

Reception Home Learning Pack - Week 1

Weekly Maths Tasks (Aim to do 1 per day)

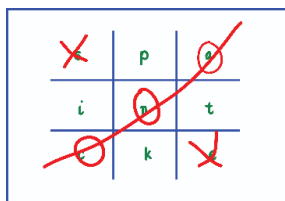
- Watch a Numberblocks episode each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Take part in a daily maths lesson each day at [whiterosemaths](#). This week's topic is 'Alive in 5' Week 1.
- Practise counting up to 10 or 20. This can be done through playing hide and seek, singing, number songs, chanting, board games etc.
- Practise recognising amounts up to [five](#) or up to [ten](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level. You can create a [free account](#). Your child can also complete the linked Play activities for each book. There are also Read Write Inc resources that you can access on this website.
- With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. The red words that we have learned so far are:
I, love, the, was, you, of, be, my, no, your

Weekly Phonics Tasks (Aim to do 1 per day)

- Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link www.ruthmiskin.com
- Practice the sounds your child is working on and blend words. This can be oral blending (e.g. c- are) spoken out loud a-t) or written if appropriate. Interactive phonics games available on www.phonicsplay.co.uk
- Watch an Alphablocks episode each day at: [CBeebies](#). Here you will also find a range of games, activities and advice for parents.
- Play phonics noughts and crosses. Draw out a grid and write a letter, digraph (2 letters, 1 sound), or red word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.



Weekly Writing Tasks (Aim to do 1 per day)

- Practice name writing. Can they write their first name? Middle name? Surname?
- Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips.
- Practice forming the letters of the alphabet.
- Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game. The red words that we have learned so far are:
I, love, the, was, you, of, be, my, no, your

Learning Activities Week 1 - Toys - to be done throughout the week

Below are a selection of activities linked to the theme of 'Toys'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. You could also come up with some of your own activities linked to 'Toys' if you like!

Toys

Home Learning Challenge

Have a look at your toys at home. Can you find a toy that can move, a toy that makes sounds and a toy that lights up? How do you make them work? Do you need to push a button? Do they have batteries? Do you wind them up? Talk to a grown-up about the different ways your toys work.



Draw a picture of your favourite toy and write a sentence about it.



Play a game with some people in your family, where you all take turns and follow rules. It might be a board game, a card game or a different type of game altogether. Think about why it is important to take turns and follow the rules when you are playing games.



Talk to a grown-up in your family about the toys they used to have when they were little. Find out if they had any toys that are similar to toys that you have got. How were their toys different? What was their favourite toy?



Design a new toy. Draw a picture or even make a model.



There are 4 cars in the toy box. How many wheels are there altogether? You could draw a picture to help you or even find 4 cars and count all of the wheels!

Week 1 RE Getting to know Jesus



Adult led focus activity -

Explain that this is a picture of Joseph at work. He was a carpenter. He made furniture, chairs, tables and cupboards. Probably Joseph let Jesus help him in the shop. Most likely he taught him how to use the tools and make things out of wood.

Mary was always busy around the house. Jesus probably helped her to tidy. He would have enjoyed going to the well with Mary to fetch water for cooking and washing. He would have played with the other boys and girls of Nazareth. He had lots of friends. Jesus must have been very happy living with Mary and Joseph.

Suggestions for questions

- Who do you see in the picture?
- What do you think is happening? Why?
- What else do you think is happening?

Adult led focus activity

Have you ever been lost?

How did you feel?

How did your parents feel?

Loss and Finding of Jesus in the Temple

When Jesus was twelve years old - almost grown up! - Mary and Joseph decided to take him to the Temple in Jerusalem to celebrate a very important feast; it was the feast of the Passover. Jesus was very excited.

This was a feast when many Jewish people came to Jerusalem to thank God for taking care of them and for all the lovely things He had created.

At the end of the feast, Mary and Joseph and their friends started off on the long journey back home to Nazareth. Mary thought Jesus was with Joseph. And Joseph thought he was with Mary. But at the end of the day, when they stopped to rest for the night and Mary found Joseph - what do you think happened? Jesus wasn't with him! Mary and Joseph were very worried. They said, "He must have stayed behind in Jerusalem, let's hurry back to find him".



Straight away Mary and Joseph turned back to Jerusalem. How tired they must have been! But it was three days before they found Jesus. Jesus was in the Temple! He wasn't lost or afraid. He was talking to the teachers who came to the Temple. Of course, the teachers didn't know who Jesus was, so they were very surprised to hear his wise answers to their questions about God.



Suggestions for questions

- Where did Mary and Joseph take Jesus?
- What age was Jesus?
- Why were they going to Jerusalem?
- When the feast was over, what did Mary and Joseph do?
- Where was Jesus?
- Who was he with?
- How did Mary and Joseph feel when they could not find him?
- What did they do?
- How long was it before they found him?
- Where did they find him?
- What was he doing?

Suggestions for follow up activities

- Look at the illustration of Jesus in the Temple with the religious leaders. Reflect on what it was like for Mary and Joseph when they could not find him. Can you draw faces to express their emotions.
- Draw a picture of the Holy Family and put a caption to it.
- Explain that Joseph made all sorts of things from wood. Count how many objects made of wood there are in each room of your house.

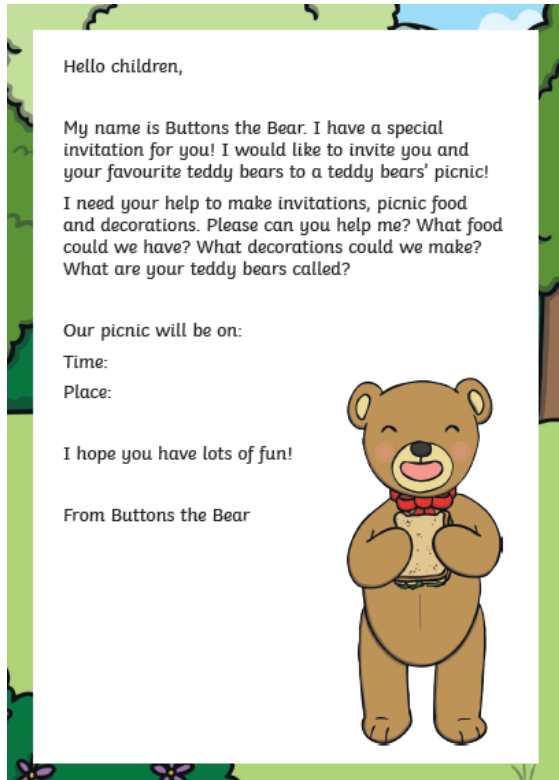
Reception School Closure Home Learning - Week 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch a Numberblocks episode each day at BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Take part in a daily maths lesson each day at whiterosemaths. This week's topic is 'Alive in 5' week 2. • Practise counting up to 10 or 20 and backwards from 10 or 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. • Write out the numerals 0 - 10 or 0-20. • Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles 	<ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level. You can create a free account. Your child can also complete the linked Play activities for each book. There are also Read Write Inc resources that you can access on this website. • With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. The red words that we have learned so far are: I, love, the, was, you, of, be, my, no, your
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<ul style="list-style-type: none"> • Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link www.ruthmiskin.com • Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive phonics games are available on www.phonicsplay.co.uk • Watch an Alphablocks episode each day at CBeebies. Here you will also find a range of games, activities and advice for parents. 	<ul style="list-style-type: none"> • Practice name writing. Can they write their first name? Middle name? Surname? • Practice forming the letters of the alphabet. • Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game. The red words that we have learned so far are: I, love, the, was, you, of, be, my, no, your • Write an invitation for your teddy bear to come to a teddy bear's picnic. • Write name labels for your teddy bears. • Write a menu for your teddy bear's picnic.

Learning Activities Week 2 – Teddy Bear's Picnic - to be done throughout the week

Below are a selection of activities linked to the theme of 'Teddy Bear's Picnic'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. . You could also come up with some of your own activities if you like!

- Have your own teddy bear's picnic. You could write invitations, make decorations and food (eg biscuits, jam sandwiches, fairy cakes).



Hello children,

My name is Buttons the Bear. I have a special invitation for you! I would like to invite you and your favourite teddy bears to a teddy bears' picnic!

I need your help to make invitations, picnic food and decorations. Please can you help me? What food could we have? What decorations could we make? What are your teddy bears called?


Our picnic will be on:

Time: _____

Place: _____

I hope you have lots of fun!

From Buttons the Bear



Teddy Bears' Picnic

You and your favourite teddy bear are invited to our teddy bears' picnic!

Please let us know if you can come.

To: _____

Place: _____

Date: _____ Time: _____

From: _____



Teddy Bear's Picnic Menu

Teddy Bear is celebrating a special day.

Design a menu for the picnic that he has organised with his friends. His favourite food is honey. See how many different sorts of food with honey in you can think of.

Starter

Main Course

Dessert

Drinks



- Make a repeating pattern paper hat for you and your teddy bear to wear for the picnic. You could draw a repeating pattern on your hat e.g. red circle, green triangle, red circle, green triangle.

- Have a go at some teddy bear maths activities. Here are some ideas that you could try.

Toys' Tea Party



- Can you share 3 items of food between your toys? How many does each toy get?
- Next, try sharing 6 items of food. How many does each toy get?
- Then, try sharing 9 items of food. How many does each toy get?
- Does each toy have the same number of food items?

Sharing at the Teddy Bears' Picnic

The teddy bears are having a picnic. Can you help them share their food so they have the **same** amount each?



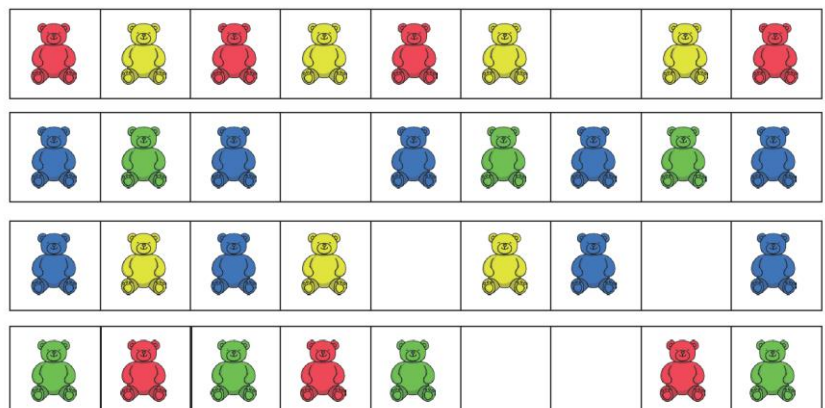
Hop off the Bus!



- There are five toys on your bus. Each time the bus stops, one hops off the bus.
- How many toys are there now one has got off?
- How many will there be if one more gets off?

Repeat This Pattern

Can you finish the patterns?



You could also make other repeating patterns with objects that you have at home e.g. apple, orange, apple, orange.

Week 2 RE - Jesus Chooses Disciples

Adult led focus activity – Read the story to your child and ask questions

Explain to the children that some years later, when Jesus was a grown up, he left home to teach the people how to live a good life. Even though it was hard for Mary to see him go, she knew that he had to do God's will. People only found out little by little who Jesus was, that he is truly God as well as truly human. Jesus had a lot of work to do. He wanted all the people in the world to know about God. So he needed some helpers.

Peter, James, John and Andrew were fishermen. One day, when they were busy mending their fishing nets, a large crowd arrived. "What's going on?"

Peter shouted, "It's Jesus. Everybody is talking about him", said Andrew. Just then Jesus arrived and got into Peter's boat and asked them to row away from the shore. Jesus spoke to the crowd from the boat. Then he said to Peter and Andrew: "Take your boat further out to sea and put out your fishing nets". Peter said, "Master, we have worked hard all night and caught nothing, but if you say so, we will do it".

They could not believe it! The fish came rushing into their nets. They caught so many that they had to call James and John in their boat to come and help them.

They were all amazed at what had happened. They believed Jesus was someone very special. Then Jesus told them that he wanted them to stay with him, not to catch fish, but to bring people to him. So they left their fishing boats behind and went with Jesus.

Suggestions for questions

- What were the names of the fishermen?
- What were they doing when Jesus met them?
- What did Jesus tell them to do?
- Was this a good idea? Why or why not?
- Did they do what Jesus said?
- What happened?
- Who came to help them?
- What happened next?

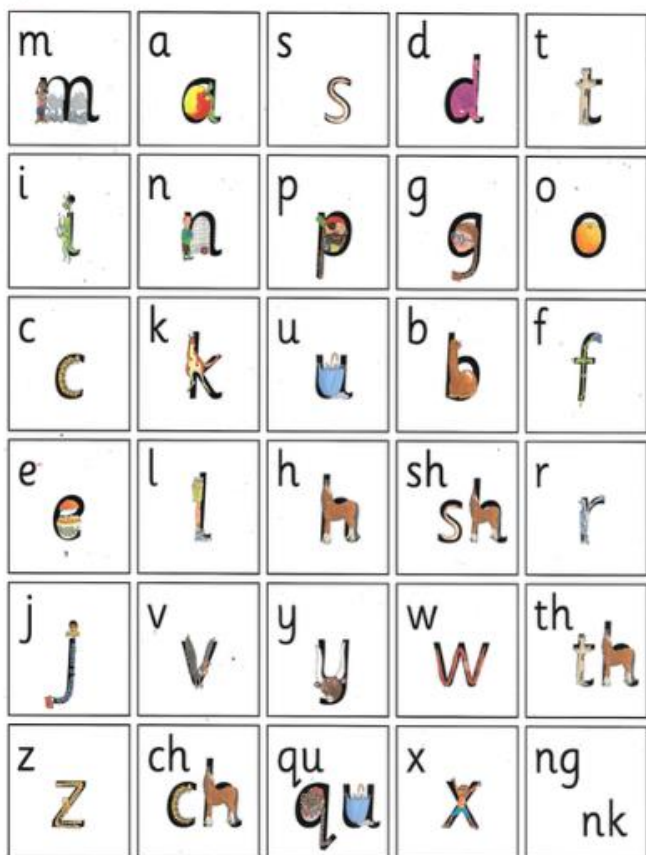
Suggestions for follow up areas of learning

- Jesus taught his friends to be kind and helpful to other people. Role play, draw or write ways we can be kind and helpful to other people.
- Discuss stories you know about fish/sea (The Rainbow Fish, Nemo, Dory, Little Mermaid).
- Paint or colour large cardboard fish shapes (both sides). You could decorate with sparkles if you want. Make into a mobile.

Phonics speed sounds to practise daily with your child

Currently we have learned the sounds from Set 1. If you feel that your child is confident with these sounds then please feel free to begin learning sounds from Set 2.

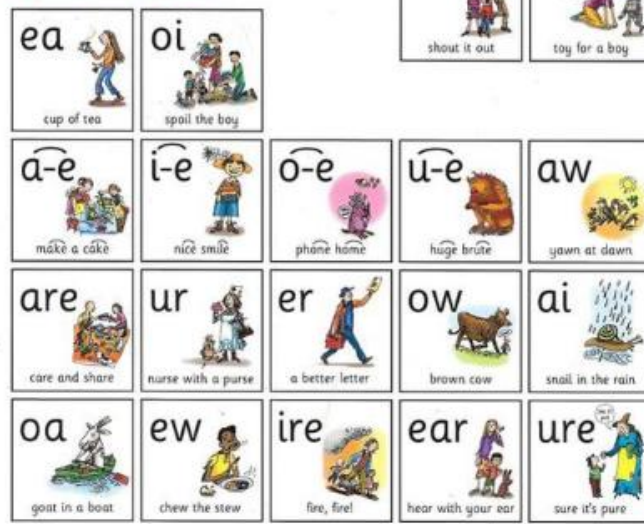
Speed Sounds Set 1



Speed Sounds Set 2



Speed Sounds Set 3



There are a wide range of resources to support phonics teaching on this website.
<https://home.oxfordowl.co.uk/>

OxfordOWL Help your child learn
Help | Contact Us | Teachers

Home | Reading | English | Maths | At school | Books | Kids' activities | Blog

Home » Reading » Reading schemes, Levels, and Stages » Read Write Inc. guide for parents

Read Write Inc. guide for parents

Welcome to the *Read Write Inc.* page on Oxford Owl for Home. Here you can find lots of free resources to support your child's learning during the school closures.

[Free eBooks](#) | [Videos](#) | [Set 1 resources](#) | [Set 2 resources](#) | [Set 3 resources](#) | [Kits for parents](#)

Read Write Inc. Phonics

We have lots of free *Read Write Inc. Phonics* resources to help your child continue learning, including eBooks, practice sheets, Ditty sheets, slideshows, and parent films.

Teachers who teach *Read Write Inc. Phonics* are trained to teach the programme, but don't worry if you are not a phonics expert! These activities will help you support your child during this period of school closures. We suggest you start by watching this film for parents: [What is Read Write Inc. Phonics?](#)

Try to start at the right place for your child. If your child is learning to read at school with *Read Write Inc. Phonics*, they will be at one of the following stages:

Set 2 Speed Sounds practice sheets

ay

play day may spray

PDF Download

Speed Sounds practice sheet: ay

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

Take a look

ee

see three been green sleep

PDF Download

Speed Sounds practice sheet: ee

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

Take a look

igh

high night light fright might

PDF Download

Speed Sounds practice sheet: igh

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

Take a look

ow

blow snow low show slow

PDF Download

Speed Sounds practice sheet: ow

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

Take a look

Red Word List

We have been practising reading the red words from Set 1. Please feel free to practise words from Set 2 if you feel that your child is confident with Set 1.

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

ABC Does

<https://abcdoes.com>

A huge bank of activities and ideas for home learning activities for EYFS children

EYFSHome

<https://eyfshome.com>

A range of home learning activities for EYFS children

GoNoodle

<https://www.gonoodle.com>

Go Noodle activities - Good energy at home - dances, mindfulness and games - all ages

Topmarks

<https://www.topmarks.co.uk>

Lots of online games for a variety of subjects - all ages

Audible stories

<https://stories.audible.com>

Audible stories for all ages

Phonics Play

<https://new.phonicsplay.co.uk>

Phonics online games for EYFS and KS1

Username: march20 and password: home

<https://www.phonicsplaycomics.co.uk>

Reading books for EYFS and Year 1

ICT games

<https://www.ictgames.com>

English and maths games for all ages

The Body Coach

<https://www.youtube.com/channel/UCAxWIXTOiEJoOTYlRfn6rYQ>

PE with Joe - Monday, Wednesday, Friday 9am live on YouTube The Body Coach Tv from 11.01.21.