

Mathematics



Task 1 – Partitioning and recombining

To partition (pull apart) and recombine (put back together) two-digit numbers and three-digit numbers of your choice.



5	15	55	17	71	66	61
44	39	93	20	78	97	16

Task 2 – Partitioning and recombining

To match calculations, digits and words for two-digit numbers and three-digit numbers. You could draw your own numbers and match the calculations to your numbers. Here are some calculations for you to use...

$20 + 2$	$8 + 10$	$50 + 5$	$80 + 4$	$2 + 20$	$9 + 30$
$30 + 9$	$90 + 1$	$10 + 1$	$3 + 90$	$60 + 0$	$10 + 1$

4 1

forty-one

40 + 1



Task 3 – Size of numbers

To organise numbers and calculations using this symbol = (is equal to). Can you find and match the two calculations that have the same answer?



$50 + 5$	7×10	$20 \div 4$	$30 - 10$	$80 \div 10$	$20 - 12$	$10 - 4$
$12 \div 2$	$85 - 80$	11×5	$50 + 20$	5×8	$16 + 4$	20×2

Task 4 – Number bonds to 20

Can you use the numbers below to make the total 20?

20	8	10	6	5	12	3
10	15	14	0	19	1	17

Task 5 – Number bonds to 100

Can you use the numbers below to make the total 100 using multiples of ten?

50	30	100	40	70	80
0	10	60	50	90	20

Task 6 – Number bonds to 100

Can you use the numbers below to make the total 100?

55	31	12	76	0	43
24	88	45	100	69	57

Task 7 – Addition and subtraction - Relationships

Can you find the three numbers that have a relationship using addition and subtraction? Remember that you can write four calculations using these numbers. Here is an example...

- 30 70 100
- $30 + 70 = 100$
 - $70 + 30 = 100$
 - $100 - 30 = 70$
 - $100 - 70 = 30$

22	15	50	16	23	40	18
8	40	50	4	12	20	14
30	55	100	20	35	60	32

Top tip – The position of the biggest number never changes.

Task 8 – Multiplication and division - Relationships

Can you find the three numbers that have a relationship using multiplication and division? Remember that you can write four calculations using these numbers. Here is an example...

3 5 15

1. $3 \times 5 = 15$
2. $5 \times 3 = 15$
3. $15 \div 3 = 5$
4. $15 \div 5 = 3$

3	4	5	2	6	2	2
5	5	10	6	7	5	8
15	20	50	12	42	10	16

Top tip – The position of the biggest number never changes.

Task 9 – Missing numbers

Can you complete the sequences by including the missing numbers?

Fill in all the missing numbers.

1)

	20		28	32			44
--	----	--	----	----	--	--	----

2)

	18			24	26		
--	----	--	--	----	----	--	--

3)

		45			60	65	
--	--	----	--	--	----	----	--

4)

	28		42	49			70
--	----	--	----	----	--	--	----

5)

		63		81	90		
--	--	----	--	----	----	--	--

6)

30			48			66	72
----	--	--	----	--	--	----	----

7)

	32			56	64		
--	----	--	--	----	----	--	--

8)

		20		24	26		
--	--	----	--	----	----	--	--

9)

	9		17	21			33
--	---	--	----	----	--	--	----

10)

23			32		38	41	
----	--	--	----	--	----	----	--

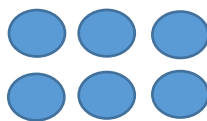
Challenge – You could complete your own sequences.

Task 10 – Multiplication and division

To create and solve division and multiplication calculations. You could create your own division and multiplication calculations and solve them using drawings or methods (grouping and arrays) or you could share out toppings onto a pizza. Here are some calculations for you to solve...

4×5	5×2	3×5	2×7	3×4	5×5
$12 \div 2$	$15 \div 3$	$10 \div 2$	$15 \div 5$	$16 \div 2$	$20 \div 5$

$$2 \times 3 = 6$$



$$6 \div 3 = 2$$



Top tip – the groups have to be the same size (equal).

Times tables

Task 1

Can you practice counting forwards and backwards in 2s, 5s and 10s?

2x tables – 0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24

5x tables – 0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60

10x tables – 0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120

R.E



Task 1 – Eastertide

The apostles were afraid when Jesus left them. They were not sure what was going to happen. They used to meet each day to pray with Mary, The Mother of Jesus. One day, when the apostles were praying they heard a sound like a strong wind blowing. They looked around and were amazed to see something like flames of fire coming through the air. They knew that the Holy Spirit had come to them.



To create your own window tile for the church using the image of the dove to represent the Holy Spirit.

Top tip – The Holy Spirit is an invisible gift given to use by Jesus.

Task 2 – Eastertide

Can you create a list of gifts that you receive and share with your family and friends and can you think of examples of how you use these gifts and when you use these gifts. Remember that lots of gifts can be invisible. Here are some examples of those gifts:

love	kindness	respect	hope
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Task 3 – Eastertide

The apostles were very happy and brave when they received the gift of the holy spirit. Suddenly they felt strong and brave.

Questions to think about

How do you think the disciples felt receiving the gift of the Holy Spirit?

What do you think they said to each other?

What questions would you ask the disciples about the Holy Spirit?

What do you think the apostles did after they received this gift? What would they tell people?

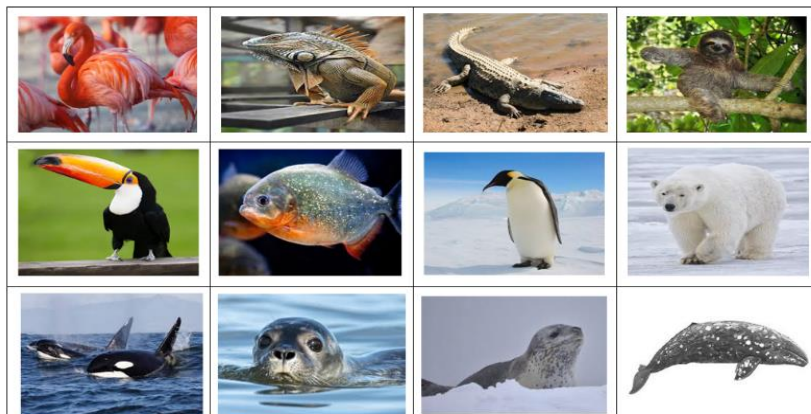
What gift would you like to receive and why?

Science



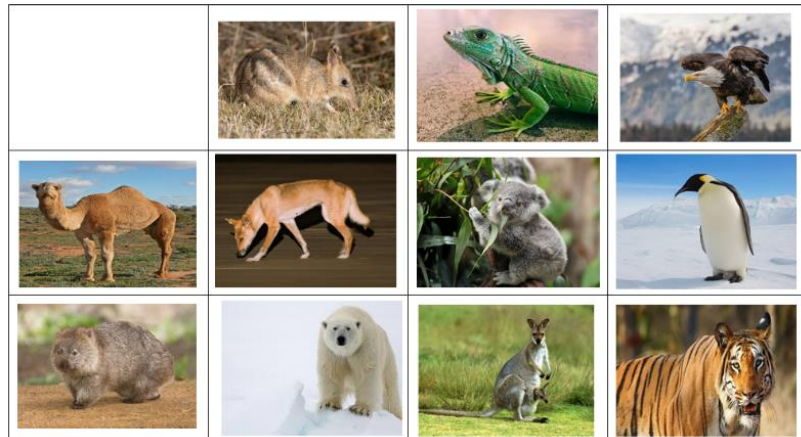
Task 1 – Animals - Antarctica

Can you name all of these animals? Then I would like you to find out where these animals live and which animals you would find in Antarctica.



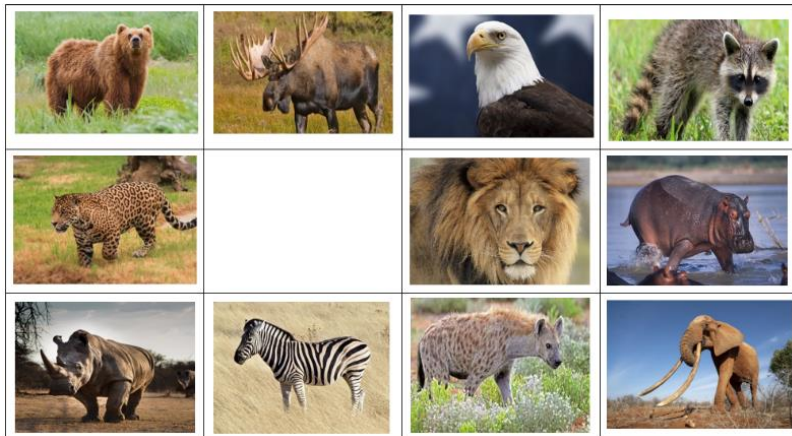
Task 2 – Animals - Australia

Can you name all of these animals? Then I would like you to find out where these animals live and which animals you would find in Australia.



Task 3 – Animals - Africa

Can you name all of these animals? Then I would like you to find out where these animals live and which animals you would find in Africa.



Purple Mash



Task 1 – Reading activity

1. Click on the box 'Serial Mash'
2. Click on 'Diamonds'
3. Click on 'The Secret of the Sandcastle'

To read the 5 chapters of 'The Secret of the Sandcastle' and to complete the activities for each chapter:

quiz / missing words / joining words / pairs / yes or no

The chapters and activities are to be spread out over the two weeks






Task 2 – Computing activity

1. Click on the box 'Computing'
2. Click on '2Email'
3. Click on '2Respond Activities'

To complete the '2Respond Activities' – Barnaby Bear and Celebrations

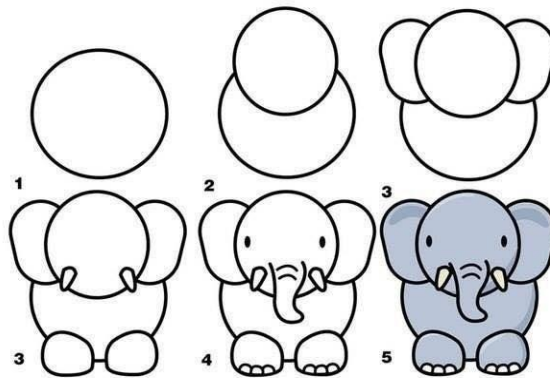
2Respond Activities:



	<p>To move onto more email activities if you have felt confident with the first two tasks.</p> <p>Task 3 – Topics</p> <ol style="list-style-type: none"> 1. Click on the box ‘Topics’ 2. Click on ‘Aliens’ 3. Complete the task ‘Alien Captions’. <p>You can continue to complete more alien activities.</p>
<p><u>P.E, Games and activities</u></p> 	<p>Game 1 – Games - Pitching Pennies</p> <p><u>What you will need:</u></p> <ul style="list-style-type: none"> • pennies or any coins • large sized paper or plastic cups <p><u>How to Play</u></p> <ol style="list-style-type: none"> 1. Place the cup on a chair or a table. 2. Each player has five coins. 3. The person with the most coins in the cup wins. <p>Game 2 – Games – Indoor Bowling</p> <p><u>What you will need:</u></p> <ul style="list-style-type: none"> • ten empty bottles or cans • plastic ball or tennis ball • tape <p><u>How to Play</u></p> <ol style="list-style-type: none"> 1. Using the tape create a lane. 2. Arrange the bottles at the end of the lane. 3. You can arrange or stack the bottles however you like.
<p><u>Art</u></p> 	<p>Task 1 – Realism</p> <p>Realism art paints pictures of everyday life. The paintings are a focus on ‘real life’. Here are some artists that you could research:</p> <p style="text-align: center;">Edouard Manet / Leonardo da Vinci</p> <p>Task 2 – Realism</p> <p>To recreate a famous piece of realism.</p> <div style="display: flex; justify-content: space-around;">    </div> <p>Challenge – To paint your own picture using realism. You could create as many pieces as you like.</p>

Task 3 – Drawing an animal

To follow the 5 steps to draw an elephant.

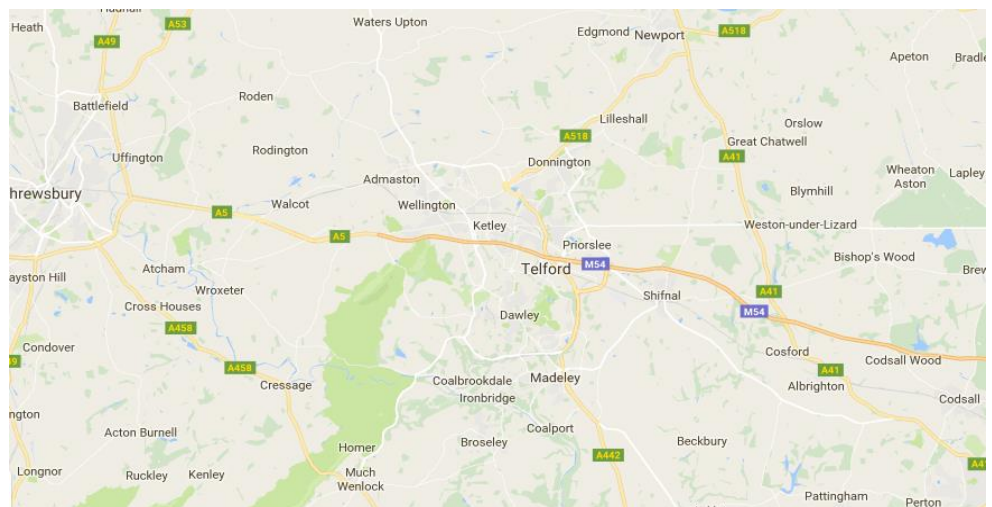


Geography



Task 1 – The U.K

Below is a map of Telford. Can you find Madeley on the map?



Below are different examples of different types of settlements. A settlement is a place where people live.

City / Town / Village / Hamlet



Challenge – Can you give an example of each one of the settlements by researching maps in the U.K?

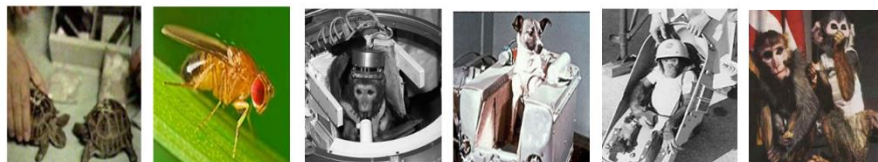
Challenge – What type of settlement is Telford?

History



Task 1 – Animals that went into space

Below is a timeline and images of different animals that have travelled into space. Can you name the animals and put them into the correct order using the years on your timeline?



Challenge – You could find out if anything important happened in history on those years.

2x tables

Change these groups of 2s into 2 times table multiplication facts.

$$\begin{array}{|c|c|c|} \hline \bullet & \bullet & \bullet \\ \hline \bullet & \bullet & \bullet \\ \hline \end{array} = _ \times _ = 6$$

$$\begin{array}{|c|c|c|c|} \hline \bullet & \bullet & \bullet & \bullet \\ \hline \bullet & \bullet & \bullet & \bullet \\ \hline \end{array} = _ \times _ = _$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \end{array} = _ \times _ = _$$

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = _ \times _ = _$$

$$\begin{array}{|c|c|c|c|c|c|} \hline \bullet & \bullet & \bullet & \bullet & \bullet & \bullet \\ \hline \bullet & \bullet & \bullet & \bullet & \bullet & \bullet \\ \hline \end{array} = _ \times _ = _$$

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