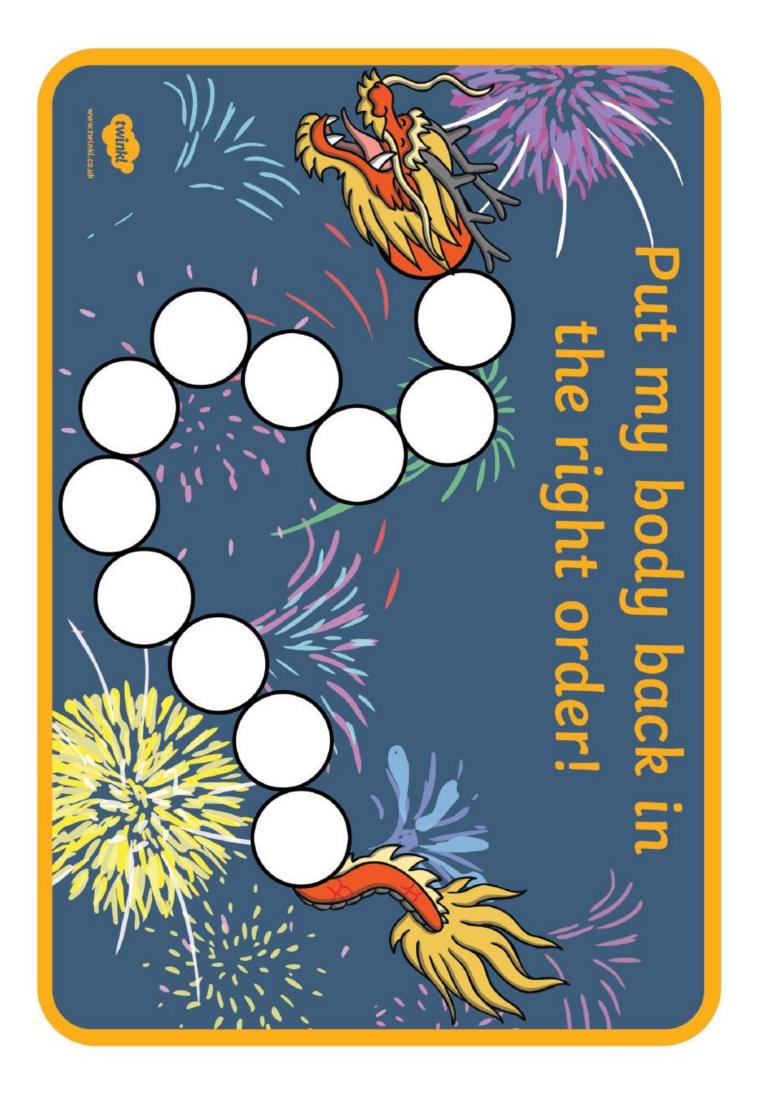
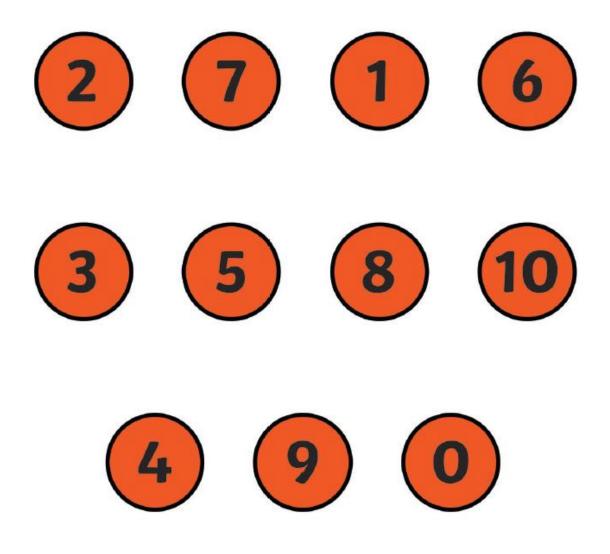
Reception School Closure Home Learning - Week 6					
Weekly Reading Tasks (Aim to do I per day)					
 Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. 					
 Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level. You can create a free account. Your child can also complete the linked Play activities for each book. There are also Read Write Inc resources that you can access on this website. Visit https://www.phonicsplaycomics.co.uk for a range of decodable comics for children to read. With your child, look in magazines, neuspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. The red words that we have learned so far are: I, love, the, was, you, of, be, my, no, your, we said, so. Listen to the story of Chinese New Year: 					
Weekly Writing Tasks (Aim to do I per day)					
 Practice name writing. Can they write their first name? Middle name? Surname? Practice forming the letters of the alphabet. Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game. The red words that we have learned so far are: I, love, the, was, you, of, be, my, no, your, so, we, said Have a go at a Chinese New Year writing activity (see pages below). 					

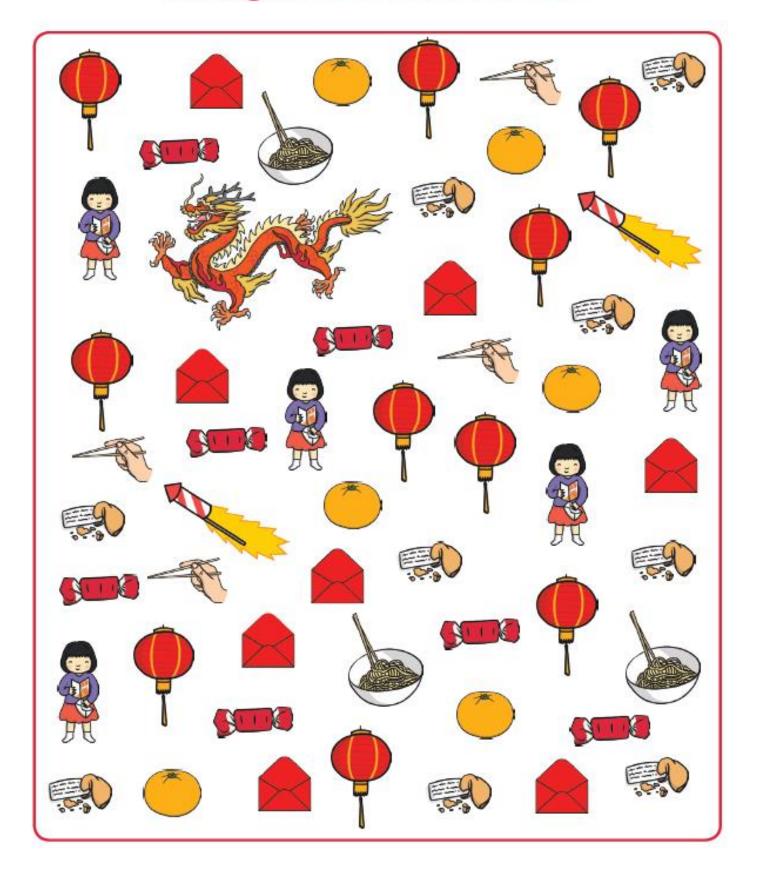


Chinese Dragon Ordering 0 - 10

Cut out the numbers below and stick them in the right order on the Chinese dragon.

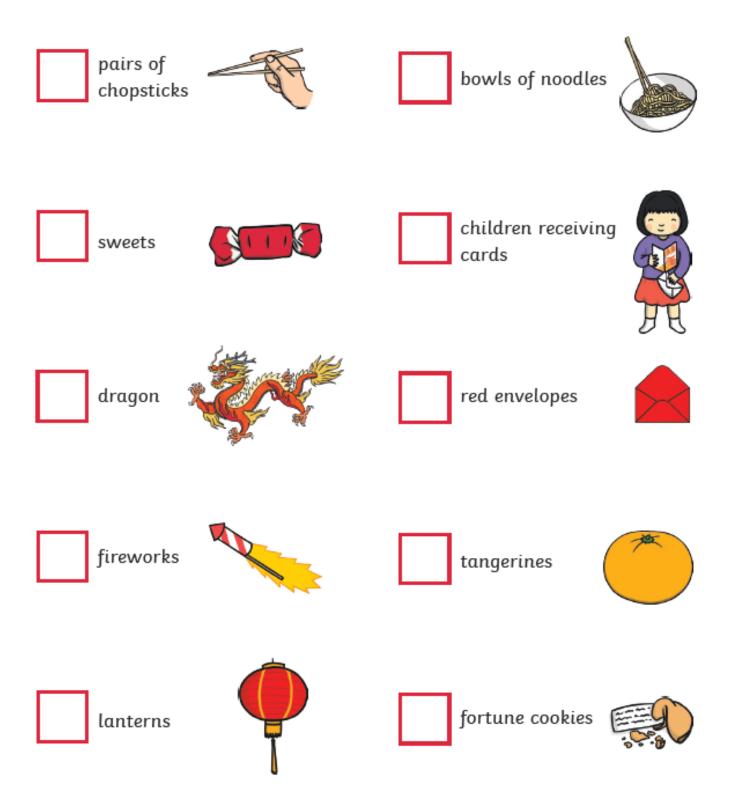


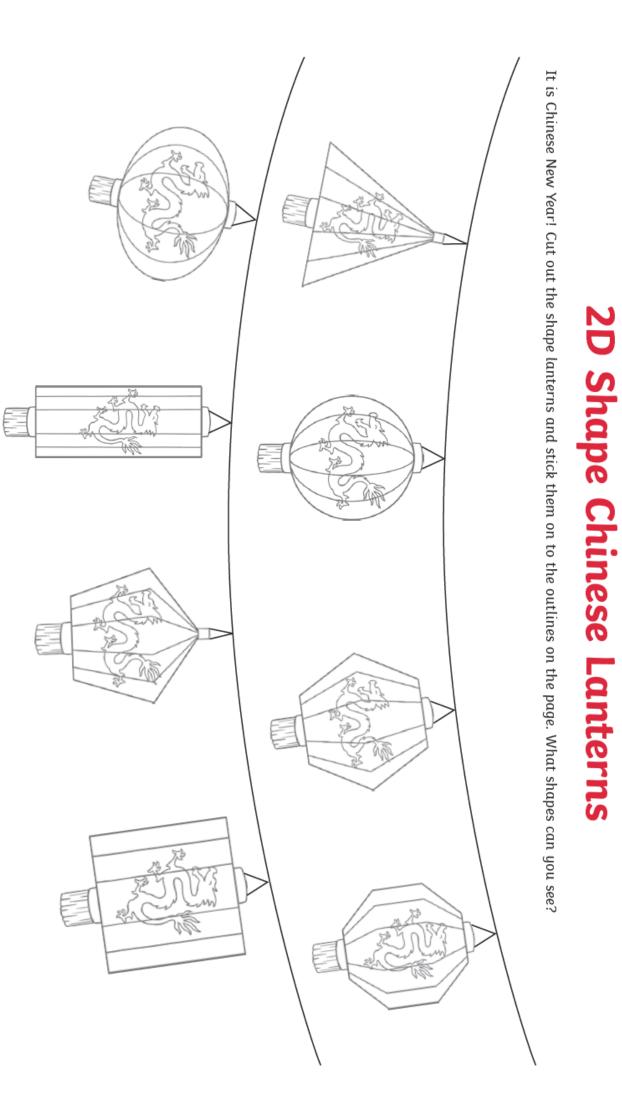
Chinese New Year I Spy and Count to 10

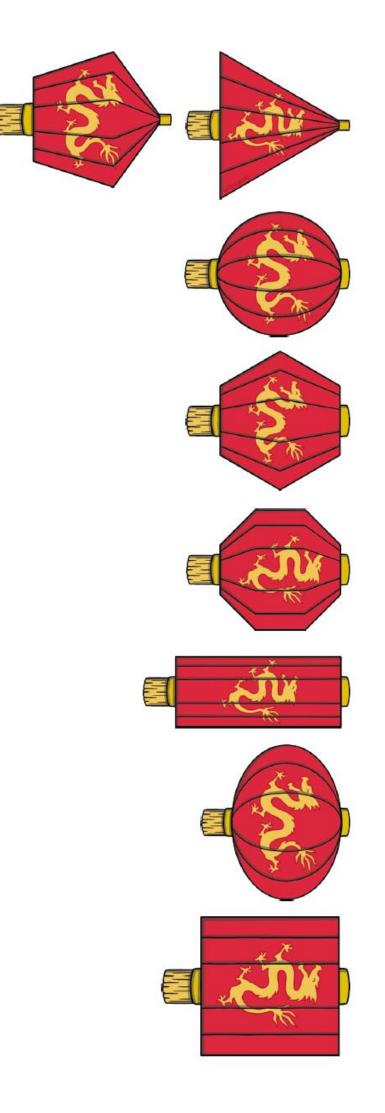


Chinese New Year I Spy and Count to 10 Checklist

Count the number of each type of Chinese New Year item and write the numeral in the box.





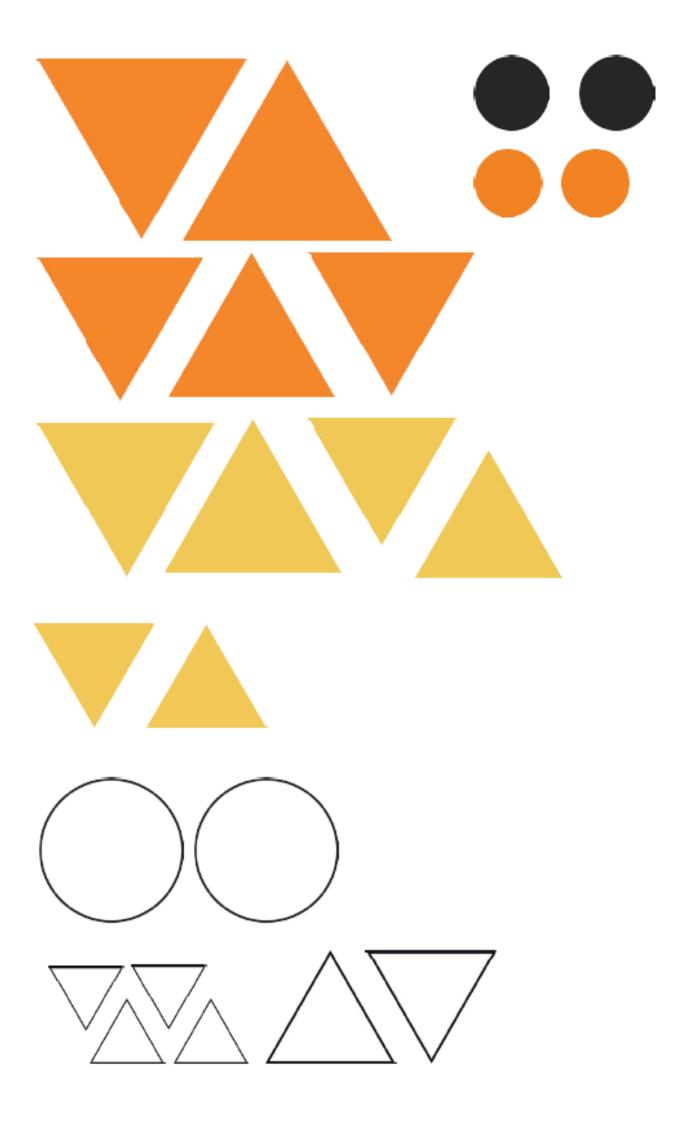


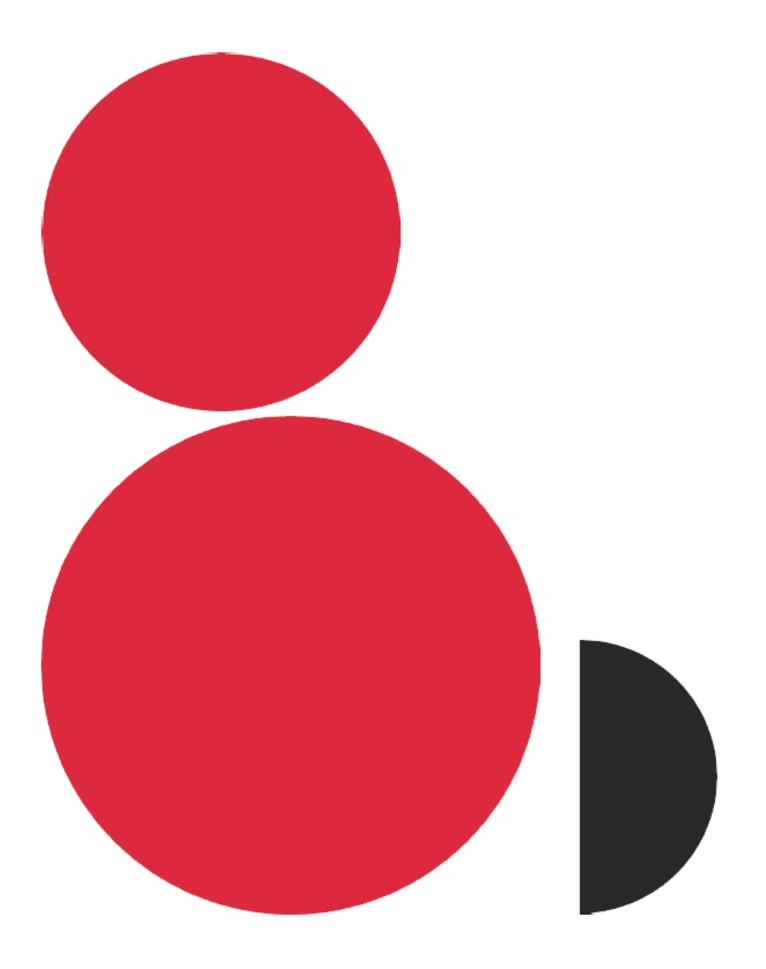
Chinese Shape Dragon

Can you use the shapes to make your own Chinese dragon picture?







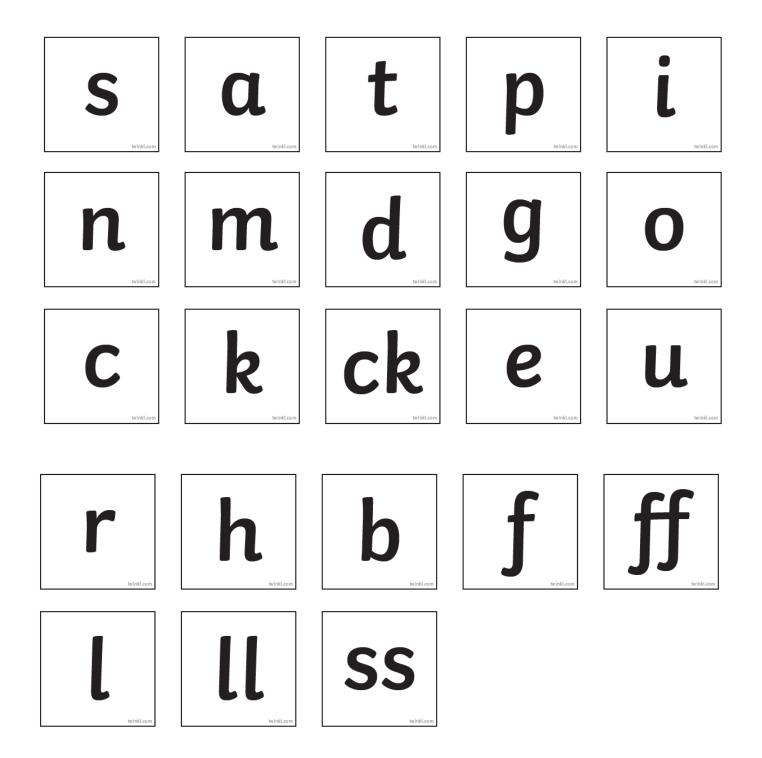


Busy Bag

Phase 2 Phonics Chinese Dragon CVC Word Maker

Can you choose a letter card? Can you say the letter sound? Can you use the letters to make words on the dragon? Can you sound out the word you have made? What does your word say?



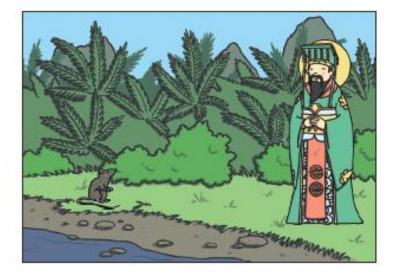


Chinese New Year Writing Activity

Write a sentence about each of the Chinese New Year pictures. Use the key words in the box to help you.







Chinese New Year Writing Activity

Write a sentence about each of the Chinese New Year pictures. Use the key words in the box to help you.

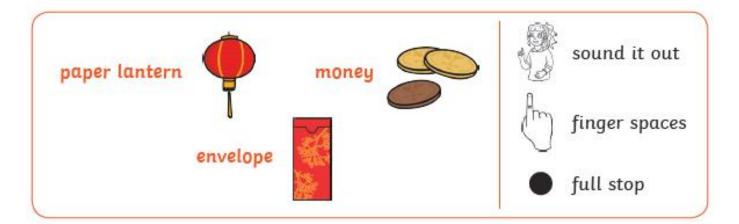






Chinese New Year Writing Activity

Write a sentence about each of the Chinese New Year pictures. Use the key words in the box to help you.





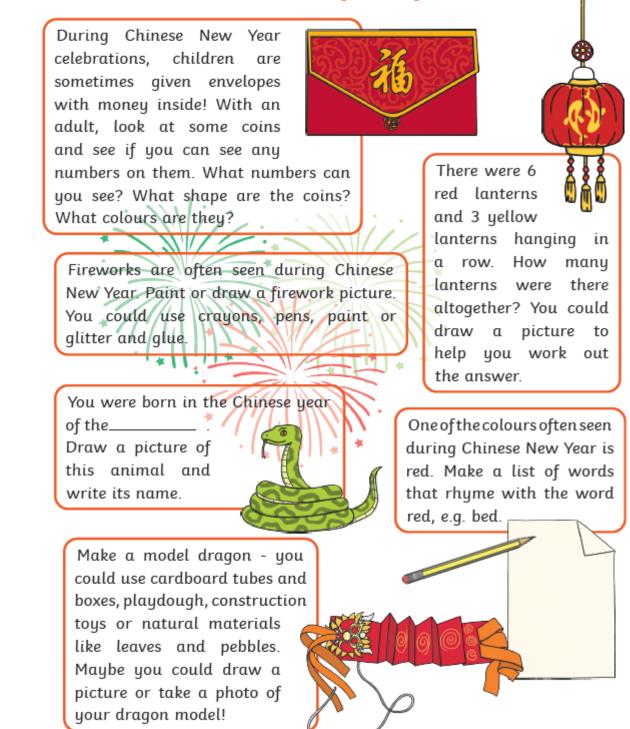


Learning Activities Week 6 – Chinese New Year – to be done throughout the week

Below are a selection of activities linked to the theme of 'Chinese New Year'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. . You could also come up with some of your own activities if you like!

Chinese New Year

Home Learning Challenges



Week 6 RE - The story of the loaves and fishes

Adult led focus activity - Read the story to your child and ask questions

Today, we are going to hear about a time when Jesus helped someone to share with a lot of other people.



One day, a long time ago, a young boy set out from his home. He was just a bit older than you are and he was going out for the day. He had some food with him - just enough for one person for the day - five little pieces of bread and two dried fish. There were lots and lots of people going the same way that day. They were all going to listen to Jesus. Jesus had gone up into the hills where there was lots of room and soon there was a huge crowd of people, all listening to him. The young boy sat with them and listened to Jesus too. At the end of the day, all the people were hungry, but there were no shops up in the hills for them to buy food. The young boy heard Jesus' friends worrying about how to get food for everyone. He thought of his own food, in his bag. He was very hungry and he wanted to eat it all up himself. But everyone else was hungry too: He wondered if he should share his food, but there wasn't enough for everyone.

I know, thought the boy, Jesus will be able to help. But there was such a big crowd, thousands of people that couldn't get near Jesus. One of Jesus' friends was standing nearby. The boy wriggled through the crowd.

"I have got some food you can give people," he said holding out his bread and fish. "Thank you," said Jesus' friend and he took the food to Jesus.



Jesus took the food and said thank you to God for it. Then he started sharing it out between all the people. That won't feed many people, the boy thought, but something amazing was happening. Jesus kept giving out the food and the people kept eating and there was enough food for everyone – for all the thousands of people who were there that day! There was even some left over. The boy went home very happy. Jesus had helped him share his food.

Suggestions for questions:

- Why do you think the boy decided to try and share his food?
- Do you think all those people could have had something to eat without Jesus' help?
- What do you think the boy said to his mum when he got home?

Reflective activity

Talk about sharing:

- What sort of things do we share?
- Is it always easy to share?

• Explain that sometimes we find it hard to share. We find it hard to take turns or share toys. Sometimes it gets easier as we grow older.

Talk about sharing situations as these arise during the course of the day.

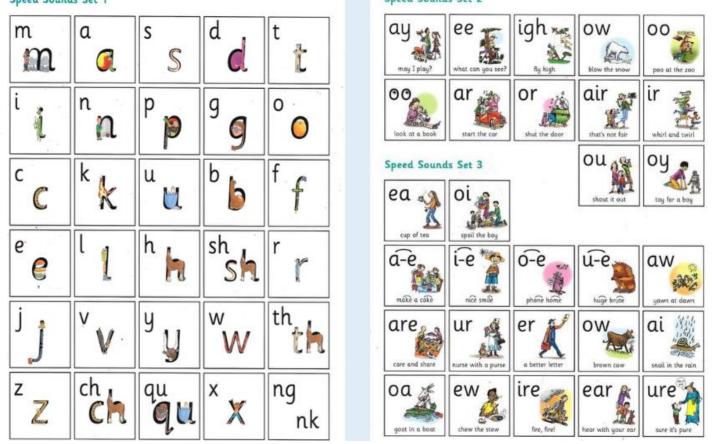
Suggestions for follow up areas of learning

- Practise 'sharing out'. Fruit could be shared equally at snack time.
- Use games which involve taking turns and waiting. Children could be encouraged to wait patiently.
- Explain that some of Jesus' friends were fishermen. Look at a picture of a real fish and look closely at it. Draw the fish with the scales, tail and fins etc.
- Draw a picture to illustrate the story of the Feeding of the Five Thousand.
- Role-play the story or re-tell it using pictures.

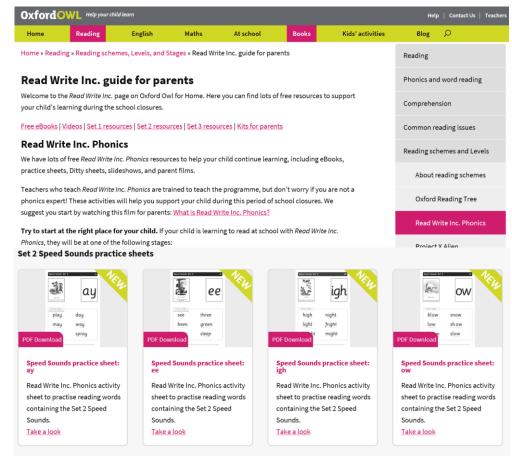
Currently we have learned the sounds from Set I. If you feel that your child is confident with these sounds then please feel free to begin learning sounds from Set 2.

Speed Sounds Set 1

Speed Sounds Set 2



There are a wide range of resources to support phonics teaching on this website. https://home.oxfordowl.co.uk/



We have been practising reading the red words from Set I. Please feel free to practise words from Set 2 if you feel that your child is confident with Set I.

Red Words Set 1					
I	the	my	you	said	
your	are	be	of	no	
Red Words Set 2					
what	all	was	we	so	
to	me	call	her	there	
want	go	old	some	he	

Additional learning resources parents may wish to engage with

<u>Classroom Secrets Learning Packs</u> - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

ABC Does

https://abcdoes.com

A huge bank of activities and ideas for home learning activities for EYFS children

EYFSHome

https://eyfshome.com

A range of home learning activities for EYFS children

GoNoodle

https://www.gonoodle.com

Go Noodle activities - Good energy at home - dances, mindfulness and games - all ages

Topmarks https://www.topmarks.co.uk Lots of online games for a variety of subjects - all ages

Audible stories https://stories.audible.com Audible stories for all ages

Phonics Play https://new.phonicsplay.co.uk Phonics online games for EYFS and KSI Username: march20 and password: home

https://www.phonicsplaycomics.co.uk Reading books for EYFS and Year I

ICT games https://www.ictgames.com English and maths games for all ages

The Body Coach https://www.youtube.com/channel/UCAxWIXT0iEJoOTYIRfn6rYQ PE with Joe – Monday, Wednesday, Friday 9am live on youTube The Body Coach Tv from 11.01.2121.