

Make tally charts



1 Draw tally marks to represent each number.

a) 5

c) 4

b) 10

d) 16

2 There are some socks on a washing line.

The socks are spotty, stripy or plain.



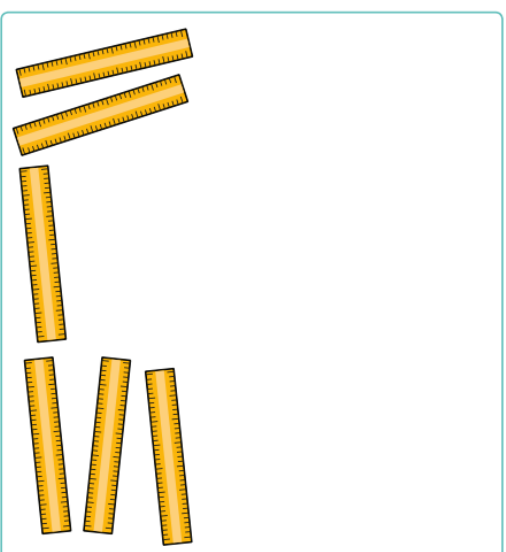
Complete the tally chart.

Sock	Tally
spotty	
stripy	
plain	

3 Class 2 tally the number of pencils, rubbers and rulers they have.

Item	Tally
pencils	IIII
rubbers	IIII IIII
rulers	IIII I

Draw the items. The rulers have been drawn for you.

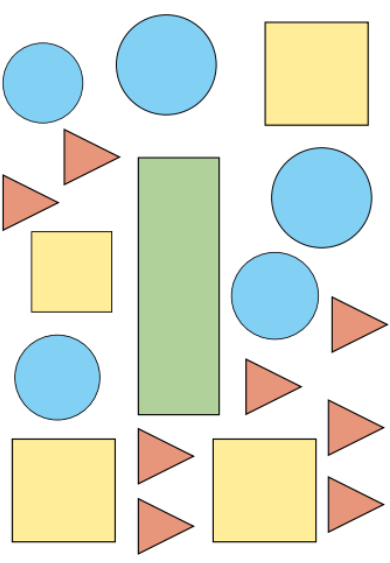


Mathematics

If you need some support this guide you could watch this guide to tallying before you begin:

[Data organisation and tallying - KS1 Maths - BBC Bitesize](#)

4 Here are some shapes.



a) Complete the tally chart to show how many of each shape there are.

Shape	Tally	Total

b) How did you do the tallying?
Compare with a partner.

5 Whitney, Teddy and Jack tally how many jumps they can do in a minute.

Jumps	Tally	Total
Whitney	I	
Teddy		
Jack		

a)



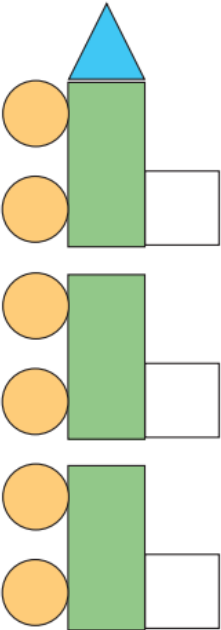
Do you agree with Whitney? _____
Explain your reasons.

b) How could Teddy's tallying be improved?

6 Make a tally chart for a topic of your choice.
Compare answers with a partner.

Draw pictograms (1-1)

1 Some children make a picture using shapes.



a) Complete the pictogram to show how many of each shape they have used.

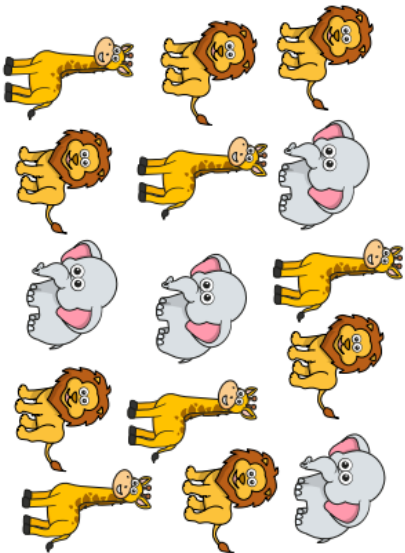
Shape	
Square	
Rectangle	
Circle	
Triangle	

Key
X = 1 shape

b) What do you notice about the number of squares and the number of rectangles?

2 There are some animals in a zoo.

a) Complete the pictogram to show how many of each animal there are.



Animal	
Lion	
Elephant	
Giraffe	

Key
● = 1 animal




b) How did you complete the pictogram? Compare with a partner.


- 3 Pencils, rubbers and rulers have been mixed up in a tub.

The tally chart shows how many of each item there are.

















Item	Tally
pencils	IIII
rubbers	IIII IIII
rulers	IIII I

- a) Use the tally chart to complete the pictogram.

Item	
Pencils	  
Rubbers	
Rulers	

Key
 = 1 item

- b) Mo draws a pictogram for the same items. Here is his pictogram.

Item	
Pencils	  
Rubbers	      
Rulers	     





What mistakes has Mo made?


How could his pictogram be improved?

- 4 There are some flowers in a garden.

- There are 4 sunflowers.
- There is 1 less daffodil than there are sunflowers.
- There are twice as many daisies as daffodils.
- There is the same number of tulips as daffodils.

- a) Complete the pictogram.

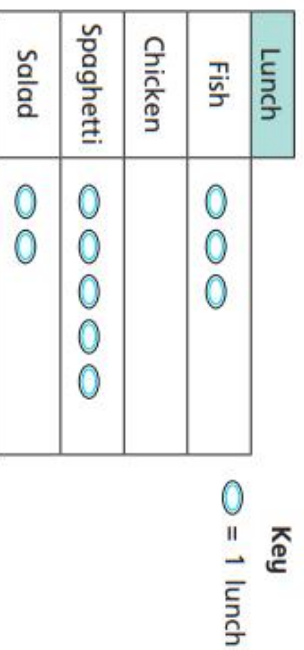
Flower	
Sunflowers	   
Daffodils	
Daisies	
Tulips	

Key
 = 1 flower

- b) How many flowers are in the garden in total?

Interpret pictograms (1-1)

- 1 The pictogram shows what some teachers had for school lunch.



- a) Which lunch did the most teachers have?
Tick your answer.

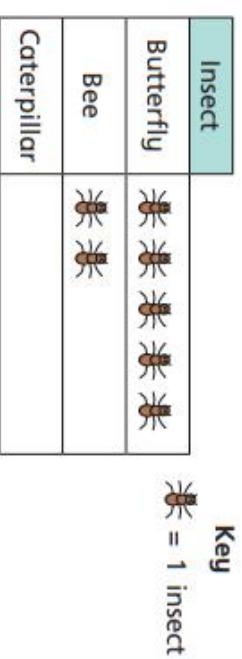
fish chicken spaghetti salad

- b) Which lunch did the least teachers have?
Tick your answer.

fish chicken spaghetti salad

- c) How many teachers had chicken?

- 2 The pictogram shows how many insects Class 2 saw on a bug hunt.



- a) Complete the sentences.

Class 2 saw butterflies.

Class 2 saw bees.

Class 2 saw caterpillars.

Altogether Class 2 saw insects.

- b)

















Last summer I saw a bee hive. I do not think I could draw a pictogram to show all the bees.

Do you agree with Tommy?

- 3 Class 1 were asked to choose their favourite colour out of yellow, green, blue and purple.

The pictogram shows the results.



Colour	
Yellow	     
Green	
Blue	 
Purple	     

Key

 = 1 child

- a) How many children chose yellow?

- b) How many children chose green?

- c) How many more children chose purple than blue?

How did you work this out?

- 4 Eva's friends vote for their favourite fruit.

She draws a pictogram and says it shows:

- the same votes for apple and pear
- melon got the fewest votes
- plum got the most votes
- grape got only 1 vote
- grape got fewer votes than pear.

- a) Draw a possible pictogram so that Eva's statements are true.

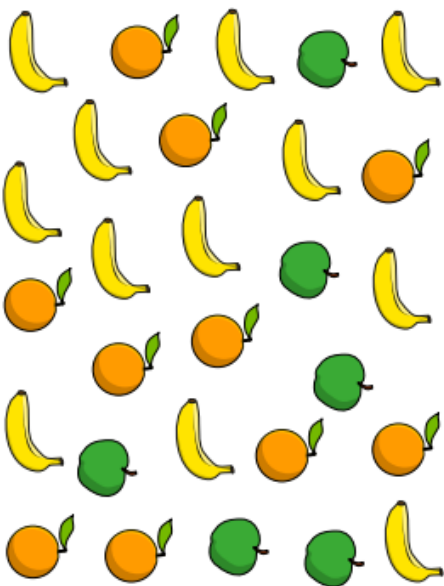
Grape	Melon	Apple	Plum	Pear

- b) Draw a key for the pictogram.

= 1 vote

Draw pictograms (2, 5 and 10)

1 Here is some fruit.



a) Complete the tally chart.

Fruit	Tally	Total
Apples		
Oranges		
Bananas		

b)



I will use a circle for each piece of fruit.

Draw Dora's pictogram. **Key**

 = 1 piece of fruit

Fruit	
Apples	
Oranges	
Bananas	

c)



I will use a circle for every 2 pieces of fruit.

Draw Tommy's pictogram. **Key**

 = 2 pieces of fruit

Fruit	
Apples	
Oranges	
Bananas	


d) Whose pictogram do you prefer? Why?

2 Class 2 vote for whether they would like to play tennis, football or netball.



The tally chart shows the votes.

Sport	Tally	Total
Tennis		5
Football		20
Netball		10

a) Complete the pictogram.

Sport		Key
Tennis		= 5 votes
Football		
Netball		

b) Complete the pictogram.

Sport		Key
Tennis		 = 10 votes
Football		
Netball		

3 The tally chart shows the weather for 55 days.

Weather	Tally
Sun	
Cloud	
Rain	

a) Draw a pictogram to show this information
Choose your own key.

Weather		Key

b) Compare pictograms with a partner.
What is the same? What is different?

English



Task 1 – Word types

To organise different words into four groups. Use these subheading to help you...

nouns / adjectives / verbs / adverbs

pour	ugly	gloves	kick
castle	shake	carefully	suspiciously
noisily	hard	caring	England

Challenge – Can you think of any of your own examples and put these words into sentences?

Task 2 – Verbs

Using the list of verbs below can you find the imperative verbs?

jump	pour	talk	sprinkle
mix	hop	kiss	run
kick	push	roll	mix

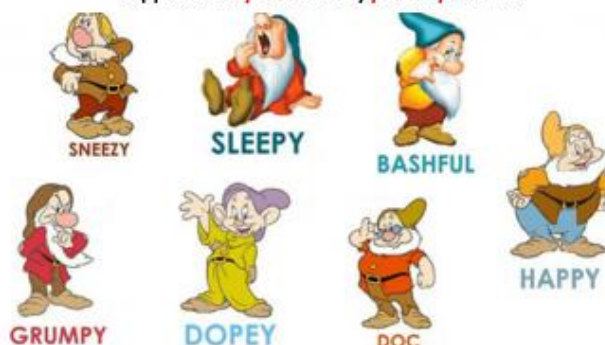
Challenge – Can you use the imperative verbs to write some commands (instructions)?

Top tip – an imperative verb is used in instructional writing to tell the reader what to do.

Task 3 – Adjectives and noun phrases

Meet the seven dwarfs from Snow White. Choose one dwarf of your choice and use adjectives, noun phrases or similes to describe a dwarf of your choice. You could design and make your own dwarf if you like. Use these subheadings to organise your plan and your description.

Appearance / Personality / Likes / Dislikes



Top tip – Here is an example of a simile – His eyes were as blue as the ocean.

Task 4 – Story setting

To create and describe the seven dwarfs cottage using adjectives, noun phrases and similes.



Challenge – To describe the inside and the outside of the dwarf's cottage.

Task 5 – Instructions

To write a set of instructions to help to clean the poisoned forest. All of the trees, animals and plants have been corrupted by the witch's curse. It's your task to create a potion to clear the poison. Think of all the magical ingredients that you could use to make a potion. You should use numbers, time conjunctions and imperative verbs (mix/stir/shake/roll) in your instructions. Remember to include these features...

Time conjunctions – First, Then, Next, After that, Finally

Imperative verbs – mix, stir, sprinkle, push, roll, pour

Adverbs – quickly, slowly, carefully, gently, calmly



Top tip – Instructions are always in order and are numbered.

Task 6 – Play script

To write a play script or to write a scene from the 'Gingerbread man'. Remember that a play script is used by actors to remember their lines. Here is an example of how a play script is set out

The old lady: Get back here!

The Gingerbread Man: You can't catch me because I'm the gingerbread man.
(He runs away from the oven.)

Top tip – The stage direction tells actors what to do.



Task 7 – Newspaper report

To create some interview questions that you could ask the characters in the Gingerbread Man about the events that took place during the story. Here are some question openers to help you....

Who	When	Where
Why	What	How

Top tip – A reporter asks questions to find out what has happened.

Task 8 – Newspaper report

To write a newspaper report about the events that happened during the story 'The Gingerbread Man.' We have previously practised writing and asking interview questions and piecing together a newspaper report. You could create your own newspaper report or choose a different incident from a fairy tale story of your choice.



Top tip – A reporter talks about something that has already happened

Science



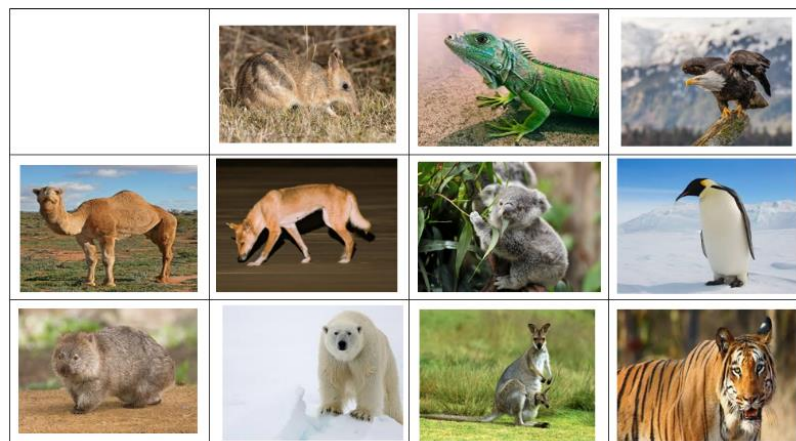
Task 1 – Animals - Antarctica

Can you name all of these animals? Then I would like you to find out where these animals live and which animals you would find in Antarctica.



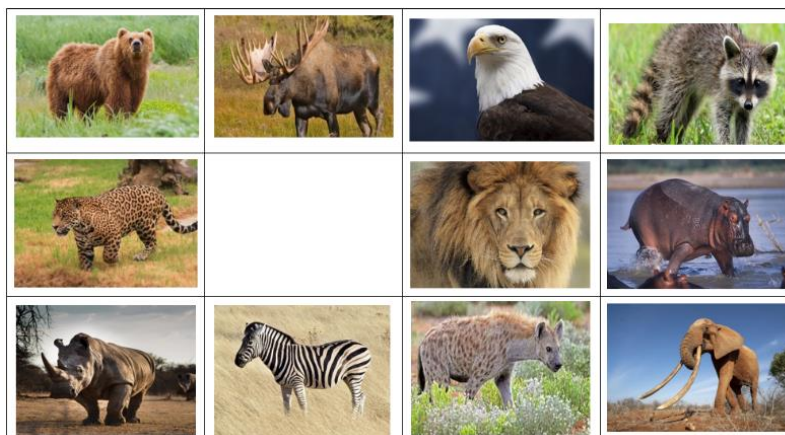
Task 2 – Animals - Australia

Can you name all of these animals? Then I would like you to find out where these animals live and which animals you would find in Australia.



Task 3 – Animals - Africa

Can you name all of these animals? Then I would like you to find out where these animals live and which animals you would find in Africa.



Purple Mash

Computing activity

1. Click on the box 'Computing'
2. Click on online safety.



To complete one online safety activity each day.

Art



Task 1 – Realism

Realism art paints pictures of everyday life. The paintings are a focus on 'real life'. Here are some artists that you could research:

Edouard Manet / Leonardo da Vinci

Task 2 – Realism

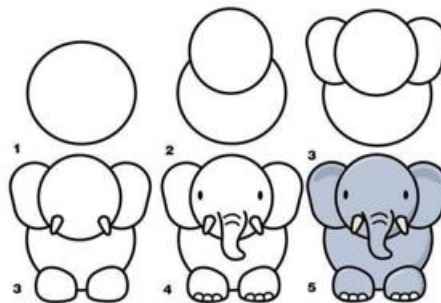
To recreate a famous piece of realism.



Challenge – To paint your own picture using realism. You could create as many pieces as you like.

Task 3 – Drawing an animal

To follow the 5 steps to draw an elephant.



P.E, Games and activities



Game 1 – Games - Pitching Pennies

What you will need:

- pennies or any coins
- large sized paper or plastic cups

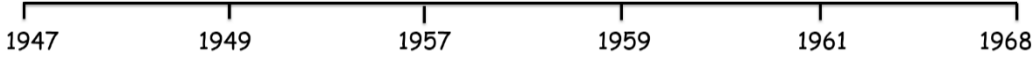





How to Play


1. Place the cup on a chair or a table.
2. Each player has five coins.
3. The person with the most coins in the cup wins.

Game 2 – Games – Indoor Bowling

What you will need:

	<ul style="list-style-type: none"> • ten empty bottles or cans • plastic ball or tennis ball • tape <p>How to Play</p> <ol style="list-style-type: none"> 1. Using the tap create a lane. 2. Arrange the bottles at the end of the lane. 3. You can arrange or stack the bottles however you like.
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History	<p>Task 1 – Animals that went into space</p> <p>Below is a timeline and images of different animals that have travelled into space. Can you name the animals and put them into the correct order using the years on your timeline?</p>  <div style="display: flex; justify-content: space-around; margin-top: 20px;">       </div> <p>Challenge – You could find out if anything important happened in history in these years.</p>
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<p>Geography. Task 1 – The U.K</p> <p>Below is a map of Telford. Can you find Madeley on the map?</p> 

Below is different examples of different types of settlements. A settlement is a place where people live.

City / Town / Village / Hamlet



Challenge – Can you give an example of each one of the settlements by researching maps in the U.K?

Challenge – What type of settlement is Telford?