

R.E

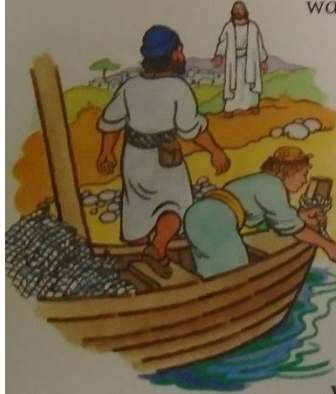


Disciples of Jesus

**Task 1 – To read 'John the Baptist'**

**Jesus chooses his first disciples**

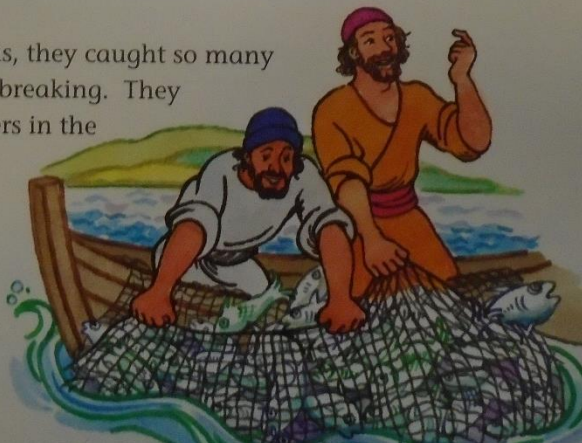
One day, "while the people pressed upon Jesus to hear the word of God, he was standing by the lake of Gennesaret. He saw two boats by the lake; but the fishermen had gone out of them and were washing their nets. Getting into one of the boats which was Simon's, he asked him to put out a little from the land. Jesus sat down and taught the people from the boat. When he had finished, he said to Simon,



"Put out into the deep and let down your nets for a catch".

Simon answered, "Master we worked all night and caught nothing! But at your word I will let down the nets" (Lk. 5:4-6).

When they had done this, they caught so many fish that their nets were breaking. They beckoned to their partners in the other boat to come and help them. They came and filled both boats so that they began to sink. But when Simon Peter saw it, he fell down at Jesus' knees, saying,



**Use the text to answer these questions.** When Simon Peter and Andrew heard the word of God from Jesus. Jesus asked them to do something. At first, they thought it would be a waste of time.

What did they do? Why?

What did witness? Why?

Why do you think Simon Peter and Andrew were ready to leave everything, boats, nets and all, to be with Jesus?

What would they gain and what would they lose by leaving everything to be with Jesus?

Why might it be very difficult?

**Challenge** – Can you create a list of questions that you would have asked Simon Peter and Andrew if you were in the boat with them?

Here are some question openers to help you.

Why	When	What	Where
Did	Can	How	Will

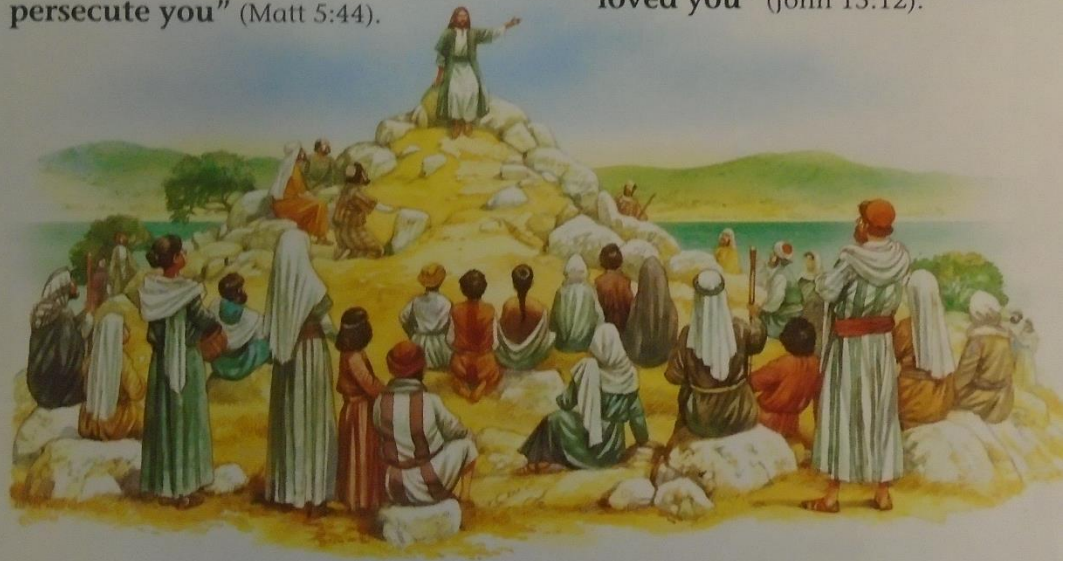
### Task 2 – The joys and challenges of following Jesus

#### Joys and challenges of following Jesus

Jesus never promised things would be easy if we choose to be one of his disciples. He explained that although we will have difficulties and problems many times in our lives, we can also find happiness and peace. By the way he lived, Jesus gave us an example of loving and helping each other. He knew that there is sin and hatred in the world, so he challenged this by living his life full of goodness and love.

**“Love your enemies and pray for those who persecute you” (Matt 5:44).**

**“Love one another as I have loved you” (John 15:12).**



Jesus explained that when we help others, we please him very much. He said that whatever we do to others, to people we don't know, even to people we think are not important, we do to him. He said that the time will come when he will say to people who help others,

After reading the text above. Can you think of the joys and challenges of following Jesus' teachings? You could split your page into two parts and list all of your ideas under the two headings. You could include images and drawings here to help you.

Joys of following Jesus

Challenges of following Jesus

### Task 3 – Charities

Can you find information on an organisation that helps one of these groups:

- sick people
- refugees
- homeless people
- elderly

How does the organisation help these people?

You could present your research and findings as a poster, painting, and notes or as an information booklet.

		<u>Age UK</u> They help and look after the elderly.
		<u>Unicef</u> They help to protect and look after children.
		<u>Oxfam</u> To help people that live in poverty.
		<u>Red Cross</u> They help people after disasters by helping with homes and food.

Here are some examples of some charities to help you with this activity.

### Task 4 – To paint a picture of Heaven

Think of what it would be like to live in Heaven with Jesus.

**“No eye has seen and no ear has heard the wonderful things God has prepared for all those who love him” (1Cor. 2:9)**

What would you want Heaven to be like? Think about all of the things and people that you would expect/like to see there.





## Science



## Animals including humans

### Task 1 – Food chains

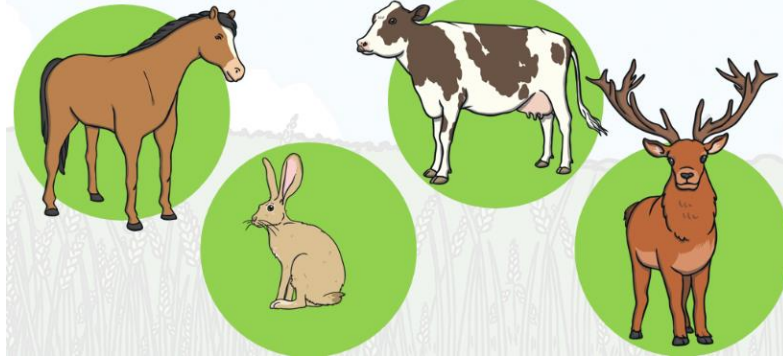
Below explains the difference between herbivores, carnivores and omnivores.

#### Herbivores



Herbivores are animals that only eat plants.

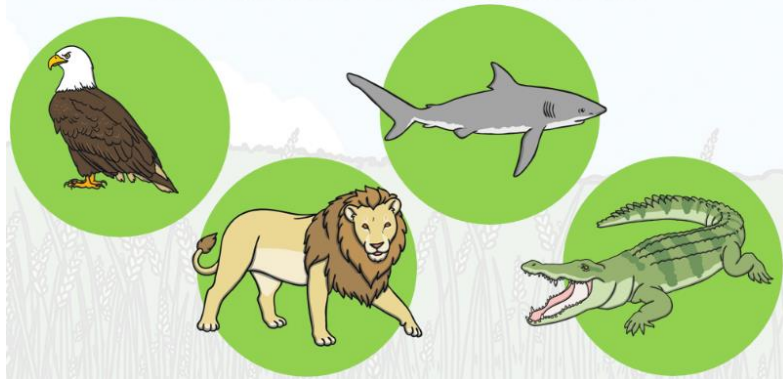
These can be flowers, fruit, nuts, grass or even wood.



#### Carnivores

Carnivores are animals that only eat **meat**.

These animals have to catch animals to eat.



#### Omnivores



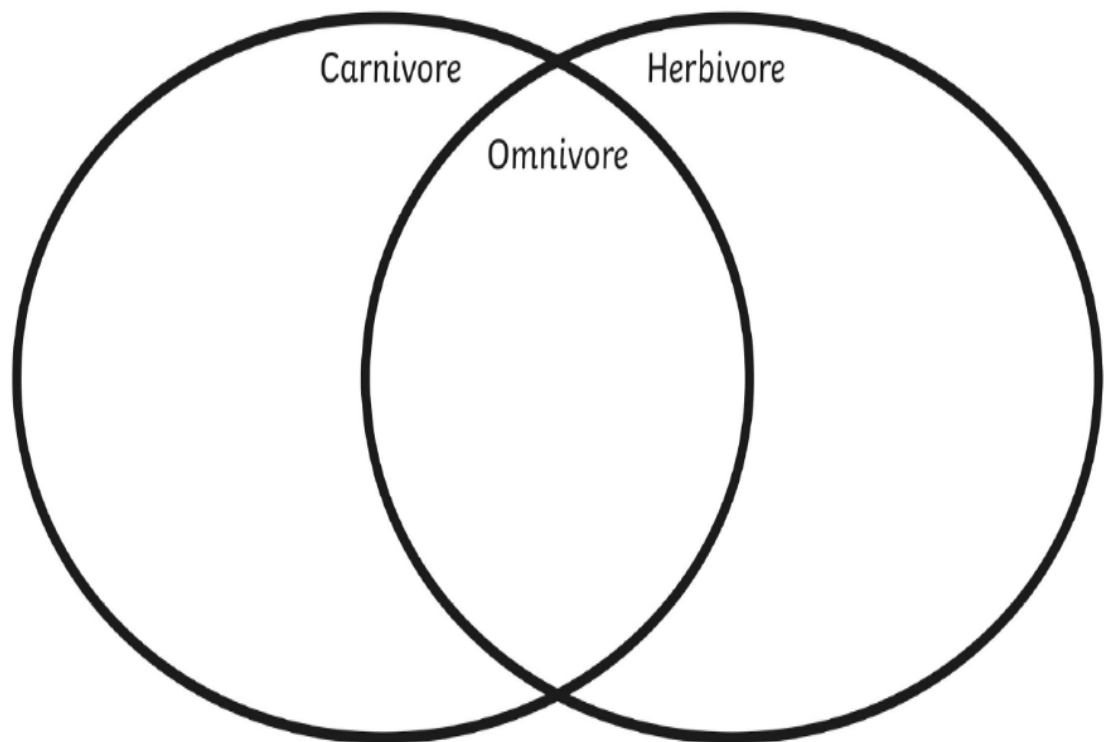
Omnivores are animals that eat **meat** and **plants**.



These are animals like chickens that can eat seeds and worms.



Can you use the Venn diagram below to research examples of herbivores, carnivores and omnivores?

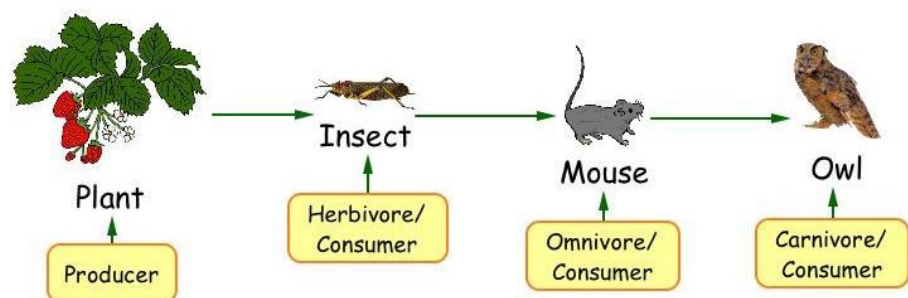


**Top tip** – an omnivore is in the middle of the Venn diagram because it eats meat and plants.

### Task 2 – Food chains

Below is an example of a food chain.

## The Food Chain Of An Owl



A food chain shows the path of energy from one living thing to another. Decomposers like bacteria, are necessary for all food chains.

Below is a video that helps to explain the difference between predators, prey and food chains.

<https://www.bbc.co.uk/teach/class-clips-video/food-chains-and-food-webs-in-animals/zn7g92p>

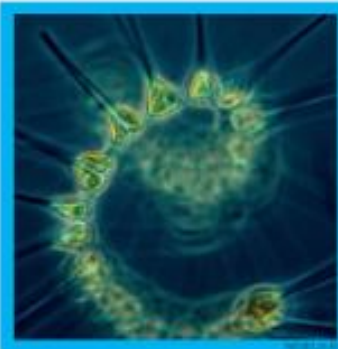
Cut you cut out the squares and make as many food chains as possible.



**Top tip** – start your food chain with the producer and then work your way to the top predator.









### Task 1 – Reading activity

1. Click on the box 'Serial Mash'
2. Click on 'Emeralds'
3. Click on 'Time Freeze'

To read the 4 chapters of 'Time Freeze' and to complete the activities for each chapter:

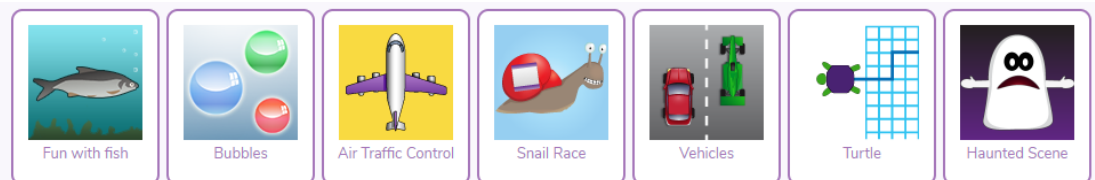
**multiple choice / sequencing / chapters / quiz / Comparing Characters / Freezing Time / Book Review**

**The chapters and activities are to be spread out over the two weeks.**

### Task 2 – Computing activity

1. Click on the box 'Computing'
2. Click on '2code'
3. Click on 'Chimp' activities

To complete the 'Chimp' activities for coding – The first activity should be called 'Fun with fish'.



**To complete one coding activity each day. You can pick and choose between the 'Chimp' and 'Gibbon' activities.**

### Task 3 – Topics

1. Click on the box 'Topics'
2. Click on 'Ancient Egypt'
3. Click on 'Ancient Egypt Timeline'

This activity links with the History timeline task in part 4 of your pack. Use your timeline to help you to write about some of the key events that you researched.

## Ancient Egypt Timeline

Write in here..



Write in here..



Write in here..



Write in here..

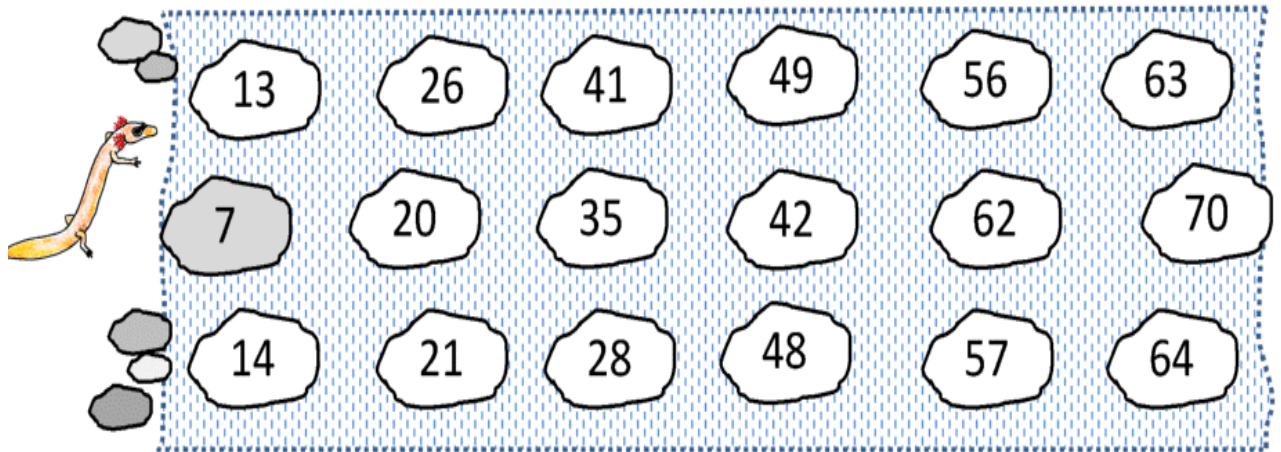


Write in here..



## 7x tables

Help Captain Salamander to cross the river by shading the stepping stones counting up in 7s.



Count by 7s up to 70

7 → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_

Fill in the missing numbers in the 7 times table.

$$7 \times 1 = \underline{7} \quad 7 \times 2 = \underline{\quad} \quad 7 \times 3 = \underline{\quad} \quad 7 \times 4 = \underline{\quad} \quad 7 \times 5 = \underline{\quad}$$

$$7 \times 6 = \underline{\quad} \quad 7 \times 7 = \underline{\quad} \quad 7 \times 8 = \underline{\quad} \quad 7 \times 9 = \underline{\quad} \quad 7 \times 10 = \underline{\quad}$$

Draw lines to match the 7 times table fact to its answer.

$7 \times 4$	70	$7 \times 1$	56
$7 \times 2$	42	$7 \times 3$	49
$7 \times 5$	28	$7 \times 8$	7
$7 \times 10$	14	$7 \times 7$	63
$7 \times 6$	35	$7 \times 9$	21



## 9x tables

1	2	3	4	5	6	7	8		10
11	12	13	14	15	16	17		19	20
21	22	23	24	25	26		28	29	30
31	32	33	34	35		37	38	39	40
41	42	43	44		46	47	48	49	50
51	52	53		55	56	57	58	59	60
61	62		64	65	66	67	68	69	70
71		73	74	75	76	77	78	79	80
	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98		100

Use your first 10 numbers to help you write out the 9 times table.

$9 \times 1 = \underline{\quad}$      $9 \times 2 = \underline{\quad}$      $9 \times 3 = \underline{\quad}$      $9 \times 4 = \underline{\quad}$      $9 \times 5 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$      $9 \times 7 = \underline{\quad}$      $9 \times 8 = \underline{\quad}$      $9 \times 9 = \underline{\quad}$      $9 \times 10 = \underline{\quad}$

## 11x tables

1	2	3	4	5	6	7	8	9	10
	12	13	14	15	16	17	18	19	20
21		23	24	25	26	27	28	29	30
31	32		34	35	36	37	38	39	40
41	42	43		45	46	47	48	49	50
51	52	53	54		56	57	58	59	60
61	62	63	64	65		67	68	69	70
71	72	73	74	75	76		78	79	80
81	82	83	84	85	86	87		89	90
91	92	93	94	95	96	97	98		100

Use the numbers you have found to help you write the 11 times table.

$11 \times 1 = \underline{\quad}$     $11 \times 2 = \underline{\quad}$     $11 \times 3 = \underline{\quad}$     $11 \times 4 = \underline{\quad}$     $11 \times 5 = \underline{\quad}$

$11 \times 6 = \underline{\quad}$     $11 \times 7 = \underline{\quad}$     $11 \times 8 = \underline{\quad}$     $11 \times 9 = \underline{\quad}$     $11 \times 10 = \underline{\quad}$

$11 \times 11 = \underline{\quad}$     $11 \times 12 = \underline{\quad}$

