

Year 4

Home Learning Pack- 6

Hi Everyone,

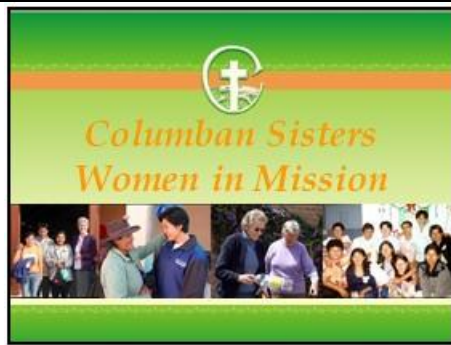
Well we are now into week 765909293934 of lockdown! ☹ I hope you're all well and are managing to occupy your time well. With so much of school missed it's important that you try as many of these activities as you can ready for year 5. Hopefully by September things will be more NORMAL! I'm totally gutted that we couldn't finish our school year together, you have been an amazing class.

I hope you have all managed to complete the activities included in the previous pack, this pack contains the next unit of work, which we would have completed at school. You may need to use the internet to help you with some of the tasks, links are provided alongside each subject.

Take Care- Sending lots of Love to you and your families

Miss Williams

xxxx



Evaluate the Mission of the Sisters.

Imagine you have been appointed by the Vatican to evaluate the life and work of the Columban Sisters in Peru to see how they are living-out the Mission of the Church.

Make a checklist of the key points you will want to examine.

- Just as Abraham was called by God to "leave his country and his father's house and go into the land that God would show him", so the Columban Sister is called to leave family and country in order to bring the Good News of God's love to people of other countries.

- Now watch this presentation.
- Watch the presentation again and tick your checklist.
- In pairs, check your findings.
- Write your own report for the Vatican.

The Columban Sisters live and work in:

- Korea
- Chile
- England
- Hong Kong
- China
- Pakistan
- Philippines
- United States
- Ireland
- Myanmar
- Scotland
- Peru

Columban Mission in Peru



- One of the Columban Sisters' missions takes place in Lima, Perú

- As a religious the Columban Sister's life is dedicated to following Jesus, so she begins her day with her sisters in community in prayer, listening to God and praying for those in need of help.



Independencia



- Independencia is located about 5 kilometers to the north of Lima, Peru's capital city.
- Independencia has a population of about 45,000 of which the majority live in poverty. A large number of families live on the hill slopes in very poor housing conditions.

A glimpse into a day in Lima



*Holy Spirit Parish,
with its warm and
welcoming people
offers many
opportunities for
missionary work.*



Early Childhood Education



Children's Activities



Youth Formation



Improving Reading Skills



Promotion of women



Accompanying Teenagers



Senior Citizens



Sharing with the community



We say "Thank You."



Sacramental Preparation



First Communion



Baptism



Confirmation

Celebrating in community



Joyful Mysteries of the Rosary

Invite pupils to share what they are able to recall about each mystery of the Rosary.

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A Rosary Beads



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The Annunciation (Luke 1:26-38)



The Visitation (Luke 1:39-45)



The Birth of Our Lord (Luke 2:1-7)



The Presentation in the Temple (Luke 2:21-24)



**The Finding
of the child
Jesus in the
Temple**

(Luke 2:41-50)



Say a decade of the Rosary

How to pray the Rosary:
For each decade, that is, one
of the mysteries,
say:

- Our Father - once
- Hail Mary - 10 times
- Glory be to the Father -
once



Activity

Work in groups to take one of the mysteries
and make a presentation, e.g. role-play or
reflection.



1a. Match the adverbials to the most suitable main clause.

A. Just then,

1. we went home.

B. Finally,

2. I will be eight years old.

C. Next year,

3. there was a knock at the door.



VF

1b. Match the adverbials to the most suitable main clause.

A. Outside,

1. the siren sounded.

B. Upstairs,

2. the children played on the swing.

C. Far away,

3. mum was running a bath.



VF

2a. Fill in the gaps with a fronted adverbial that shows where the main clause happened.

_____ the creature slept.

_____ the chef cooked.



VF

2b. Fill in the gaps with a fronted adverbial that shows how the main clause happened.

_____ the man ran.

_____ they all cheered.



VF

3a. Choose the most appropriate fronted adverbial to complete the sentence below.

...I pushed the secret door.

- A. Sadly,
 B. Tomorrow,
 C. Carefully,



VF

3b. Choose the most appropriate fronted adverbial to complete the sentence below.

...Jay packed his bag and ran.

- A. Usually,
 B. Frantically,
 C. Soon,



VF

4a. Write a main clause that could follow each of the fronted adverbials.

Silently, _____

Mysteriously, _____



VF

4b. Write a main clause that could follow each of the fronted adverbials.

Sometimes, _____

Gently, _____



VF

Occasionally
 Accidentally
 Openly
 Actually
 Actually
 Belation
 Bicycle
 Business
 Caughtly
 Centre
 Sentence
 Sentence
 Therefore
 Disappear
 Fight
 Fight
 Experience
 Famous
 Famous
 Through
 Through
 Enough
 Height
 Potatoes
 Knowledge
 Suppose
 Material
 Medicine
 Mention
 Minute
 Naughty
 occasion

1a. Match the adverbials to the most suitable main clause.

- | | |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>A. In the blink of an eye,</p> <p>B. As the sun set over the mountains,</p> <p>C. In the final minute of the game,</p> | <p>1. the footballer scored his first goal.</p> <p>2. we were inspired by the beautiful landscape.</p> <p>3. the eagle shot across the sky.</p> |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|



VF

1b. Match the adverbials to the most suitable main clause.

- | | |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>A. Deep under the murky sea,</p> <p>B. On the other side of the street,</p> <p>C. Leaning out of the window,</p> | <p>1. the submarine headed for its target.</p> <p>2. the man thought about the adventure ahead.</p> <p>3. the new supermarket was being built.</p> |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|



VF

2a. Fill in the gaps with a fronted adverbial that shows where the main clause happened.

_____ the courageous soldiers were ready.

_____ the wicked witch cackled loudly.



VF

2b. Fill in the gaps with a fronted adverbial that shows how the main clause happened.

_____ the magician cast his clever spell.

_____, the intercity train sped through the station.



VF

3a. Choose the most appropriate fronted adverbial to complete the sentence below.

...I listened at the door.

- A. Without a sound,
 B. With my jacket zipped tightly,
 C. Like a bullet from a gun,



VF

3b. Choose the most appropriate fronted adverbial to complete the sentence below.

...we opened the golden treasure chest.

- A. Wherever we went,
 B. With our hearts beating like drums,
 C. As we dug deeper and deeper,



VF

4a. Write a main clause that could follow each of the fronted adverbials.

In the early morning mist, _____

Without looking, _____



VF

4b. Write a main clause that could follow each of the fronted adverbials.

Trembling with fear and confusion, _____

On the edge of the cliff, _____



VF

1a. Change the sentences below so that each adverbial becomes a fronted adverbial.

They formed their secret plan as
A. carefully as possible and didn't tell a soul.

B. The children and their friends were lost deep in the dark forest.



1b. Change the sentences below so that each adverbial becomes a fronted adverbial.

A. Bob cycled to school as quickly as he possibly could but he was still late.

She accepted her gold medal for the
B. 100m swim and was glowing with pride.



2a. Using the word bank below, write a sentence with a fronted adverbial.

awoke	deep	its	wolf
within	the	hungry	lair

Remember to use the correct punctuation.



2b. Using the word bank below, write a sentence with a fronted adverbial.

crept	when	they	nobody
was	all	looking	forwards

Remember to use the correct punctuation.



3a. Which fronted adverbial has been used correctly? Explain your answer.

A. Late yesterday evening I walked steadily along the tightrope.

B. Early tomorrow morning, I walked steadily along the tightrope.

C. With arms out wide, I walked steadily along the tightrope.



3b. Which fronted adverbial has been used correctly? Explain your answer.

A. Sometime next week, the children knew they were in trouble.

B. Standing in the head teacher's office, the children knew they were in trouble.

C. Somewhere near here the children knew they were in trouble.



1a. Change the sentences below so that each adverbial becomes a fronted adverbial.

A. He hesitantly made his confession with the light shining in his face, all the while he was under intense pressure from the police.

B. The pirate ship sailed across the wild ocean, it swayed violently in the wind with its canons at the ready.



1b. Change the sentences below so that each adverbial becomes a fronted adverbial.

A. The brave knights fought in the castle grounds, they jousting ferociously against the enemy, the king watched from afar.

B. They frantically searched the beach beneath the cliffs, they were under the mask of darkness, all the while feeling complete desperation.



2a. Using the picture below, write a sentence with two fronted adverbials.



Remember to use the correct punctuation.



2b. Using the picture below, write a sentence with two fronted adverbials.



Remember to use the correct punctuation.



3a. Which fronted adverbial has been used correctly? Explain your answer.

A. Long ago, when the world was full of mythical creatures, there stood an old cottage beside a trickling stream.

B. Positioned perfectly on the horizon with the sun glinting all around there stood an old cottage beside a trickling stream.

C. In a land faraway on a distant hillside there stood an old cottage beside a trickling stream.



3b. Which fronted adverbial has been used correctly? Explain your answer.

A. Reaching the safety of home just before dawn the boy unlocked the door tiptoed upstairs and climbed back into bed.

B. The boy unlocked the door, tiptoed upstairs and climbed back into bed exhausted by his efforts and his heart beating like a drum.

C. Before anyone could realise, with only seconds to spare, the boy unlocked the door, tiptoed upstairs and climbed back into bed.



English Creative Writing:

Pretend you are one of the three little pigs, being accused of killing the wolf. Write an explanation of why you did it and shouldn't be sent to jail.

Watch; <https://www.literacyshed.com/3littlepigs.html>

Write a short story based on the title... The Rescue

Watch; <https://www.literacyshed.com/wishgranter.html> the Wishgranter. Either pretend you are the Wishgranter and retell the story or come up with your own character and wish and describe what happens!

