

Challenge 5

Identifying features in a newspaper report

Green group

Analysis of Newspaper Report Features

Read the following newspaper report about Little Red Riding Hood. Use coloured pencils to find examples of the following features in the text:

- Headline
- Direct speech
- Caption
- Written in the past tense
- Facts and evidence
- Introduction

The Once Upon A Times

Price: 1 magic bean Sunday, 22nd Feb

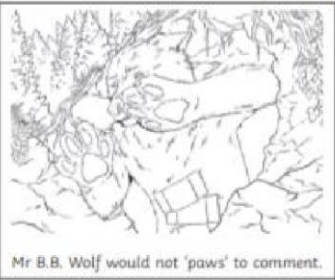
WICKED WOLF GETS HIS JUST DESSERTS

Yesterday afternoon, a young girl and her grandmother miraculously survived a run-in with a ravenous wolf. Little Red Riding Hood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to cut them free.

At approximately 1:15 p.m. on 21st February, witnesses claimed that they saw Miss Riding Hood, a young girl aged 10, skip into the forest carrying a basket of cupcakes. The path from the village through the forest is a well-trodden route, used by everyone from school children to village elders. Local resident Goldilocks (12) of Porridge Drive said, "I've used that path hundreds of times and it's always seemed perfectly safe." Mr Hansel (35), who runs the village orphanage, commented, "Of course, I warn the children not to approach any gingerbread houses. But avoid the woods entirely? Nonsense."

Miss Riding Hood claims that she was nearly at her granny's cottage when she was approached by a wolf posing as a polite gentleman. She reports that the wolf acted kindly at first, and even pointed out a shortcut to her granny's cottage. However, all was not as it seemed. Miss Riding Hood explained that from the moment she arrived at her granny's cottage, she could sense that something was not quite right.

Once inside, Riding Hood found her granny in her nightgown, tucked up in bed, apparently ill. However, after a short bout of questioning, Red soon realised



Mr B.B. Wolf would not 'paws' to comment.

Analysis of Newspaper Report Features

Headline

Direct
speech

Caption

Written
in the
past tense

Facts and
evidence

Introduction

...t the person to whom she was speaking was not her granny at all, but the wolf in disguise.

...s Riding Hood alleges that both she and her granny were gobbled whole by the cunning beast. "I found Granny alive, but very uncomfortable, inside the wolf's stomach," she told The Once Upon a Times.

...er ten traumatic minutes inside the wolf, the pair were freed by an axe-wielding woodcutter.

...soon as I saw the wolf on the bed, I knew that something was wrong," stated the heroic woodcutter. "You didn't have to be a genius to work out where Granny and I had ended up. He'd had the old lady for starters and her granddaughter for the icing on the cake."

...s Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village, where they are said to be recovering well. Meanwhile, Mayor Grumble has announced plans for an investigation into the cunning, wolfish activity in Enchanted Forest. If she fails to act, could our beloved forest be lost forever?

Analysis of Newspaper Report Features

Read the following newspaper report about Little Red Riding Hood. Use coloured pencils to find examples of the following features in the text:

Facts and
evidence

Direct
speech

Written
in the
past tense

Formal,
reporting
language

Adverbials
to link
paragraphs

Written in
the third
person

Caption

Headline

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Miss Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village, where they are said to be recovering well. Meanwhile, Mayor Gretel has announced plans for an investigation into the cunning, wolfish activity in Fairytale Forest. If she fails to act, could our beloved forest be lost forever?

Pinocchio, Junior Correspondent

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Miss Riding Hood **alleges** that both she and her granny **were gobbled** whole by the cunning beast. "I **found** Granny **alive**, but **very uncomfortable**, inside the wolf's stomach," she **told** The Once Upon a Times.

After ten traumatic minutes inside the wolf, the pair **were freed** by an axe-wielding woodcutter.

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Blue/
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Adverbials to link paragraphs	Formal, reporting language				

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Challenge 6

Write a newspaper report

Challenge 6.

Using the text from Stig of the Dump Chapter 7 Party Manners write a newspaper report about the leopard who went missing from BOTTOM'S MAMMOTH CIRCUS.

Remember to include all the features from above. You could add a name for your newspaper

Possible phrases you might use:

daring wild act has vanished lurking leopard eyes like green sapphires snarled roared

leopard –hunt shrubbery muscles were tense

Example

Leaping Leopard Escapes Circus

Last night a leopard escaped from the famous Bottom's Mammoth travelling circus. Discovered missing just before the seven o' clock performance the keepers were anxious to find her. A massive police search was set up as it was obvious that although the leopard was tame it could be mischievous!



Challenge 7. Instruction Time. You know a set of instructions needs:

- equipment list/subheadings
 - imperative (bossy) verbs cut mix trace etc
 - temporal conjunctions (first, next, second, lastly,)
 - adverbs , carefully slowly
 - keep it impersonal (next, melt the milk chocolate in a bowl of warm water)
- Write a clear set of instructions for someone who wants to make a fancy dress costume. Think about the type of materials you will need, how you might make it fit, what will you use to put it together, how will you add extra features, will it be washable etc. Remember to use your Y3 punctuation! You might want to include some good tip. Think about the use of velcro.

You might find this hyperlink useful:

<https://www.madeeveryday.com/leopard-kitty-costume/>

Good Instructions

A good set of instructions needs:

1. Title
2. List of Equipment or ingredients
3. Clear, short sentences
4. Numbered steps
5. Sometimes pictures or diagrams with each step.



Challenge 8 Continue with this

SPELL IT. I continue to include the Year 3/4 spelling list, first check you can read all the words. Then use the look, cover, write and check method to spell them. Choose a few of the tricky words each day to turn into a sentence. In this pack focus on expanded noun phrases. Underline the spelling in each word.

New Curriculum Spelling List Years 3 and 4

twinkl www.twinkl.co.uk

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Challenge 9

Correct the spelling mistakes.

Practice writing the correct spelling in rainbow colours e.g

popular

or break it into syllables

popular

Year 3 and 4 Correct the Spelling Mistake (6)

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Mickey was populer at school.
2. We did a spelling and grammer test today.
3. Paul read the instruction gide to put the bunk beds together.
4. Sarah ofen walked the dog in the morning.
5. A lot of people showed an intrest in joining the rugby team.
6. Would you consida selling your bike?
7. It is good to do some exerrcise every day.
8. The road was flooded and therefour it was closed.
9. The security gard walked around the car park.

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Seprate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
3. The weather was so exchreme. It was really windy.
4. I found it hard to breave in the smoke.
5. I made Mum a card with a hart on the front.
6. It took great strenf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really diffikult.
9. There was a lot of preshure for them to win this match.



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Year 3 and 4 Correct the Spelling Mistake (6) Answers

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