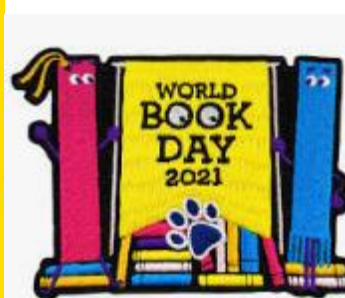


Year Six Home Learning Pack Spring Four Part 1



World Book Day 4th March

We would normally be together for World Book Day, so we will just have to make the most of this year in a different way.

The organisers have arranged 4 competitions for us to enter, one each week. Please send me your competition entries and any photos of your book antics.

COMPETITION LAUNCHES ON 22ND FEBRUARY

We can't wait to see schools and families sharing stories in celebration of reading together and World Book Day 2021. We know how precious time with your book is and we also know there are lots of brilliant ways you can enjoy books so we're inviting everyone to join in with our **SHOW YOUR SHARES** competition.

A story share could be: reading at home with your family, reading in your favourite nook, reading in an unusual location, sharing a story with your pet, reading a book dressed as your favourite character, and more!

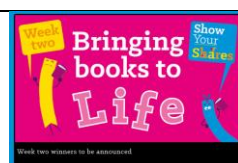
EVERY WEEK during World Book Day month (four in total), we'll award prizes for the best story shares with a different theme each week.

THE COMPETITION runs from 22nd February 2021 for 4 weeks.



Competition Week 1 (22-28 Feb)

Books That Make You LOL – to kick off Show Your Shares, this week's competition is all about what makes you chuckle! Your favourite funny reads, or you sharing stories in a silly way. Are you reading dressed as your favourite funny book character or giggling over your favourite comic?



Competition Week 2 (1-7 Mar)

Bringing Books To Life – this week we want you to show us how you bring your favourite books to life. Are reading together with a potato or wooden spoon transformed into your favourite book character, or with your favourite book in a bottle or shoe box? Or, are you reading dressed up like someone from a book? Let your imagination run wild! [this seems like peak dressing up week, so I'm trying a bit of gentle steering!]



Competition Week 3 (8-14 Mar)

Books And The Real World – take your book on a journey and share where you got to! This could be when you're out for a walk or out in your garden. Or, show us your favourite books that capture the real world for you from stories about far off lands to your favourite non-fiction reads. Remember game books and pop-ups, audiobooks and magazines too!



Competition Week 4 (15-21 Mar)

Sharing Books Together – this week's competition is all about showcasing the people that make stories magical for you. This could be your grandma on a video call, your brother/sister at breaktime, your parents at the end of the day or even your pet! Show us your most special reading time with a loved one who brings your books to life with you.

These competitions will form the basis of your reading for this learning pack. Feel free to use any of the stories on Purple Mash as your inspirations.

We have been practicing the tricky homophones this week, Give these a go.

To	Too	Two
Preposition. Infinitive. Period of time. Receiver of something.	Adverb. It means "also", "very" or "excessive".	Word form of the number 2.
		
For example: <ul style="list-style-type: none"> • I went to the shop. • She likes to sing. • He works from 9 to 5. • Ali gave the book to Sam. 	For example: <ul style="list-style-type: none"> • I'm studying too. • I'm too tired. • You've added too much flour. 	For example: <ul style="list-style-type: none"> • I have two cats. • I've been studying for two hours.

To, Too or Two

Fill in each sentence with the correct word.

to: a function word too: also two: a number

1. I am going _____ read a book.
2. Donald ran _____ miles.
3. Is Ann coming _____?
4. She got _____ wrong on the test.
5. My brother likes _____ play baseball.
6. I was at the park _____ times today.
7. Those clothes are _____ expensive.
8. Cindy got _____ strikes in bowling.
9. I need _____ write _____ pages for school.
10. I need you _____ help me it's _____ heavy!



2



Put the correct spelling into the sentences below.

Then write your own Year 6 sentences, include :

Embedded clauses with „ () or - -

Fronted adverbials and adverbial phrases

Extended noun phrases

Both subordinating (because, despite, however, when etc) and coordinating conjunctions (FANBOYS)

Compound sentences

THEY'RE

CONTRACTION

They're is a contraction.
They're = They are

They're + Adjective

- **They're** *tall*. = They are tall.

They're + Verb-ing

- **They're** *studying*.

THEIR

POSSESSIVE ADJECTIVE

Refers to something
other people have or own.

Their + Noun

- **Their** *father* is tall.

- **Their** *books* are new.

- They won **their** *game*.

THERE

ADVERB / PRONOUN

That place (not here).
Something exists.

There ^{opposite of} **Here**

- The keys are **there**. = not here

There + *is / are* = something exists

- **There** *is* a pen in my bag.

Confusion Words: Their, there & they're



What is the meaning of their, there and they're in your language?

their there they're

Write the correct word on the empty line:

1. _____ is nobody home at the moment.
2. _____ new car is blue – and not purple as you said it was.
3. They were very concerned about _____ puppy.
4. America is also known as “over _____”.
5. While we were in France, we enjoyed the hot weather _____.
6. Hannah and Stephen went _____ with _____ kids.
7. How come _____ feet are so big.
8. _____ not from here. _____ from Norway.
9. _____ was actually nothing they could do about it.
10. _____ aunt loves travelling.
11. _____ parents are extremely wealthy.
12. As soon as _____ here, we can leave.
13. It depends on _____ culture or _____ fashion sense, you know!
14. It is _____ choice to go to that extent.
15. _____ is nothing you can do about it.
16. _____ is no way I's enter a Christian church.
17. “I like your new shoes. _____ are very nice!”
18. They spent _____ holidays with _____ grandparents.
19. _____ food has a good reputation all over town.
20. When they came home they found _____ dog messing around.
21. They went _____ twice in August with two different sets of friends.
22. I'm excited about my exam results but _____ is one mark I hate!
23. “Right _____! Don't you see it?”
24. I dream about the USA every day. I want to go _____ once!

Sentence Challenge

Work your way through the cards below, how many sentences can you write for each challenge.

PRONOUNS

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns
I	me	my	mine
You	you	your	yours
He	him	his	his
She	her	her	hers
It	it	its	its

Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **if**



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Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **if**



Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **since**



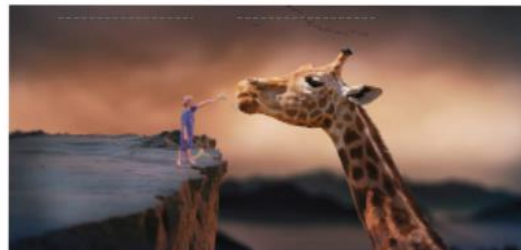
Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **since**



Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **as**



Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the subordinating conjunction: **as**



Complex (Multi-Clause) Sentence Writing

Use this picture as inspiration to write a complex (multi-clause) sentence using the relative pronoun: **that**

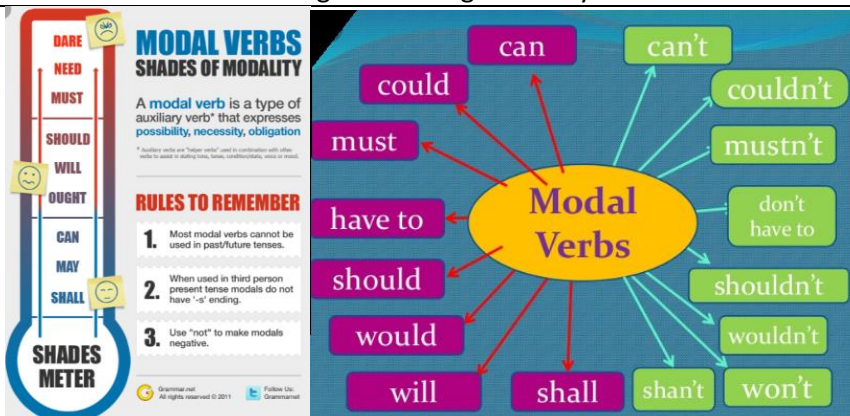


Time to practice modal verbs, remember these are verbs that tell you how possible or certain some thing is.

It might rain. I will pick you up. We might go swimming on Friday We shall go swimming on **will** not Friday.

By adding NOT to the modal verb it makes it negative.

We go swimming on Friday.



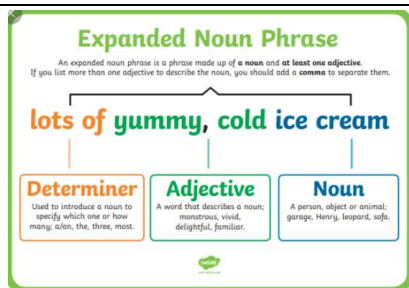
MODAL VERBS

Fill in the blanks with a modal verb. More than one could be possible.

- 1.- I use your phone? Of course. Here you are.
- 2.- When I was a child I jump very high.
- 3.- Excuse me, you repeat that again?
- 4.- My dad is very sensitive, he smell anything.
- 5.-There are plenty of food in the fridge, you choose by yourself.
- 6.-You smoke in a hospital or school.
- 7.-Don't forget to take an umbrella, it rain this afternoon.
- 8.-Jennifer swim very well but his brother
- 9.-My mom told me Igo to USA next year.
- 10.-The teacher said that his lessonsbe a bit hard.
- 11.-You to revise these lesson for the exam.
- 12.-Youbring any computer, there are a few in the school.
- 13.-Peter smoke because he get very ill.
- 14.-People stop at the traffic lights.
- 15.-Helen go to the supermarket to buy some drinks.
- 16.-Look! Youbuy any apples there are some at home.
- 17.-He was punished because he have opened that door.
- 18.-You drive on the right in Great Britain.
- 19.-It's late and I take these books to the library now.
- 20.-Allice shout at her parents. She is a bad girl.
- 21.-Some children read this book in English.
- 22.-I'm sorry but I have a lot of work and I come home late.



Now write some of your own Year 6 type sentences using modal verbs, both positive and negative.



A **noun phrase** is a group of words that work together and contain a person, animal, place, thing or idea - in other words 'a noun'.
For example - a crocodile.

What is a noun phrase?

A Noun Phrses gives you more information about the noun, an extended noun phrase gives you more than one word to describe your noun.

1. Drag and drop the following adjectives into the boxes below to make noun phrases.

hot fluffy muddy old steep purple

The flower My Grandma
Mrs Cox's cat The wellies
The tea The steps

2. Add your own adjectives to the following nouns to complete the sentences.

Your dog has a stick.
The cake has icing on it.
I took the road back to my house.
I need a pencil to do my homework.
He washed his hands with soap.
The fox caught the mouse.



Look at your planning for your _____ story. Using the grid below, think of at least 5 nouns you will be using in your story (characters, setting words, objects, etc.) and write a noun phrase for each one of them. Try to think of two adjectives for each noun.

noun	expanded noun phrase
mask	a mysterious, dark red mask
boot	
cloud	
book	
dog	
hill	
gift	

Add your own words to create extending noun phrases to improve and complete these sentences.

Add modifying adjectives or nouns to create your own expanded noun phrases.
The first one has been done for you

the hot, summer sun

some _____ clouds

the _____ rain

a _____ mountaintop

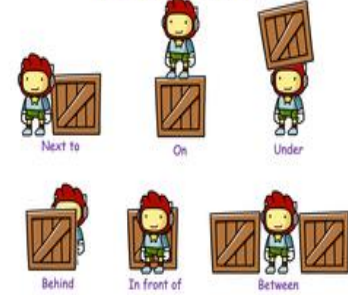
The _____ girl stood patiently waiting for her.
A _____ kitten leapt into the air to try and catch the butterfly.
The graceful horse trotted around the _____ arena.
The bright, white room was blinding for the _____ boy.
The _____ star burned across the dark night sky.
A _____ balloon drifted aimlessly across the sky.
What did your _____ dog do to make such a mess?
Where are your _____ socks right now?
The _____ coffee was poured and waiting to be enjoyed.
The _____ football team was close to winning the match.

What is a Preposition?

Preposition a word that shows the relationship between a noun or a pronoun and some other word or element in the rest of the sentence.

- | | | | |
|--------------|--------------|-----------|-------------|
| • with | • despite | • about | • within |
| • at | • towards | • like | • along |
| • from | • upon | • through | • following |
| • into | • concerning | • over | • across |
| • during | • of | • before | • behind |
| • including | • to | • between | • beyond |
| • until | • in | • after | • plus |
| • against | • for | • since | • except |
| • among | • on | • without | • but |
| • throughout | • by | • under | • up |

PREPOSITIONS



Complete each sentence by adding a preposition.

- Please don't rely _____ me to remind you.
- I agreed _____ the teacher for once.
- My shoes are similar _____ yours.
- I was really ashamed _____ myself.
- All fruit _____ good for you.
- There's no point being annoyed _____ me.
- Dave was suffering _____ a really bad headache.
- Don't go! Please wait _____ me.
- I found my lost trainer _____ my bed.
- The dog jumped _____ the gate to bite me.
- Nicky wrote a letter _____ her penpal.
- The train from Carlisle pulled _____ the station late.
- The penguin dived _____ the freezing ocean.
- An aeroplane flew _____ my house last night.

Read each of the sentences at the side, tick the sentence that contains the preposition, circle the preposition.

Where are you? <input type="checkbox"/>	I am feeling down today. <input type="checkbox"/>	When you get tagged, you're out. <input type="checkbox"/>
Tell me where you are now. <input type="checkbox"/>	I'll tell you later on. <input type="checkbox"/>	I always enjoy playing games. <input type="checkbox"/>
I am going to the local swimming baths. <input type="checkbox"/>	I am so upset. <input type="checkbox"/>	She stepped outside of the circle. <input type="checkbox"/>
I didn't know you were going there. <input type="checkbox"/>	Why are you so upset? <input type="checkbox"/>	She tagged me straight away. <input type="checkbox"/>
The jet landed. <input type="checkbox"/>	The plates were laid in front of the family. <input type="checkbox"/>	My school has over 250 pupils. <input type="checkbox"/>
Where is the plane going? <input type="checkbox"/>	Dad has sausage and bacon. <input type="checkbox"/>	I go to school on Monday. <input type="checkbox"/>
She stepped onto the plane. <input type="checkbox"/>	We had a full English breakfast as a treat. <input type="checkbox"/>	I'm looking forward to starting school. <input type="checkbox"/>
The plane flew away. <input type="checkbox"/>	Mom still had cereal. <input type="checkbox"/>	I like my new teacher. <input type="checkbox"/>
Collect the pencils please. <input type="checkbox"/>	The cheetah is the fastest land mammal. <input type="checkbox"/>	Mrs. Jones will not be happy with that work. <input type="checkbox"/>
Sharpen the pencils. <input type="checkbox"/>	The cheetah runs quickly through the savannah. <input type="checkbox"/>	You need to try your best. <input type="checkbox"/>
Put all of the pencils in the pot. <input type="checkbox"/>	The cheetah is a beautiful creature. <input type="checkbox"/>	He does his best work in the morning. <input type="checkbox"/>
The ladders were wobbly. <input type="checkbox"/>	Rita's table was called Yellow table. <input type="checkbox"/>	The house was haunted. <input type="checkbox"/>
The ladders were leaning against the wall. <input type="checkbox"/>	Ruth and Richard were friends with Rita. <input type="checkbox"/>	The spooky house sat upon the hill. <input type="checkbox"/>
The workman didn't feel safe. <input type="checkbox"/>	Rita sat between Richard and Ruth. <input type="checkbox"/>	Sarah didn't like the house's atmosphere. <input type="checkbox"/>

Use all of this good grammar practice now to complete your own story with lots of year 6 features.

Choose one of these story cards to base your story on.

