

Reception Home Learning Pack - Week 5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch a Numberblocks episode each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Take part in a daily maths lesson each day at whiterosemaths. This week's topic is 'Growing 6, 7,8' Week 2. • Practise counting up to 10 or 20. This can be done through playing hide and seek, singing, number songs, chanting, board games etc. • Have a go at Goldilocks I spy and count to 10 or 20 (see pages below). • Complete the Goldilocks missing numbers to 20 worksheet (see pages below). • Complete the Goldilocks repeating patterns (see pages below). 	<ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level. You can create a free account. Your child can also complete the linked Play activities for each book. There are also Read Write Inc resources that you can access on this website. • Visit https://www.phonicsplaycomics.co.uk for a range of decodable comics for children to read. • With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. The red words that we have learned so far are: I, love, the, was, you, of, be, my, no, your, so, we, said • Listen to the story of Goldilocks and the Three Bears. There are lots of versions of the story available on Youtube.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link www.ruthmiskin.com • Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive phonics games are available on www.phonicsplay.co.uk • Watch an Alphablocks episode each day at: CBeebies. Here you will also find a range of games, activities and advice for parents. • Visit Mr Mc Phonics: Phase 2 - YouTube for a selection of fun phonics videos. 	<ul style="list-style-type: none"> • Practice name writing. Can they write their first name? Middle name? Surname? • Practice forming the letters of the alphabet. • Write a speech bubble for one of the characters from Goldilocks and the three bears (see pages below). • Write a sorry letter from Goldilocks to the three bears (see pages below). • Write a wanted poster for Goldilocks (see pages below). • Have a go at a Goldilocks and the three bears writing activity (see pages below).

Goldilocks and the Three Bears

I Spy and Count to 10

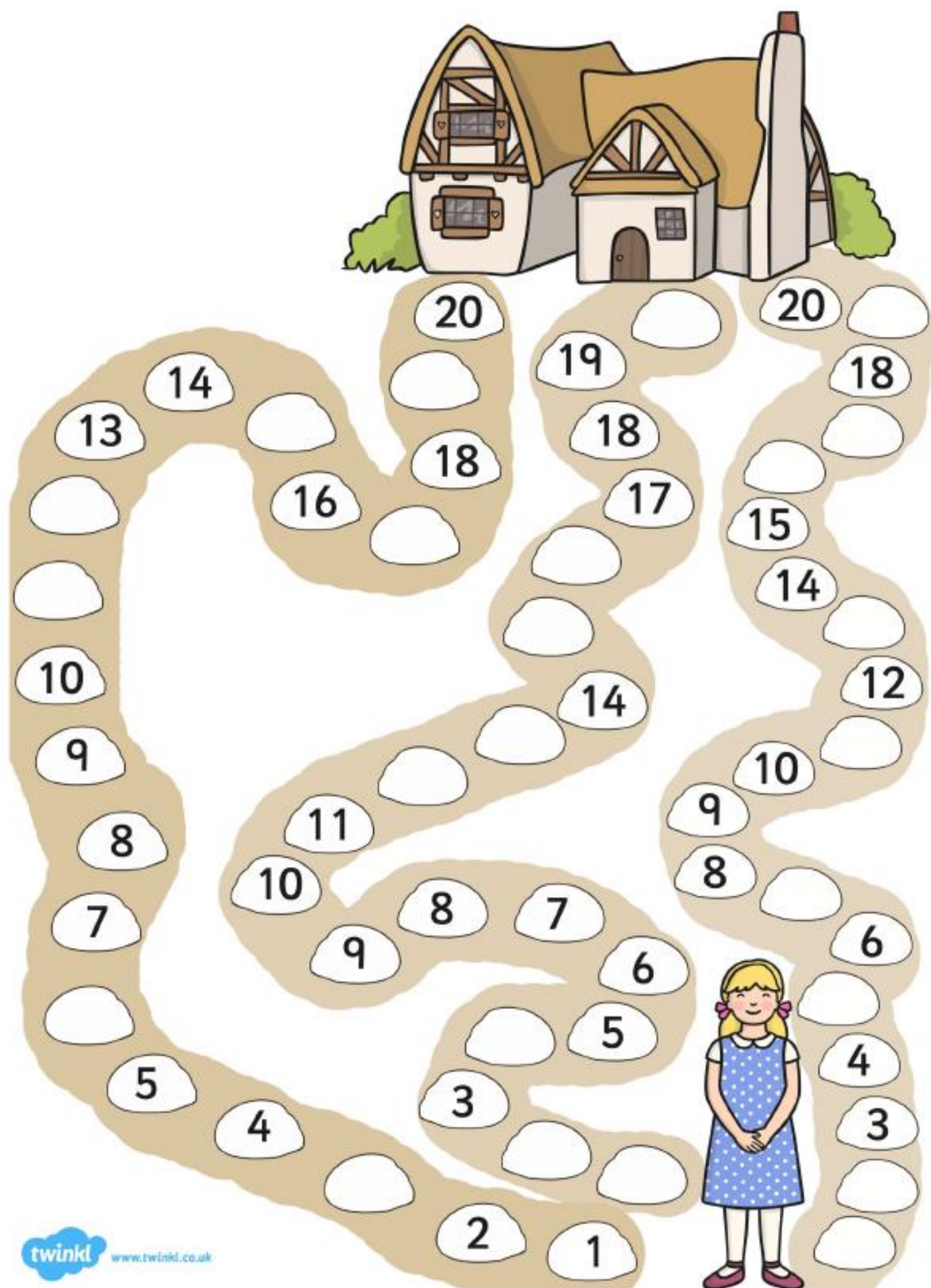


Goldilocks and the Three Bears

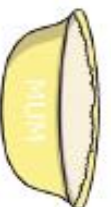
I Spy and Count to 20



Goldilocks Missing Numbers Worksheet



Can you complete the patterns?



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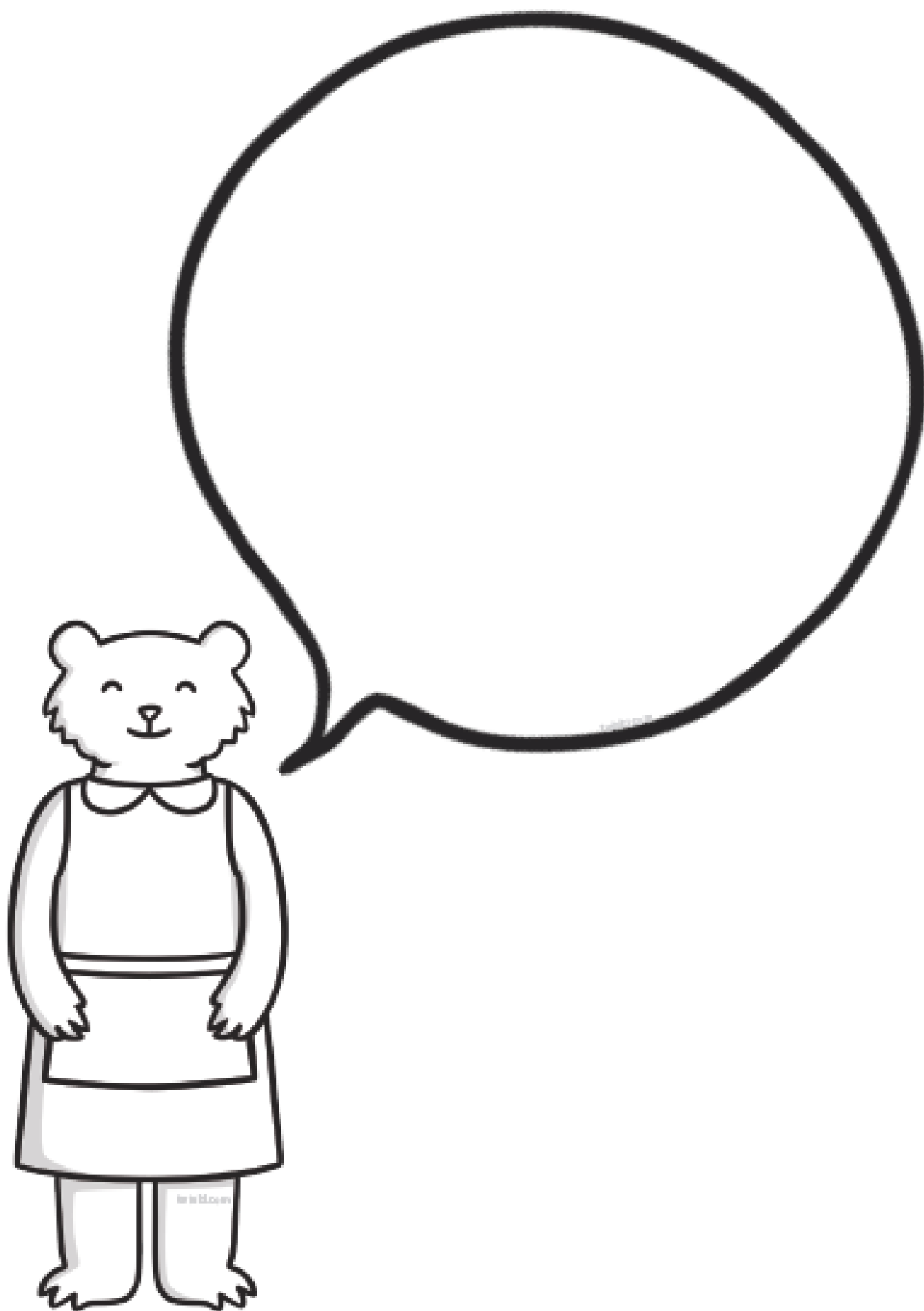


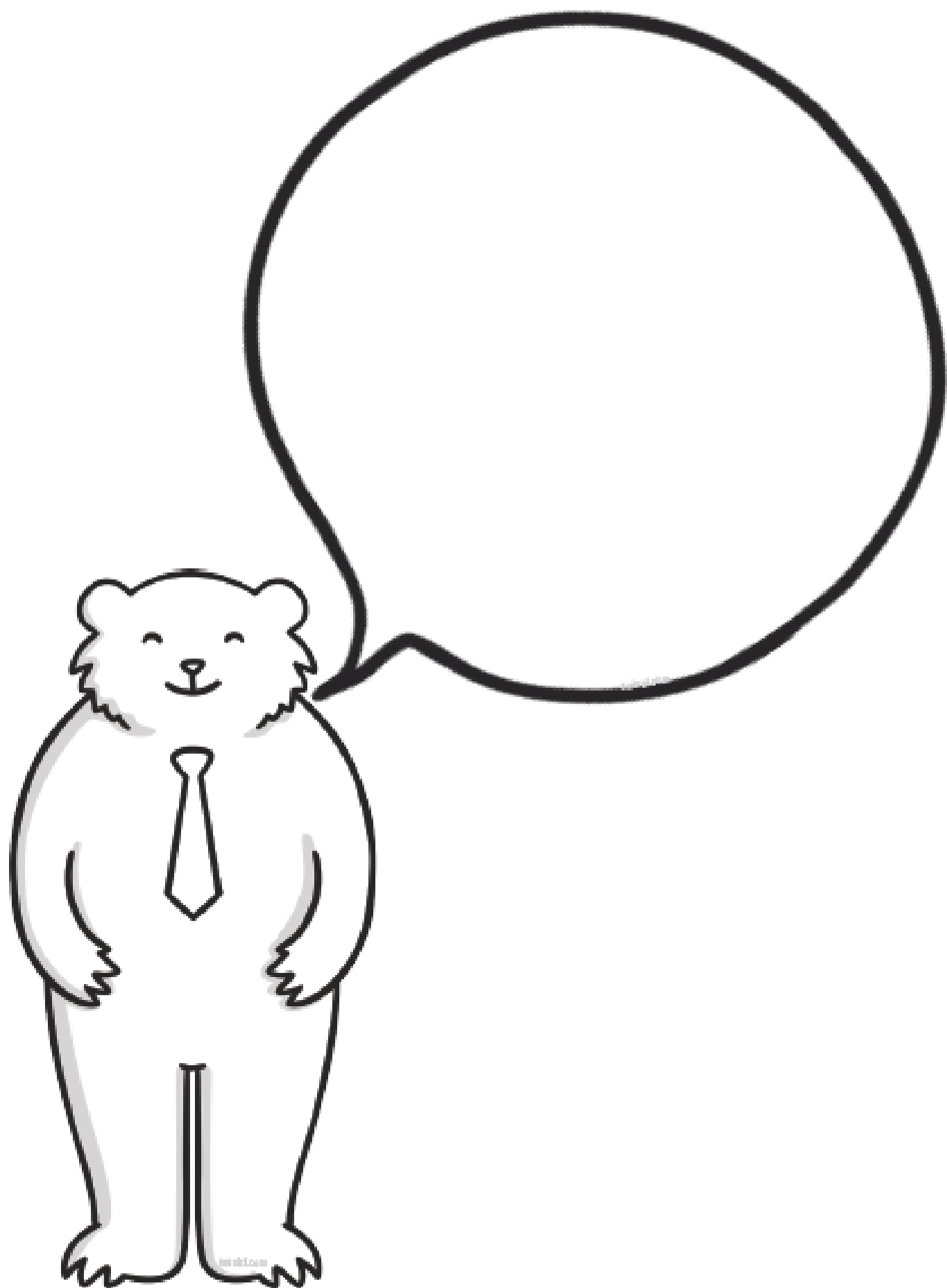
Cut out and use to complete the patterns.













Goldilocks and the Three Bears Writing Activity

Write a sentence about each part of the story.
Use the boxes at the top to help you.

Goldilocks



chair



bed



Baby Bear



sound it out



finger spaces



full stop





Goldilocks and the Three Bears Writing Activity

Write a sentence about each part of the story.

Use the boxes at the top to help you.

Goldilocks



porridge



bed



chair



bears



sound it out



finger spaces

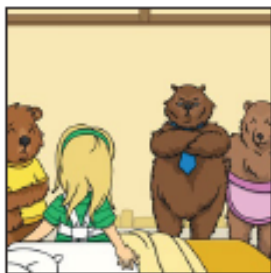


full stop









Goldilocks and the Three Bears Writing Activity

Write a sentence about the picture.
Use the boxes at the top to help you.

Goldilocks



three bears



porridge



hot



cold



sound it out



finger spaces



full stop





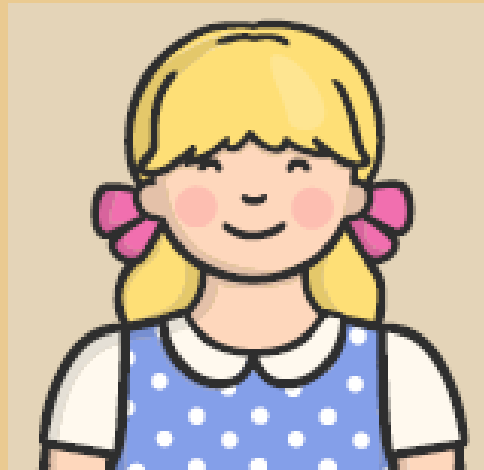
Goldilocks
5 Buttercup Lane
The Village

Dear Three Bears,

from Goldilocks xxx



WANTED



Name:

Last Seen:

Crime:

Eye Colour:

Hair Colour:

Clothes:

Learning Activities Week 5 - Goldilocks and the Three Bears - to be done throughout the week

Below are a selection of activities linked to the theme of 'Goldilocks and the Three Bears'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. You could also come up with some of your own activities linked to it if you like!

Goldilocks and the Three Bears Home Learning Challenge

Tell someone at home the story of Goldilocks and the Three Bears. What did Goldilocks do in the Bears' house? What happened when the Bears came home? Try using different voices for the different characters!



Daddy, Mummy and Baby Bear each wore a hat when they went for their walk. How many hats did they have altogether? You could use your fingers or draw pictures to help you work out the answer.



Baby Bear loves to sleep in bed with his favourite teddy bear. Do you have a favourite teddy bear? Draw or paint a picture of your teddy bear.

Goldilocks and the Three Bears love eating porridge! Try making some porridge with a grown-up. Try putting some different toppings onto your porridge - you could try a little jam, fruit or honey. Do you like porridge?



Use books or the Internet to find out a fact about real bears. You could draw a picture or write your fact to share with the rest of the group.



Draw a picture of the Three Bears. Can you write the Bears' names? Listen carefully to the letter sounds you can hear in their names and write them down.

Week 5 RE - Jesus showed he was the Son of God at the Wedding at Cana.

Adult led focus activity -

Look at some pictures of things associated with weddings - photos, bridesmaid dress, etc.

Discussion:

- Have you ever been to a wedding?
- Have you ever been a bridesmaid or page boy?

Today, we are going to hear about a wedding that Jesus went to with his mother.

Adult led focus activity - Read story and ask questions

The Wedding at Cana

One day Jesus and his mother were invited to a wedding. Two of their friends were getting married.

After the wedding, there was a big party for everyone. In the middle of the party, Mary, the mother of Jesus, noticed that there was not enough wine, it was running out. She said to Jesus, "Jesus, they have no more wine." Jesus said, "But why are you telling me?" But Mary knew that Jesus would help, so she said to the people who were serving the wine, "Just do whatever Jesus tells you to do."



Jesus saw six very, very big water jars. Then he said to the servers, "You see those big water jars over there. Go and fill them full of water." Straight away the servants did what Jesus said. They filled the water jars right up to the top and brought them to Jesus. Jesus then said,

"Now take some water out and let the people in charge taste it."

What do you think happened next? When the people in charge tasted it - it was no longer water but real wine! Jesus had changed the water into wine. So there was enough wine for everyone and the party was great. Jesus made this happen. We call it a miracle. He did this wonderful thing because he is God's Son. No one else could ever do this.



Suggestions for questions

- Who went to the wedding with Jesus?
- What happened when they were there?
- What happened to the water at the wedding?
- Can we do this? Why not?

Suggestions for follow up activities

- Draw or use a picture of a wedding in church and help your child to write words connected with weddings, e.g. ring.
- Use containers to measure amounts of water/sand/rice etc., using words 'full' and 'empty'.
- Share multi-cultural pictures of weddings from magazines and talk about what is happening.
- Listen to some wedding music.
- Make invitation cards to a wedding.