

Task One

Read the story and answer the questions below.

It is Sunday morning in Tom's house. Sunday mornings are special because the whole family are up having breakfast together. Tom was wearing his new shirt and he felt very smart.

Soon it was time to get in the car to go to church. As they went into the church, they saw granny and grandad already there and they went to sit with them. Tom saw his best friend with his family and wanted to show them his new shirt, but his granny asked him to wait until afterwards. Tom looked around and saw lots of people he knew.

The priest came in and the Mass began with one of Tom's favourite hymns. They all made the sign of the cross and said sorry to God for anything wrong they had done in the week. They all listened to the word of God. Tom liked singing the Alleluia before the Gospel – he knew this was because the Gospel has the words of Jesus himself. They all sat down while Father explained some of the things they had heard from the bible.

Then everyone stood up to join in saying together what they believe – Tom could join in with the first part now and felt very pleased. Next there were some prayers for people who needed them, and Tom was asked to help carry the gifts of bread and wine to the altar for the Offertory. He felt a bit nervous, but he had done it once before and he knew he could manage it if he walked slowly.

After this, it was the most solemn part of Mass. Everyone knelt while the priest offered gifts to God the Father. Tom knew that something important happened at this time. he knew that Jesus came to be with them. He knelt very quietly and prayed to Jesus in his heart.

When Mass ended, Tom's family all left together saying goodbye to the priest. Tom felt happy and peaceful inside. They chatted to their friends and granny and grandad came home with them for lunch. Tom loved Sundays – Sundays are great!

When have you been inside a church?

What was happening?

What did you do?

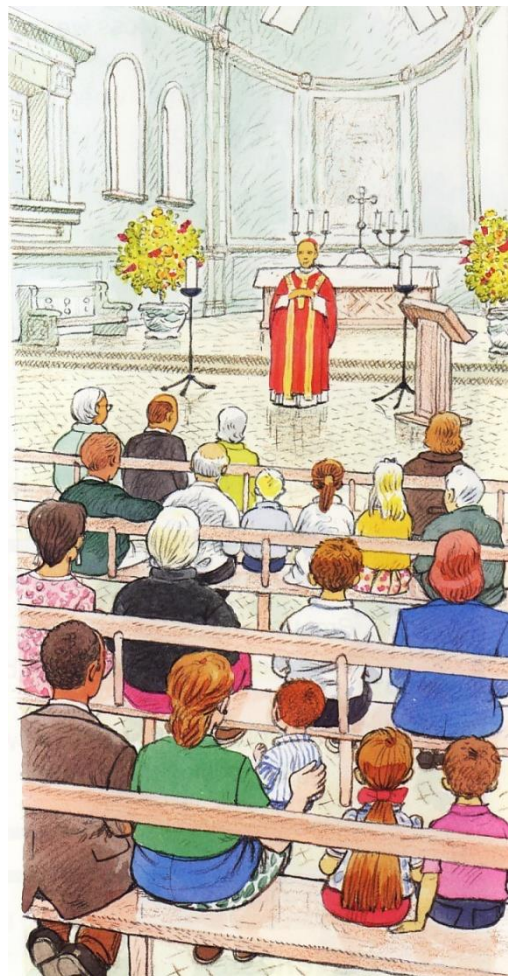
Do you think Tom liked Sundays? Why?

What is happening in the story to make this day different from the other days?

What is it like going to church?

What do you do?

What do you like about Sundays?



Task Two

How many families do we have?

1. The Family of God: everyone in the world belongs to it
2. Our Home Family
3. Our School Family
4. Our Church Family

Our Church Family



Our big Church Family



What is happening?



How do we join the Church Family?

The Church Family

When we are baptised, we become members of the Church Family.

Who can remember what happened when they were baptised?

Marcus is now going to find out what happens. His sister is going to be baptised.



Here is Anna with her Mum, Dad and Marcus.

Fr Peter welcomes the family and friends.



Then Fr Peter pours holy water over Anna's head three times.



Marcus listens as Mummy, Daddy, Auntie Jill and Uncle David make baptismal promises for Anna.

They will all help Anna to be a good child of God.

Fr Peter says the words of Baptism:



"I baptise you in the name of the Father and of the Son and of the Holy Spirit."



A white shawl is wrapped around Anna. She is given a baptismal candle.

Later on, the whole family have a big celebration. They are very happy.



Who can remember what happened when Anna was baptised?



Science



Task 1

Can you make a collage to represent the seasons?



Task 2

The children had a fantastic afternoon outdoors. We are becoming very familiar with being able to name a tree by looking at its leaves. Do you need some more practise of this? Can you name any trees by looking at their leaves? If you find a leaf, do you know what tree it comes from?



elder



birch



sycamore



yew



chestnut



oak



beech



ash



holly



lime



hazel



larch



Geography

Task 1

This week we looked at local flooding in Ironbridge. Can you do some reason on this? What are your thoughts?



Task 2

How does the weather affect us? Link this in with the flooding in Ironbridge. What does this mean for people who live there? What does it mean for businesses or people visiting?

Task 3

You can continue to make a weather diary. Watch the weather reports on the news. Can you make your own weather report? You could ask an adult to record you and send us your forecast. You could even draw a UK map to use in your weather report.



Task 1

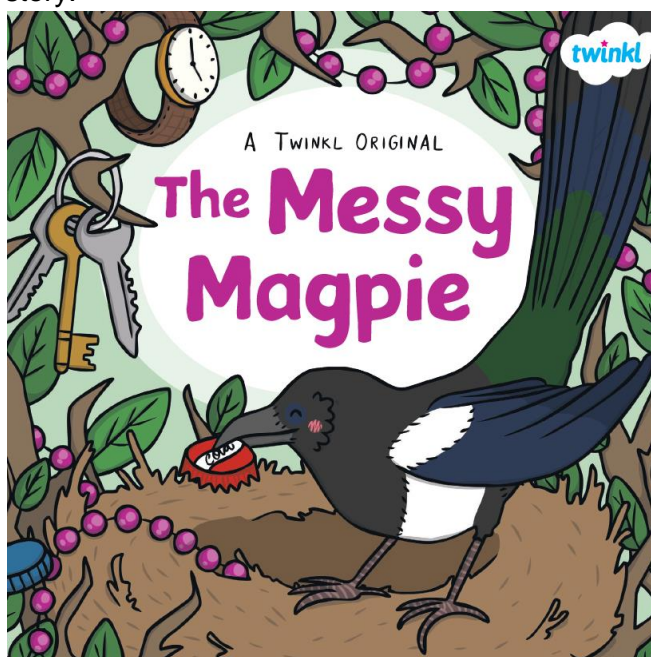
This week we went on a hunt for nature's 'treasures'. We found a collection of different leaves, sticks, stones and other things. This week we will use this to have a go at making collages. Can you make an animal collage using natural materials?

**Task 2**

Choose an arty task of your own to do! It doesn't have to link with our learning. You can just do it for fun or following your own interests. Miss Williams has been showing us her mindfulness colouring book. Do you like to paint or use junk model? What creative activities make you feel relaxed?

Task 1

In school we have been learning all about recycling. Read the Messy Magpie story to your child and discuss the moral of the story.





It's often been noted as years have gone by
That magpies collect all the things that they spy.

Morris the Magpie's the same, it would seem,
As he loves to pick up any objects that gleam.

He takes them all home to his nest in a tree
To make it look special for others to see.

They love all things colourful, shiny and bold,
No matter how tiny, no matter how old.

Now one day, young Morris was struck by surprise
When a gift was thrown down right in front of his eyes.



As it flew from a car, Morris said, "Could it be
That this human has given a present to me?"

He swooped down to pick up the beautiful gift,
Which was hard to manoeuvre and heavy to lift.



He carried it home, though it took him all day,
Then he cleaned up his present to put on display.

He wanted to decorate all that he could
So the next day, he went to the edge of the wood.



He flew to the place where the gift had been dropped,
Where he saw that a family of humans had stopped.

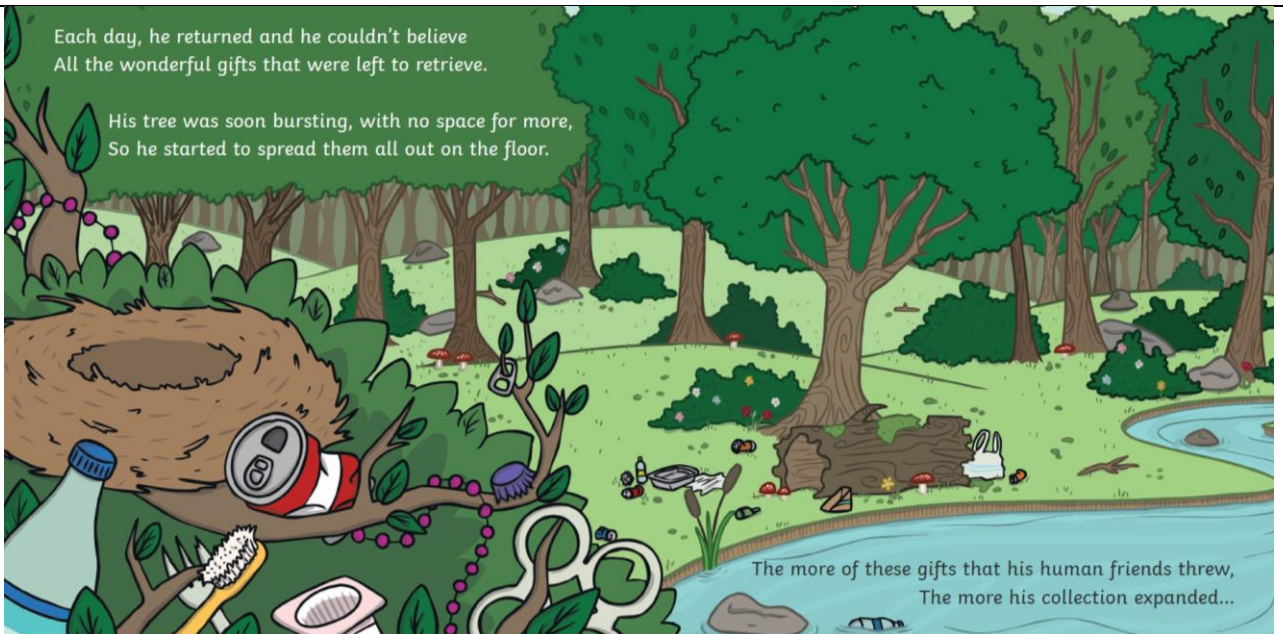
He hopped down to search for his gift on the floor
But he noticed that this time they'd left many more.



Shimmering treasures amongst all the green,
These gifts were the finest that Morris had seen.

Each day, he returned and he couldn't believe
All the wonderful gifts that were left to retrieve.

His tree was soon bursting, with no space for more,
So he started to spread them all out on the floor.



The more of these gifts that his human friends threw,
The more his collection expanded...

...and grew!



Then one day, as Morris was sat in his tree,
Admiring the beauty of all he could see,

He noticed that things were now changing below;
That the plants were all dying and struggling to grow.



The grass was not green like it had been before.
The flowers were wilting, not bright anymore.



His animal friends watched in fear and distress
As their homes and their food were soon lost to the mess.



He turned to the stream, which no longer looked blue
But instead, had a horrible muddy-like hue.

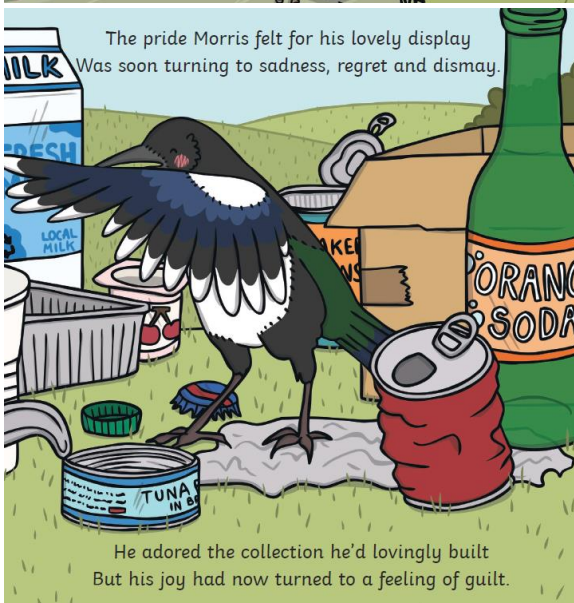
The water was flowing more slowly that day
As the big piles of rubbish were blocking its way.



"Oh no!" Morris cried, as he gasped with alarm,
"I never intended to cause all this harm."

The forest is damaged; the humans weren't kind.
All these gifts were just rubbish that got left behind."

The pride Morris felt for his lovely display
Was soon turning to sadness, regret and dismay.



He adored the collection he'd lovingly built
But his joy had now turned to a feeling of guilt.



He vowed to himself he would put it all right
So he leapt off his branch and then quickly took flight.



He soared high and low looking out for a clue
That would show him the safest and best thing to do.



He noticed a truck driving past on the road,
Which was filled with a very familiar load.



He followed the truck to see where it would go,
Feeling hopeful he'd find what he needed to know.

Morris arrived at a bustling place,
Which had giant containers and masses of space.

Each bin had a sign marking what it was for
And the rubbish piled up, with each car adding more.

"But where does it go?" whispered Morris, confused.
To his shock, a voice said, "It gets crushed and reused."



A seagull appeared and then said with a sigh,
"It's amazing what humans can do when they try."

"That's it!" Morris said and he knew what to do.
"If I bring it all here, they can make something new."



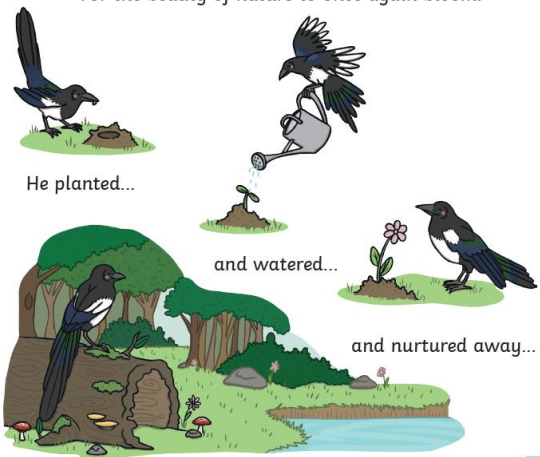
I might need some help but I must make amends."
So he called on a couple of very good friends.

They fetched and they carried for most of the night
And they worked as a team till they'd put it all right.



When the rubbish was gone, Morris looked all around,
At the stream and the flowers, the trees and the ground.

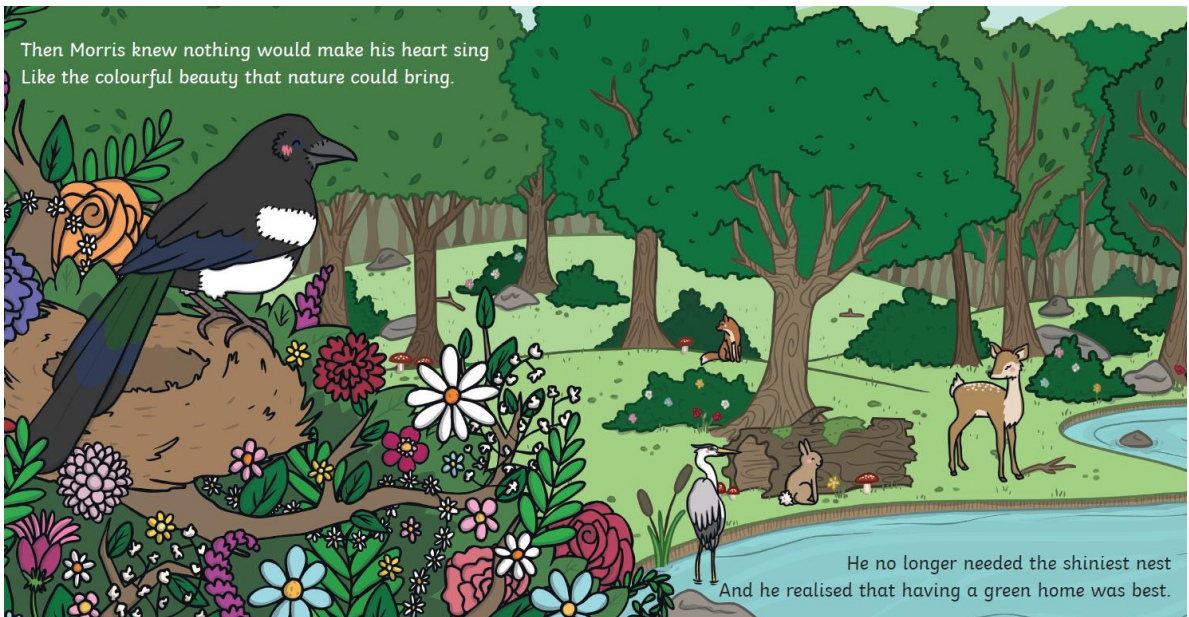
He desperately hoped that he'd made enough room
For the beauty of nature to once again bloom.



Till the forest was thriving and growing each day.



Then Morris knew nothing would make his heart sing
Like the colourful beauty that nature could bring.



He no longer needed the shiniest nest
And he realised that having a green home was best.

Task 2

Research and answer the following questions.

- What does recycle mean?
- What do you do at home to recycle? What do you do at school to recycle?

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| | <ul style="list-style-type: none">- What can be recycled?- Where does recycling go? |
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You can research this further and find out some more facts about recycling. You can make a poster teaching people to show what you have learnt about recycling.