




	<p>A book company is wanting to produce a book called ' LockdownWalks' They have asked you to describe your favourite walk. Write a description that sells the walk to the reader.</p> <p>Watch the film Marshmallows-<a href="https://www.literacyshed.com/marshmallows.html">https://www.literacyshed.com/marshmallows.html</a>- Pretend you are the boy in the film and write an account of how you were able to escape from the monster. Make sure you give a good description of the monster.</p> <p>Write a blurb for your favourite film.</p>
Reading	<div data-bbox="335 465 758 600"> <p>Keep your reading up to speed by reading <b>Twinkl's 60 Second Reads</b> and answering the quick-fire questions. They are all about the Romans - one of your history topics!</p> </div> <div data-bbox="778 465 1201 600"> <p>Have a go at the <b>Retrieving Information Text</b>. Rex the Retriever helps to answer questions where you must find information in the text ☺</p> </div> <div data-bbox="335 616 518 929"> <p>You could practise your inference skills by using the <b>Twinkl Inference PowerPoint</b> - you have to draw conclusions about pictures you are given and use your imagination to sketch descriptions.</p> </div> <div data-bbox="335 952 518 1086"> <p>Choose a comprehension to complete: <b>South America or the Stone Age Artist</b>.</p> </div> <div data-bbox="534 656 970 1081">  </div> <div data-bbox="989 616 1217 1041"> <p>If you are an avid reader, you might want to check out J.K. Rowling's online story called <i>The Ickabog</i>. She has set a competition for children to read the story and submit their own illustrations! Some of the vocabulary is quite challenging; perhaps you could read it with your families? <a href="https://www.theickabog.com/home/">https://www.theickabog.com/home/</a></p> </div> <div data-bbox="327 1169 1380 1305"> <h2>Improving Your Reading with Rex Retriever: The Old Woman's Luck</h2> </div> <div data-bbox="322 1317 523 1556">  </div> <div data-bbox="494 1339 1380 1485"> <p>There was once an old woman. She made a small amount of money by helping the farmers' wives in her village. She didn't earn much. Sometimes, she would get a plate of meat at one house and sometimes she would get a cup of tea at another. Yet, the old woman always looked cheerful.</p> </div> <div data-bbox="322 1500 1380 1641"> <p>Late one evening as she was walking home, the old woman found a big, black pot lying by the side of the road. "I would love to have that pot but I have nothing to put in it," she said. "Who could have left it here?" She looked around for the person it belonged to but there was no one there.</p> </div> <div data-bbox="322 1653 1077 1832"> <p>"Maybe it will have a hole in it," she said thoughtfully. "Yes, that will be why they've left it lying here. Even if it does have a hole in it, it will make a wonderful pot for a flower on the windowsill. I think I'll take it home anyway." She bent her stiff, old back and lifted the lid to look inside.</p> </div> <div data-bbox="322 1843 1042 1921"> <p>"Goodness me!" she cried, jumping back to the other side of the road. "It is filled to the top with gold pieces!"</p> </div> <div data-bbox="1077 1635 1380 1960">  </div>

1. Where did the old woman find the pot? Tick **one**.

- ☐ in a farmer's field
- ☐ at the village square
- ☐ on someone's windowsill
- ☐ by the side of the road

2. What did the old woman want to do with the pot?

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3. Give **two** things that the old woman would sometimes get from nearby houses.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

4. Tick **one** box in each row to show whether each statement is **true** or **false**.

Statement	True	False
The woman found the pot outside her home.		
The old woman helped local farmers.		
The owner of the pot was nearby.		
The old woman thought that the pot would have a hole in it.		

## European Landmarks

Europe is one of the seven continents. The other six are North America, South America, Africa, Asia, Australasia and Antarctica. Some of the countries in Europe are the United Kingdom, France, Holland and Greece. Throughout Europe, you can find a variety of famous landmarks that bring millions of tourists to the continent every year. Here are three famous human landmarks.

### Terrific Tower

The Eiffel Tower can be found in Paris, France, and was completed on 31<sup>st</sup> March 1889. It took just over two years to build. Until 1930, it was the tallest building in the world, being 324 metres tall. This is the same as an 81-storey building! Seven million tourists visit every year, making it the most-visited paid monument in the world. There is even a smaller copy of the tower in Las Vegas, USA.



### Mysterious Stones

The mysterious Stonehenge can be found in the English countryside in Wiltshire. People believe that the stones were erected around 5,000 years ago, but nobody is certain why. It is also a mystery of how the enormous stones got there, with many believing that the stones were brought to Wiltshire from over 200 miles away. How was this achieved without trucks or cars? The mystery of the stones brings almost a million visitors every year, with its busiest day on 21<sup>st</sup> June for the Summer Solstice.





### Colourful Cathedral

St. Basil's Cathedral can be found in Moscow, Russia and is shaped like flames, though many of the towers look like colourful ice cream cones. St. Basil's is the only cathedral of its kind; no others before or after have looked like that, which is why so many people flock to the famous landmark every year. It was built from 1555-61. This cathedral's cool design and colours are often mistaken for the Kremlin, the home of the Russian president.



#### Glossary

**Monument** - A statue or building to remember an important person or time.

**Landmark** - An object that is well known and easily remembered.

**Continent** - A group of countries.

**Storey** - A level in a building, such as ground floor, first floor, etc.

**Erect** - To put something together or build.

1. Which of the following is not a continent? Tick **one**.

☐ Antarctica

☐ Asia

☐ Africa

☐ Albania

2. When was the Eiffel Tower completed?

\_\_\_\_\_

3. How tall is the Eiffel Tower? Tick **two**.

☐ 81 storeys

☐ 324 miles

☐ 324 metres

☐ 81 metres

4. When is Stonehenge the busiest?

☐ 12<sup>th</sup> July

☐ 21<sup>st</sup> June

☐ 21<sup>st</sup> July

☐ 12<sup>th</sup> June

5. Tick the boxes to say whether the sentences are true or false.

Sentence	True	False
The Eiffel tower is the tallest building in the world.		
No one knows for sure why Stonehenge was built.		
Another name for St Basil's Cathedral is the 'Kremlin'		
St Basil's Cathedral can be found in Russia.		

6. How many people go to Stonehenge every year?

\_\_\_\_\_

7. Explain in your own words why Stonehenge is considered to be 'mysterious'.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Practice your times tables you should know up to your 12x tables by the end of year 4.

1a. Match the addition calculation to the correct answer.

Th	H	T	O
●●●●	●●●●	●●●●	●●●●
●	●●●●	●●●●	●●●●

A

1,000 1,000 1,000  
1 100  
1

B

Five thousand, five hundred and fifty

C

5,555



1b. Match the addition calculation to the correct answer.

Th	H	T	O
●●●●	●●●●	●●●●	●●●●
●	●●●●	●●●●	●●●●

A

1,000 1,000 1,000  
100 100 100  
100 100 100

B

3,648

C

Three thousand six hundred and eighty-four



2a. What number is missing from the calculation?

Th	H	T	O
●●●●	●●●●	●●●●	●●●●
+	●●●●	●●●●	●●●●
●●●●	●●●●	●●●●	●●●●



2b. What number is missing from the calculation?

Th	H	T	O
●●●●	●●●●	●●●●	●●●●
+	●●●●	●●●●	●●●●
●●●●	●●●●	●●●●	●●●●



3a. Complete the calculation.

Th	H	T	O
●●●●	●●●●	●●●●	●●●●
+	●●●●	●●●●	●●●●
●●●●	●●●●	●●●●	●●●●



3b. Complete the calculation.

Th	H	T	O
●●●●	●●●●	●●●●	●●●●
+	●●●●	●●●●	●●●●
●●●●	●●●●	●●●●	●●●●



4a. Complete the calculation so that the missing digit leads to an exchange.

Th	H	T	O
●●●●	●●●●	●●●●	●●●●
+	●●●●	●●●●	●●●●
●●●●	●●●●	●●●●	●●●●

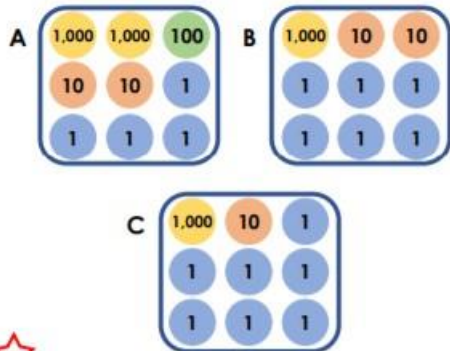


4b. Complete the calculation so that the missing digit leads to an exchange.

Th	H	T	O
●●●●	●●●●	●●●●	●●●●
+	●●●●	●●●●	●●●●
●●●●	●●●●	●●●●	●●●●

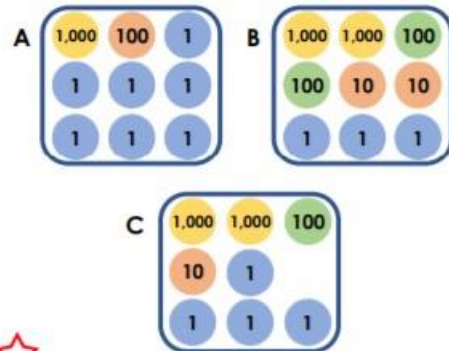


1a. Which two numbers add together to make the answer 3,150?



PS

1b. Which two numbers add together to make the answer 3,221?



PS

2a. Louise is adding two 4-digit numbers together.

Th	H	T	O

What digit could be in the ones column so that an exchange takes place?



PS

2b. Cassie is adding two 4-digit numbers together.

Th	H	T	O

What digits could be in the ones column so that an exchange takes place?



PS

3a. Josh thinks that an exchange takes place from the ones column in the calculation below.

Th	H	T	O

Is he correct?  
Prove it.

3b. David thinks that an exchange takes place from the ones column in the calculation below.

Th	H	T	O

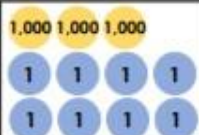
Is he correct?  
Prove it.



1a. Match the calculation to the correct answer.

	2	0	3	5
+	1	0	7	3
<hr/>				
<hr/>				

A



B

Three thousand and eighteen

C

3,108




VF

1b. Match the calculation to the correct answer.

	5	6	2	4
+	3	7	5	3
<hr/>				
<hr/>				

A



B

9,377

C

Nine thousand and seventy-seven



VF

2a. What number is missing from the calculation?

	5	4	3	
+	1	5	5	1
<hr/>				
	6	9	9	0
<hr/>				
			1	



VF

2b. What number is missing from the calculation?

	3	7	3	8
+	1		5	0
<hr/>				
	5	6	8	8
<hr/>				
	1			



VF

3a. Complete the calculation.

	4	2	3	6
+	3	6	2	7
<hr/>				
<hr/>				



VF

3b. Complete the calculation.

	5	8	6	2
+	2	8	2	1
<hr/>				
<hr/>				



VF

4a. Complete the calculation so that the missing digit leads to an exchange.

	Th	H	T	O
+				
			<div style="border: 1px solid black; width: 40px; height: 30px;"></div>	



VF

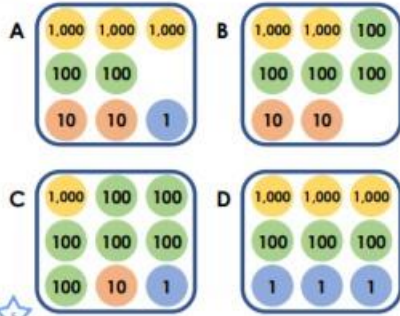
4b. Complete the calculation so that the missing digit leads to an exchange.

	Th	H	T	O
+				
		<div style="border: 1px solid black; width: 40px; height: 30px;"></div>		



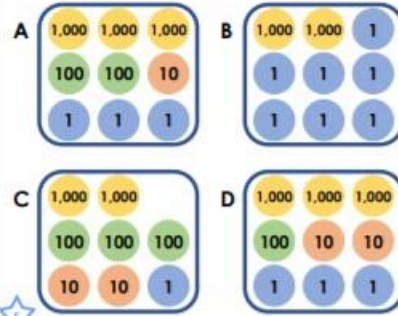
VF

1a. Which two numbers add together to make the answer 4,031?



PS

1b. Which two numbers add together to make the answer 5,220?



PS

2a. Frankie is adding two 4-digit numbers together.

	4		3	4
+	3		8	1
<hr/>				
		5		

What digits could be in the hundreds column so that no exchange takes place?



PS

2b. Ashante is adding two 4-digit numbers together.

	3	4		7
+	2	3		1
<hr/>				
			4	

What digits could be in the tens column so that an exchange takes place?



PS

3a. Terri thinks that an exchange takes place from the tens column in the calculation below.

	8	3	2	1
+	1	3	5	9
<hr/>				

Is she correct?  
Prove it.



R

3b. Delilah thinks that an exchange takes place from the hundreds column in the calculation below.

	5	3	1	1
+	3	8	1	2
<hr/>				

Is she correct?  
Prove it.



R



1a. Match the calculation to the correct answer.

6,961 add one thousand, two hundred and twenty-five

A 100 Eight thousand LXXXVI

B 100 100 Eight thousand 86

C 100 8,000 seventy-six



VF

1b. Match the calculation to the correct answer.

Five thousand, four hundred and eighty-two add 3,497

A 100 9,000 nine

B 100 100 Eight thousand 900 LXXIX

C 100 9,000 Seventy-nine



VF

2a. What number is missing from the calculation?

$9, \square 67 + 381 = 9948$



VF

2b. What number is missing from the calculation?

$4,258 + 5,5 \square 1 = 9,839$



VF

3a. Complete the calculation.

$9,369 + 425 =$



VF

3b. Complete the calculation.

$6,366 + 2,273 =$



VF

4a. Complete the calculations with the same number so that the missing digit leads to an exchange.

A

$2,3 \square 5 + 1,454 =$

B

$3,926 + 2, \square 43 =$



VF

4b. Complete the calculations with the same number so that the missing digit leads to an exchange.

A

$4,628 + 2,1 \square 1 =$

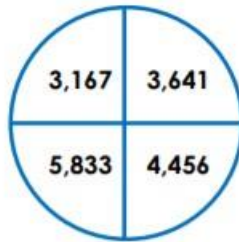
B

$6,3 \square 5 + 3,413 =$



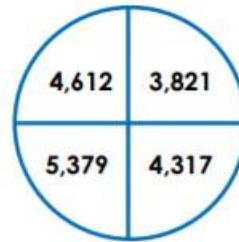
VF

1a. Which two numbers add together to make the answer 8,097?



PS

1b. Which two numbers add together to make the answer 8,433?



PS

2a. Eva is adding two 4-digit numbers together.

The answer has a five in the tens column where an exchange has taken place.

What digits could be in the tens column of the two numbers being added together?



PS

2b. Laura is adding two 4-digit numbers together.

The answer has a seven in the hundreds column and an exchange has taken place from the tens to the hundreds.

What digits could be in the hundreds column of the two numbers being added together?



PS

3a. Meg thinks that an exchange takes place from the tens column in the calculation below.

$$1,732 + 7,353$$

Is she correct?  
Prove it.



R

3b. Jack thinks that an exchange takes place from the hundreds column in the calculation below.

$$6,744 + 2,165$$

Is he correct?  
Prove it.



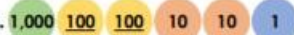
R

1a. Tick the numbers below that round up to 4,000.

A. 3,395

☐


B. 1,000


☐


C. 3,621

☐

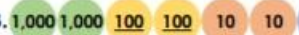

VF

1b. Tick the number below that rounds down to 6,000.

A. 6,407

☐


B. 1,000


☐


C. 6,694

☐


VF

2a. Which thousand does the number below round to?

2,198



VF

2b. Which thousand does the number below round to?

1,472



VF

3a. True or false?

All of the numbers round to 5,000.

A. 7,324



B. 1,000



C. 4,881



VF

3b. True or false?

All of the numbers round to 9,000.

A. 8,730



B. 1,000



C. 2,245



VF

4a. Change one value in the number below so that it rounds down to 3,000.

3,507




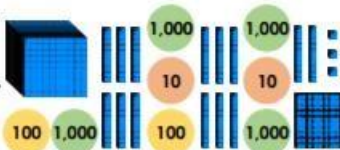
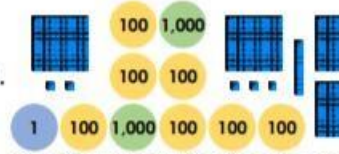
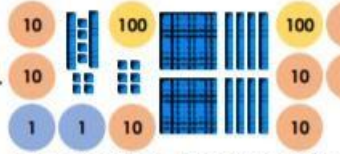
VF

4b. Change one value in the number below so that it rounds up to 8,000.

7,274



VF

	<p>1a. Tick the numbers below that round up to 2,000.</p> <p>A. 1,799 <input type="checkbox"/></p> <p>B.  <input type="checkbox"/></p> <p>C. Sixteen hundreds, twelve tens and four ones <input type="checkbox"/></p> <p>★ VF</p>	<p>1b. Tick the numbers below that round down to 5,000.</p> <p>A. 4,524 <input type="checkbox"/></p> <p>B.  <input type="checkbox"/></p> <p>C. Four thousands, ten hundreds, one ten and twenty-two ones <input type="checkbox"/></p> <p>★ VF</p>			
	<p>2a. Which thousand does the number below round to?</p> <p><b>Five thousands, nineteen hundreds, fourteen tens and eleven ones</b></p> <p>★ VF</p>	<p>2b. Which thousand does the number below round to?</p> <p><b>Three thousands, four hundreds, nine tens and fourteen ones</b></p> <p>★ VF</p>			
	<p>3a. True or false?</p> <p>All of the numbers round to 4,000.</p> <p>A. 3,529</p> <p>B.  <input type="checkbox"/></p> <p>C. Two thousands, nineteen hundreds, seventeen tens and zero ones <input type="checkbox"/></p> <p>★ VF</p>	<p>3b. True or false?</p> <p>All of the numbers round to 1,000.</p> <p>A. 1,063</p> <p>B.  <input type="checkbox"/></p> <p>C. One thousand, three hundreds, twenty-one tens and fourteen ones <input type="checkbox"/></p> <p>★ VF</p>			
	<p>4a. Change one value in the number below so that it rounds down to 9,000.</p> <p><b>Seven thousands, twenty-six hundreds, ten tens and three ones</b></p> <p>★ VF</p>	<p>4b. Change one value in the number below so that it rounds up to 6,000.</p> <p><b>Four thousands, fourteen hundreds, three tens and twelve ones</b></p> <p>★ VF</p>			
Science	<p><a href="#">What is the solar system?</a> Find out about it and draw a picture of a planet from our solar system and write interesting facts about the planet around it. Complete this solar system word search.</p>	<p>Find out the order planets in our solar system. There are lots of mnemonics (devices to help you remember things) to help you remember the list. Come up with your own mnemonic and present it on a poster.</p>	<p>Why has SpaceX recently made history? Have a look at this <a href="#">webpage</a> to find out. Demo-2 used the same launch that the <a href="#">Apollo 11</a> Moon landings used. Complete the reading comprehension: <a href="#">The First Man on the Moon</a></p>	<p>Have you ever wondered what a planet is? It wasn't until 2006 that scientist actually came up with a definition. Find out the <a href="#">three things</a> a planet must do. How did the solar system form – here is one <a href="#">theory</a> (idea). <a href="#">Design your own planet!</a></p>	<p>Watch the <a href="#">PowerPoint</a> on the Sun and complete the activity sheet – listing facts about the sun. Complete the <a href="#">reading comprehension</a> on the Sun. Complete this <a href="#">fun activity</a> about the Sun</p>



Space-

<https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsqj6f>

<https://www.bbc.co.uk/newsround/52526849>

<https://www.bbc.co.uk/newsround/48789792> <https://spaceplace.nasa.gov/planet-what-is/en/#:~:text=The%20Short%20Answer%3A,similar%20size%20near%20its%20orbit.>

<https://spaceplace.nasa.gov/solar-system-formation/en/>

How do you stay alive in space?- <https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zyq4wxw>

Interactive Space suit- [https://www.nasa.gov/audience/foreducators/spacesuits/home/clickable\\_suit.html](https://www.nasa.gov/audience/foreducators/spacesuits/home/clickable_suit.html)



## Design a Planet



You have discovered a brand new planet! Complete an astronaut report to send to Mission Control about what you have found.

### Key Facts

Colour: \_\_\_\_\_

Size: \_\_\_\_\_

Number of moons: \_\_\_\_\_

### Inhabitants

(People Who Live There)

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Name of Planet: \_\_\_\_\_

Other information: \_\_\_\_\_

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### Surface

Materials: \_\_\_\_\_

Signs of life (water, oxygen):

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## South America

South America, the world's 4<sup>th</sup> largest continent, sits below North America and is surrounded by the Pacific and Atlantic Oceans. The population of South America is approximately 423 million and this continues to grow each year. There are 12 countries in South America, the largest of which is Brazil which takes up almost half of the land area and population of the whole continent. In fact, Brazil is almost the same size as the USA! Suriname is the smallest South American country.

The 12 countries in South America are: Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Guyana, Paraguay, Peru, Suriname, Uruguay and Venezuela.



### Climate

The weather in South America varies a great deal from country to country because it is such a large continent. For the majority of the year, most of the continent is warm. It rarely gets too cold except in higher, mountainous areas, such as the Andes, where the temperature can drop below freezing.

#### Did You Know...?

Portuguese is spoken by the most people in South America but it is only spoken in Brazil. Spanish is the most common language in the rest of South America.



Due to its tropical climate, most of South America receives plenty of rainfall each year. However, there are some places that are actually the driest areas on Earth, such as the Atacama Desert in Chile.

### Natural Wonders

The Amazon Rainforest is the largest tropical rainforest in the world and is home to thousands of species of wildlife. More than half of the rainforest is located in Brazil. Tribes of people still live in some areas of the rainforest and have little or no contact with the outside world.



The Amazon River is the second longest river in the world and runs for approximately 4000 miles. Unlike other rivers in the world, no bridges cross the river at any point.

The Andes are the world's longest mountain range and they stretch across many South American countries. The highest peak is Aconcagua which is in Argentina and stands at 6962m tall.

Cape Horn is a narrow piece of rocky land (a headland) that sits off the southern tip of South America where the Pacific and Atlantic oceans meet.

Angel Falls, in Venezuela, are the world's highest waterfalls and drop for 979 metres.



#### **Did You Know...?**

The Incas were the largest group of native people in South America. The Incan Empire lasted for about 100 years and they famously built the ancient city Machu Picchu in the Andes.







1. Which two oceans surround South America?

\_\_\_\_\_

2. What is the smallest country in South America? Tick **one**.

- ☐ Brazil  
☐ Chile  
☐ Suriname  
☐ Venezuela

3. Why do you think that Portuguese is spoken by more people in South America than Spanish?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. In what parts of South America does the temperature sometimes drop below freezing?

\_\_\_\_\_

5. What sort of climate does most of South America have? Tick **one**.

- ☐ polar  
☐ Mediterranean  
☐ dry  
☐ tropical

6. Explain in your own words why it is important to protect the Amazon Rainforest.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. How long is the Amazon River? Tick **one**.

- ☐ 4000 miles  
☐ 6962m  
☐ 40km  
☐ 400 miles

8. What is Cape Horn? Tick **one**.

- ☐ a mountain  
☐ a river  
☐ a headland  
☐ a rainforest

Find out about a <a href="#">rainforest habitat</a> . Draw a picture of a rainforest and write a short description of what a rainforest is like.	A rainforest is made up of <a href="#">four layers</a> . Find out the names of these different layers and two features of each one. Draw a picture of these <a href="#">four layers</a> and label each one. Click here for a <a href="#">presentation</a> on the layers in a rainforest.	Print off this <a href="#">world map</a> . Find out where three of the world's biggest rainforests are and shade them onto your map. Name each rainforest and find out which countries they are found in.	Choose an animal from the rainforest. Produce a fact file for it. Have a look at this <a href="#">website</a> for ideas about how you could design your fact file. Click <a href="#">here</a> for some rainforest colouring.	Find out about plants found in the rainforest by watching these two <a href="#">PowerPoints</a> . Choose one of the plants and draw or paint a picture of it.	What is deforestation? Have a look at these websites ( <a href="#">Actionaid</a> , <a href="#">BBC Bitesize</a> , <a href="#">The World Counts</a> ) and then complete this <a href="#">reading comprehension</a> on deforestation.
Read an <a href="#">introduction</a> to the Aztecs and find out the <a href="#">Aztec people</a> from. Find Lake Texcoco in an atlas or on Earth. What were the Aztecs' images of building on an island in a lake? Write a paragraph about your reasons.	Complete the <a href="#">Discovering the Aztec world activity</a> . Visit this <a href="#">website</a> and write down 10 interesting facts about the Aztecs.	How did people live in Aztec times? Find out <a href="#">here</a> . How about do some cooking and making some Aztec food! <a href="#">Mexican Bean Burger</a> <a href="#">Tortillas</a> <a href="#">Aztec chocolate cookies</a>	Find out what <a href="#">customs</a> the Aztecs had. The Aztecs had many gods. Click <a href="#">here</a> to find out about their gods. Draw a picture of an Aztec god and write a short paragraph about them or <a href="#">colour</a> in one of their gods.	Write an <a href="#">Ode</a> to an Aztec god	The Aztecs enjoyed many different forms of art – find out about them <a href="#">here</a> . Have a go yourself at some <a href="#">Aztec printing</a> . Design your own <a href="#">Aztec sunstone</a> Find out more about <a href="#">Aztec art and craft</a>

Rainforest-

	<p>Rainforest habitat- <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw">https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw</a> Aztecs- <a href="https://www.bbc.co.uk/bitesize/clips/zt6tsbk">https://www.bbc.co.uk/bitesize/clips/zt6tsbk</a></p>
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<https://www.bbcgoodfood.com/recipes/tortillas>  
<https://www.bbc.co.uk/programmes/p011557k>

## Amazing Aztecs

National Curriculum Aims:

History: To study a non-European society that provides a contrast with British history.

To explore Aztec inventions and sculptures.

English: To perform their own compositions, using appropriate intonation, volume and movement so that meaning is clear.

The Aztecs valued poetry in their culture. It was so special that it was often the nobles and even the king who wrote and read poetry. The poems were used as part of religious rituals and were very descriptive and full of energy. The Aztec word for poetry was 'flower and song' and they believed poetry was a gift from the gods.

Can you write an Aztec inspired poem to one of the Aztec gods?  
Which god would be worthy of a poem?

### What you need:


- Information sheet
- Poetry writing frame

### What to do:

- Read the information provided or do some research on the Internet.
- Which Aztec god catches your interest? Why might you need help from the gods? Perhaps you're a farmer in need of rain for your crops. Could you be a warrior hoping to capture prisoners for sacrifice? Are you an Aztec priest hoping for a cure for a sick child?
- What language features were used by Aztec poets? Use [this Twinkl resource](#) to help you choose what style to write in.
- Perform your poem to an audience. Imagine you are an Aztec noble or priest impressing the crowds at a ritual gathering. Use your voice to intonate and express.





<b>Xolotl</b>	God of death and the underworld, 'The Animal'.	
<b>Huehuecoyotl</b>	God of music, dance and mischief.	
<b>Tonatiuh</b>	God of sun, fertility and sacrifice, his face was at the centre of the Aztec sunstone.	
<b>Xiuhtecuhtli</b>	God of origin, time, fire and old age, 'The Old God'.	

### To the God of war, Huitzilopochtli

An extract taken from the Cantares Mexicanos

Huitzilopochtli, the Warrior,  
 He who acts on high  
 Follows his own path.  
 Oh marvellous dweller among clouds,  
 Oh dweller in the region of the frozen wings.  
 ....  
 Eager for war, the Flaming One descends.  
 He wages where the whirling dust arises.  
 Come to our aid!

Name your god.

Compliment the god.

Use hyperbole, to exaggerate.

Try short sentences for effect.

	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3	ACTIVITY 4	ACTIVITY 5	ACTIVITY 6
ART	Be inspired by David Zinn's <a href="#">street art</a> . Come up with a design and then see if you can find a place outside that you could draw your art. <a href="#">zinnart.com</a>	Make your own <a href="#">3D rainbow</a> and find out about how <a href="#">real rainbows</a> are made.	This activity is taken from The Oak National Academy <a href="#">Drawing Skills: How can we use texture to make our drawings more interesting?</a>	This activity is taken from The Oak National Academy <a href="#">Optical Illusions and using shading to show form</a>	Find out what Surrealism is by watching this short <a href="#">video</a> . <a href="#">Which Surrealist artist are you?</a> Take the quiz to find out! Create a picture of two objects that wouldn't normally go together.	Create some <a href="#">marbled paper</a> with foam! (This one will probably be very messy!)

Art-

<https://zinnart.com/>

[https://www.youtube.com/watch?v=mu1l0-A\\_VXU](https://www.youtube.com/watch?v=mu1l0-A_VXU)

<https://www.bbc.co.uk/programmes/p0043dq1>

<https://classroom.thenational.academy/lessons/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interest-e3b973>

<https://www.tate.org.uk/kids/explore/what-is/surrealism>

<https://www.tate.org.uk/kids/games-quizzes/quiz-which-surrealist-artist-are-you> <https://www.tate.org.uk/kids/make/paint-draw/make-marbled-paper-foam>



How do I think I have done?	How much effort have I put in? (Tick one)	I have tried my hardest	I have put some effort into my work	This is not my best work
Teacher comment				Teacher signature:  E. Williams