

Reception Home Learning Pack – Week 7

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch a Numberblocks episode each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Take part in a daily maths lesson each day at whiterosemaths.com. This week's topic is 'Building 9 and 10' Week 1. • Practise counting up to 10 or 20. This can be done through playing hide and seek, singing, number songs, chanting, board games etc. • Write out the numerals 0 – 20. • Practise recognising amounts up to five or up to ten by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. • Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles 	<ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level. You can create a free account. Your child can also complete the linked Play activities for each book. There are also Read Write Inc resources that you can access on this website. • Visit https://www.phonicsplaycomics.co.uk for a range of decodable comics for children to read. • With your child, look in magazines, newspapers and books for the red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. The red words that we have learned so far are: I, love, the, was, you, of, be, my, no, your, so, we, said, are, all, they, do.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link www.ruthmiskin.com • Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive phonics games are available on www.phonicsplay.co.uk • Watch an Alphablocks episode each day at: CBeebies. Here you will also find a range of games, activities and advice for parents. • Visit Mr Mc Phonics: Phase 2 - YouTube for a selection of fun phonics videos. 	<ul style="list-style-type: none"> • Practice name writing. Can they write their first name? Middle name? Surname? • Practice forming the letters of the alphabet. • Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game. The red words that we have learned so far are: I, love, the, was, you, of, be, my, no, your, so, we, said, are, all, they, do. • Draw an animal of your choice. Label the parts of the animal. You could create a fact file e.g. where does it live? What does it eat?

Learning Activities Week 7 - Animals - to be done throughout the week

Below are a selection of activities linked to the theme of 'Animals'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. . You could also come up with some of your own activities linked to animals if you like!

- Read the story 'Dear Zoo' or watch the online video - [Dear Zoo](#)
 - Visit the book's website and play the [interactive games](#)
 - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly...so I sent him back.
 - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- Identify the birds in your garden-
 - Use the [RSPB](#) bird identifier website
 - Draw a picture of the birds you can see. Can you label each bird? You could create a tally chart and count how many of each bird you see.
- Play animal charades-
 - Take it in turns to act as different animals. Add in noises as a clue..
- Learn the song, [The animals went in two by two](#)
 - Ask your child to draw out two of each animal and practice writing the numeral 2. How many animals are there altogether? Can you write any animal equations? eg $2 \text{ monkeys} + 2 \text{ lions} = 4$.
- Looking after your pet-
 - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
- Big and small animals-
 - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- Find all of the animal books in your house-
 - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- Create an animal den-
 - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Week 7 RE - The parable of the unforgiving debtor

Adult led focus activity – Read story and ask questions

Parable of the unforgiving debtor: 'Dan won't forgive' (adapted Matt.18:23-31)

This is a story that Jesus told about someone who forgot to be kind.

Once upon a time, there was a man called Dan who owed a lot of money to the king. One day, the king asked Dan to come to the palace.

"You owe me lots of money," the king said. "You must pay up at once!"

"I can't pay!" said Dan. He knelt down and begged the king not to make him pay the money. The king was very kind and he let Dan off paying the money. Dan was very pleased and he went out of the palace. On the way home, he met a friend called Joel who owed him money.

"Pay me the money you owe me!" he shouted.

Dan forgot that the king had been kind to him. He forgot to be kind to Joel.




Suggestions for questions

- Why did the king ask Dan to come to the palace?
- What did the king say to Dan?
- What did Dan do then?
- What kind of a person was the king? Why?
- Who did Dan meet on his way home?
- What did he say to him?
- What had Dan forgotten?
- What should he have done?

Suggestions for follow up activities

- Retell the story: 'Dan won't forgive'.
- Make a chart of all the kind deeds children did during the week.
- Children could make a picture of someone they have been kind to and say what they did.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch a Numberblocks episode each day at BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Take part in a daily maths lesson each day at whiterosemaths.com. This week's topic is 'Building 9 and 10' week 2. • Practise counting up to 10 or 20 and backwards from 10 or 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. • Play the Numberblocks add and subtract game. • Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales? • Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out a matching amount? 	<ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's reading level. You can create a free account. Your child can also complete the linked Play activities for each book. There are also Read Write Inc resources that you can access on this website. • Visit https://www.phonicsplaycomics.co.uk for a range of decodable comics for children to read. • Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to decode the ingredients list. Select a recipe and make this together. Encourage your child to read the labels on packaging to figure out which ingredient it is.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - Practise your speed sounds and red words. Daily Read Write Inc phonics lessons are available on Youtube via the link www.ruthmiskin.com • Watch an Alphablocks episode each day at CBeebies. Here you will also find a range of games, activities and advice for parents. • Visit Mr Mc Phonics: Phase 2 - YouTube for a selection of fun phonics videos. • Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or tricky word and ask them to 'write it' in the food using their finger. 	<ul style="list-style-type: none"> • Practice name writing. Can they write their first name? Middle name? Surname? • Practice forming the letters of the alphabet. • Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions. • Look at a range of different packages found around the kitchen. Discuss with your child what makes it stand out to a customer. Support them to design a package for a treat of their choice.

Learning Activities Week 3 - Food - to be done throughout the week

Below are a selection of activities linked to the theme of 'Food'. Please feel free to choose whichever activities will suit your child best. There is no expectation to complete all of the activities. You could also come up with some of your own activities linked to food if you like!

- **Healthy/ Unhealthy-**
 - Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you. Look at the [Fatwell plate](#) to help figure out which foods they should eat a lot of or not very much of.
 - Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute [shake up](#).
- **5 a day-**
 - Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.
- **Create a collage-**
 - Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging. Can they cut out and stick on to their picture to create a collage?
- **Play shops-**
 - Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Can they write price labels for the items of food in the shop? Give them a notepad to use as a shopping list to encourage in the moment writing.
- **Potato/ Vegetable Printing-**
 - Using a selection of vegetables available in your kitchen, support your child to print and explore the shapes and patterns created:



- **Make cornflour gloop-**
 - Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the gloop.

Week 8 RE - The story of Zacchaeus

Adult led focus activity - Read the story to your child and ask questions

Today, we are going to listen to a story about someone Jesus helped to say sorry.

Zacchaeus was a greedy man

Jesus and his disciples were visiting a town. In this town there lived a man called Zacchaeus. Now, Zacchaeus had a job which he did every day. His job was to collect money from people. But there was a problem. Zacchaeus often did something wrong. He took too much money.



When Zacchaeus heard that Jesus was coming through the town, he wanted to see him. He had heard a lot about Jesus. But lots of other people wanted to see Jesus as well. Zacchaeus couldn't see over their heads. He was too short. *[You might like to pause here to discuss this with children who will know how it feels.]*

Then Zacchaeus had a brilliant idea. He could climb up a tree. Then he would be able to see over everyone's heads. He would be able to see Jesus! So that's what he did.

When Jesus got to the place where the tree was, he looked up and saw Zacchaeus. Jesus knew that Zacchaeus had been taking too much money from people. He knew Zacchaeus needed to say sorry. He knew Zacchaeus needed help.



"Come down from that tree, Zacchaeus," Jesus called. "I want to come to your house today!" Everyone was very surprised, especially Zacchaeus. He climbed down really quickly and hurried home to get everything ready. When Jesus came into his house, Zacchaeus knew what he had to do. He stood up and spoke to everyone.



"I'm sorry," he said. "I've taken too much money from all of you. But I'm going to give it all back now. I'm going to give some money to poor people as well."

Suggestions for questions:

- What kind of work did Zacchaeus do?
- What did he do that was wrong?
- Why do you think he did this?
- What did he do when he heard that Jesus was coming through the town?
- Was it a good idea to climb a tree? Why?
- What would you have done if you were there?
- What did Jesus do when he arrived?
- What did he say to Zacchaeus?
- How do you think Zacchaeus was feeling?
- After meeting Jesus what did Zacchaeus do?
- What did Zacchaeus do to put things right and show he really was sorry?
- Do you think he could have done this without the help of Jesus?

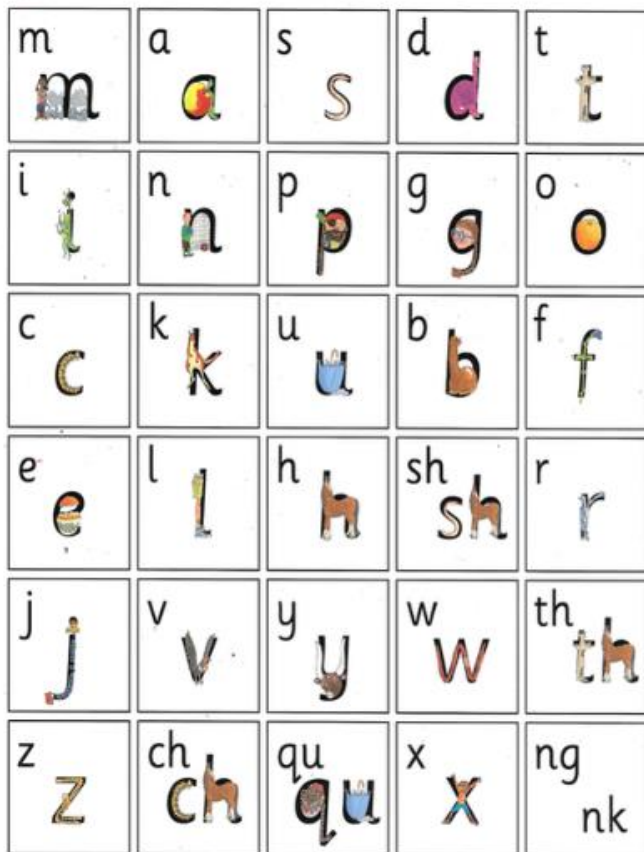
Suggestions for follow up areas of learning

- Talk about the various ways to say 'sorry'. Ask your child if they can tell you of other ways of saying 'sorry'. You might want to give examples, "I didn't mean to hurt you", "I was wrong there".
- Ask the children to draw a picture that reminds them of Jesus. They can display it where it can be seen to remind them that Jesus is always with them.

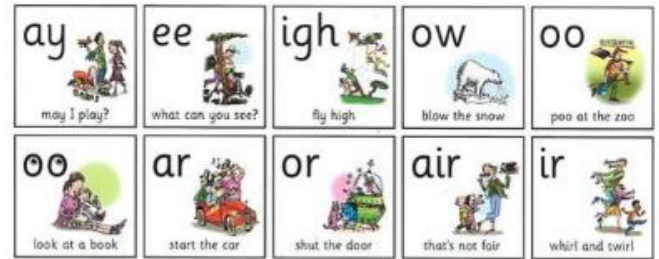
Phonics speed sounds to practise daily with your child.

Currently we have learned the sounds from Set 1. If you feel that your child is confident with these sounds then please feel free to begin learning sounds from Set 2.

Speed Sounds Set 1



Speed Sounds Set 2



Speed Sounds Set 3



There are a wide range of resources to support phonics teaching on this website.
<https://home.oxfordowl.co.uk/>

OxfordOWL
Help your child learn

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Home » Reading » Reading schemes, Levels, and Stages » Read Write Inc. guide for parents

Read Write Inc. guide for parents

Welcome to the *Read Write Inc.* page on Oxford Owl for Home. Here you can find lots of free resources to support your child's learning during the school closures.

[Free eBooks](#) | [Videos](#) | [Set 1 resources](#) | [Set 2 resources](#) | [Set 3 resources](#) | [Kits for parents](#)

Read Write Inc. Phonics

We have lots of free *Read Write Inc. Phonics* resources to help your child continue learning, including eBooks, practice sheets, Ditty sheets, slideshows, and parent films.

Teachers who teach *Read Write Inc. Phonics* are trained to teach the programme, but don't worry if you are not a phonics expert! These activities will help you support your child during this period of school closures. We suggest you start by watching this film for parents: [What is Read Write Inc. Phonics?](#)

Try to start at the right place for your child. If your child is learning to read at school with *Read Write Inc. Phonics*, they will be at one of the following stages:

Set 2 Speed Sounds practice sheets

Speed Sounds practice sheet: ay

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

[Take a look](#)

Speed Sounds practice sheet: ee

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

[Take a look](#)

Speed Sounds practice sheet: igh

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

[Take a look](#)

Speed Sounds practice sheet: ow

Read Write Inc. Phonics activity sheet to practise reading words containing the Set 2 Speed Sounds.

[Take a look](#)

Red Word List

We have been practising reading the red words from Set 1. Please feel free to practise words from Set 2 if you feel that your child is confident with Set 1.

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

ABC Does

<https://abcdoes.com>

A huge bank of activities and ideas for home learning activities for EYFS children

EYFSHome

<https://eyfshome.com>

A range of home learning activities for EYFS children

GoNoodle

<https://www.gonoodle.com>

Go Noodle activities - Good energy at home - dances, mindfulness and games - all ages

Topmarks

<https://www.topmarks.co.uk>

Lots of online games for a variety of subjects - all ages

Audible stories

<https://stories.audible.com>

Audible stories for all ages

Phonics Play

<https://new.phonicsplay.co.uk>

Phonics online games for EYFS and KS1

Username: march20 and password: home

<https://www.phonicsplaycomics.co.uk>

Reading books for EYFS and Year 1

ICT games

<https://www.ictgames.com>

English and maths games for all ages

The Body Coach

<https://www.youtube.com/channel/UCAzWIXTOiEJoOTYlRfn6rYQ>

PE with Joe - Monday, Wednesday, Friday 9am live on YouTube The Body Coach Tv from 11.01.2121.